

MSIP Performance Standard	Substandard	Written Goal	Evidence Based Action Step(s) / Strategy to Meet Goal	Alignment to Mehlville Strategic Plan	Funding Source	Person(s) Responsible	Data Source	Start Date	End Date	Met/Progressing/ Not Met
MSIP 6 Academic Success	TL7 MTSS	Use the MTSS model to address the academic, emotional, behavioral, social, and physical needs of each student.	Set monthly MTSS meetings, Finalize the Building School Improvement Plan (BSIP), Determine teaming structures within the building, Complete Fall benchmarking, Review effective MTSS teaming processes (roles, agenda, communication structures, etc.), Review Spring TFI and BSIP to create an action plan for the year, Analyze benchmarking data alongside other school-wide data, Monitor progress towards action steps, Utilize matrices and request for assistance process as needed, Complete TFIs, Complete Spring benchmarking, Analyze TFI data alongside school-wide data and begin brainstorming goals for the 2022/2023 BSIP, Draft 2022/2023 BSIP	Effective and Efficient	Building budget	Leadership Team	MTSS Agenda, TFI results	8/22	5/23	
MSIP 6 Academic Success	EA1 Academic Achievement	Utilize the MTSS process to support increased student achievement in all content areas.	If the whole grade level or whole class is not at specified benchmark threshold (content based MTSS Grid for grade level), ALL students receive the appropriate skills based support, Supplemental (Tier 2) is implemented through the Supplemental Universal (Tier 1) support at the whole class level, Based upon the MTSS Process grid students who perform in the range for Intensified (Tier 3) support will still receive that level of instruction, in addition to Tier 1. Classroom teacher, Interventionist, Specialist, etc. partner to provide supplemented instruction in the classroom. Support is focused based on hierarchical skills on MTSS Process Grids. Whole group or small groups for ALL students. Supplemental (Tier 2) instruction and/or intensified (Tier 3) instruction will be provided as needed.	Personalized Student Preparation & Access and Opportunity	Building budget	All certified staff, principal	iReady, report cards, teacher observation, running records, formative assessments	8/22	5/23	
MSIP 6 Academic Success	EA4 Equity of Educational Experiences	Increase positive scholar sense of belonging response rates.	Review behavior (PBIS) and social emotional data (Panorama) monthly, Train all staff on creating sense of belonging. Counselor lessons, Check-In Check-Out (CICO), Oasis Tutoring, Catholic Family Counseling Services, SSD Push-in social skill services (where appropriate). Classroom universals and School-wide universals will be created. Student clubs to provide students the opportunity to be connected to the school. Create self-aware thinkers that are global and ethical citizens. Survey students and staff twice a year via Panorama. Monthly sense of belonging checks. Review the Panorama results with grade level teams	Safety (Belonging and Mental Wellness)	Building budget	All certified staff	Panorama, monthly progress checks	8/22	5/23	
MSIP 6 Well-being	DB3 Climate and Culture Data	Increase positive staff sense of belonging response rates.	Monthly audit of staff sense of belonging surveys and analyze results to make adjustments according to the data collected.	Safety (Belonging and Mental Wellness) & Employee Support	Building budget	Principal, Leadership team, all certified staff	Panorama, monthly progress checks	8/22	5/23	
MSIP 6 School System	TL8 Professional Learning	Ensure Rogers staff reaches their full potential & achieve individual & organizational goals by offering relevant professional development	Monthly personalized professional development time given for teachers to explore a topic of their choosing. Sense of belonging training provided by education plus.	Profiles (Employee and Learner) & Employee Support & Personalization (Pathways)	Building professional development budget	All certified staff, principal	Personalized professional development notebook and final	8/22	5/23	
MSIP 6 School System	CC1 Safe and Orderly and Caring Environment	Safe and efficient traffic flow that keeps traffic from being on county roads.	Increase traffic flow safety via upgrades to the parking lot on campus.	Safety (Facilities)	District budget	Principal(s)	Daily analysis of the number of cars on Fine Road during arrival and dismissal	8/22	5/23	
MSIP 6 Educational Equity	EA4 Equity of Educational Experiences	Rogers will create a welcoming, inclusive & equitable community for all students, families & staff.	Teachers will participate in district led compliance trainings on all assigned topics, Rogers will seek to have participation on district level committees, best practices on creating a sense of belonging will be highlighted and shared during staff meetings.	Safety (Belonging and Mental Wellness) & Employee Support	District budget & building professional development	All certified staff, principal	Panorama, monthly progress checks	8/22	5/23	