Mehlville High School

Proud Member of the Mehlville School District

MSIP Performance Standard	Goal #	Written Goal	Action Step(s) / Strategy to Meet Goal	Alignment to Strategic Plan	Person(s) Responsible	Data Source	Start Date	End Date	Met/Progressing/Not Met	Data/Support of Progress (Link below)
College/Career Readiness Indicator 1-3	1	MHS will improve student success on ACT, as reflected in a building composite average of a 21.0 for the graduating class of 2022.	Our staff will work to include more ACT-style questions in assessments and course materials. We will also improve upon our TAP structure to provide support to our students. We will review data to specify supports for students and increase awareness of ACT readiness and resources like vouchers for FRL students. Sopohmore Students will take the ASPIRE test which will provide additional data which will be used for individual interventionsand ACT preparation .	Continuous Improvement	All certified staff	Monthly ACT scores				
Attendance Rate	2	Meet state goals for proprtional attendance rate of 90% of our students present 90% of the time and increase percentage of graduates (four, five, six, and seven years).	With an emphasis on accurate reporting, creating the most engaging learning environment, and consistent, individualized monitoring and interventions, we will work to decrease chronic absenteeism, school apathy, and credit deficiency.	Continuous Improvement	Principal(s) & Counselor	Building Attendance Reports and MOSIS				
College/Career Readiness Indicator 5-6	3	Individual Career and Academic Plan (ICAP) will be used by at least 90% of our students to promote a more relevant, challenging, and engaging learning experience for students. This will include a four-year plan, post-secondary plans, career interest, and other pertinent information.	Administrators, Counselors, and TAP teachers will have individual reflective conversations on student academic progress and reference items that support their ICAP. Surveys will be given to students to determine alignment of course work with career plans.	Student Engagement	All certified staff	Building Reports, Student Surveys, Course Enrollment Data				
Effective & Efficient	4	Use student achievement data to make informed decisions about planning, programming, and future assessments for each student.	Essential data pieces from teacher-created assessments, state assessments, and the ACT will be used to better inform instruction. Assessments will be analyzed for legitimacy and effectiveness in measuring intended content and skills.	Continuous Improvement	All certified staff	Benchmark Data, Summative Assessment Data, and Semester Course Grades				
Academic Achievement	5	Improve student performance on State EOC exam, specifiaclly in Algebra I and English II.	English Foundations course focused on skill development. IXL will be used for individualized support. Other supports include calculator integration and common assesment data review. IS There PD Available	Continuous Improvement						
Student Belonging	6	Mehlville High School will become more involved in and central to the development of the surrounding school community.	School social media, website, and building communications will be consistent and clear in promotion of student learning. Staff and students will continue to seek opportunities to bring the community into the building and to make an impact outside of the school walls.	Continuous Improvement	All certified staff	Local and Social Media Feedback and Customer Surveys				
MTSS & Interventionists	7	Math and English Interventionists will provide whole classroom and individualized support to improve academic skills and content retention	Interventionists will work with Math and English departments to support student learning through classroom coteaching and targeted intervetion based. Student data will be used to identify students in need of intervention. Progress will be tracked to determine evolution of support plan.	Continuous Improvement	cipal(s) & Curriculum Coordin	Benchmark Data, Summative Assessment Data, and Semester Course Grades				
Workforce Support	8	Teacher professional development and learning will impact student engagement and achievement.	Staff will work within their Professional Learning Communities to investigate, experiment, reflect, and share pedagogical practices to promote personalized learning, student achievement and engagement.	Continuous Improvement	All certified staff					
Effective & Efficient	9	Mehlville High School staff will collaborate and serve the school to assure efficient and effective processes to promote a productive, safe learning environment.	Staff will support each other in the management and leadership of building structures. Staff will also be educated and compliant with the building crisis plan.	Continuous Improvement	All certified staff					
Access & Opportunity	10	What are our Equity (Opportunity & Access) Goals? Guided by both Building and District Equity Committees. SEEDS Work will also play a role.	Panorama Data, Discipline Audit, Course Demographic Review	Continuous Improvement	All certified staff					
MTSS & Interventionists	11	MTSS Goal								

*Reference the Performance Standards on pg. 6-7 for K-12 districts

**Use the Performance Standards to help write your goals

*You can use the MSIP 6 guidelines to assist if desired