



PUYALLUP
SCHOOL DISTRICT
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Academic and Student Well-Being Recovery Plan 2021 - 2024



Background

The Office of Superintendent of Public Instruction (OSPI) requires that each Washington State School District develop and submit an *Academic and Student Well-Being Recovery Plan* by June 1, 2021. The *Academic and Student Well-Being Recovery Plan* includes recovery supports to be developed and implemented during the 2021-2024 school years.

This plan is required in state and federal law and is needed to access Elementary and Secondary Emergency Relief or commonly known as ESSER III funds. The plan must be presented and approved by the school board, submitted to OSPI, and posted on the district's website.

There are several requirements of the *Academic and Student Well-Being Recovery Plan*. Among them are the use of an equity analysis tool in the development of the plan. The plan must also include the identification of specific diagnostic assessment measures by grade level and include student groups (American Indian/Alaskan Native; Asian; Black/African American; Hispanic/Latino of any race(s); Native Hawaiian/Other Pacific Islander; Two or More Races; White; English Learner; Students Experiencing Poverty; Student with Disabilities; Students Experiencing Homelessness; and Students in Foster Care) in all data. The plan may include summer learning opportunities, remote learning options for interested families during, support for students experiencing learning loss and credit retrieval, providing mental health supports, and more. Activities included in the plan are based on what the District knows now. Activities may need to be adjusted based on additional information or student needs over the next three years.

Equity Analysis Tool

As stated previously, there are several requirements of the *Academic and Student Well-Being Recovery Plan*. Among them are the use of an equity analysis tool in the development of the plan. A draft equity analysis tool was created from examples provided by OSPI. The draft equity analysis tool will be further reviewed and revised in the fall by stakeholders as part of the District's work of implementing Panorama Education survey measures. A copy of the draft equity analysis tool can be found by clicking [here](#).

Stakeholder Voice

The District began their planning by soliciting feedback from staff and families. On March 15th, the District launched an *Academic and Student Well-Being Recovery Plan* Microsoft Forms Survey. The survey stated that the District was interested in hearing from staff and families on the best ways to allocate resources. To date, 3,049 respondents rated their level of agreement on how resources should be allocated in reference to the specific academic and wellness activities listed below:

- Activities authorized by Elementary Secondary Education Act, Individuals with Disabilities Education Act, Adult Education and Family Literacy Act, Perkins, or McKinney-Vento
- Coordination of COVID-19 preparedness and response efforts
- Providing principals and other school leaders with resources to address individual needs
- Purchasing supplies to sanitize and clean school facilities and training staff on sanitization protocols
- Procedures and systems to improve district preparedness and response efforts
- Purchasing educational technology for students
- Providing mental health services and supports
- Planning and implementing summer learning and supplemental afterschool programs
- Addressing learning loss among students

- School facility repairs and improvements to reduce risk of virus transmission
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the air quality in school facilities

Most respondents to the survey strongly agree or agree that resources should be allocated to all the activities listed above. However, what stood out in the data is that a significant number of respondents, over 50%, strongly agree that providing mental health services and supports and addressing learning loss among students is where the district should prioritize their resources. A link to the survey results can be found by clicking [here](#).

School Board Presentations

The Puyallup School District Board of Directors received information on the planning and development of the district's *Academic and Student Well-Being Recovery Plan* in April and May 2021. Listed below are the school board meeting and study session dates with links to corresponding presentations:

- April 5, 2021: Regularly scheduled School Board Meeting, link to presentation can be found by clicking [here](#).
- April 23, 2021: Regularly scheduled School Board Study Session, link to presentation can be found by clicking [here](#).
- May 10, 2021: Regularly scheduled School Board Meeting, link to presentation can be found by clicking [here](#).
- May 24, 2021: Regularly scheduled School Board Meeting, link to presentation can be found by clicking [here](#).

Academic and Student Well-Being Recovery Plan

OSPI requires that each local education agency (LEA) upload information about their Student Academic and Well-Being Recovery Plan using a standardized template. The template includes many options for LEAs to choose from when planning and uploading information that pertains to their specific plan. A copy of the District's Academic and Student Well-Being Recovery Plan can be found by clicking [here](#).

Additional information about the activities that are not included in the OSPI Academic and Student Well-Being Recovery Plan template are outlined below. It is important to note that these activities are based on what we know now, and some may need to be adjusted based on additional information and/or student needs over the next three years. The activities are as follows:

- **Classroom Teaching and Learning Enhancements for Secondary Mathematics**, which provides additional staffing allocations at the junior high and high school levels.
- **Contact Tracing Support** that maintains the District's current level of registered nurse support for notifying impacted students, staff, families, and the health department of positive COVID-19 cases.
- **Enhanced Staffing**, K-12 that is 50 FTE over formula.
- **Student and Family Connection Activities in August** that provide opportunities for elementary classroom teachers to meet with students and families prior to the start of school. What this may look like for secondary classroom teachers continues to be discussed.

- **High School Counseling Enhancement** that aligns student to counselor ratios at the District’s three comprehensive high schools.
- **Instructional Coach Model, K-12** that will increase teacher knowledge, capacity, and is focused on high leverage equitable instructional practices that address student achievement, engagement, growth, and learning loss.
- **Mental Health Services and Supports** are still being explored and earmarking funds for these purposes is essential.
- **Panorama Education** was approved by the board of directors in April and supports the district’s efforts to amplify the voices of stakeholders and obtain meaningful feedback from students, families, and staff
- **Summer Learning Academy** that addresses learning loss and credit retrieval this summer.
- **Walker High School Student Engagement Liaison** that was funded through exiting FTE this past school year and will be funded using ESSER III for the upcoming school year.

An example of an activity that is permissible under ESSER III and will be funded through basic education is remote learning options moving forward. Puyallup Digital Learning (PDL) will expand their services and offer students and families several different learning tracks that range from full remote to hybrid.

Resources

To support completion of the plan, OSPI produced an [Academic & Student Well-being Recovery Planning Guide](#) in partnership with education leaders from districts, schools, and classrooms, as well as from education partner organizations. OSPI also published a [Frequently Asked Questions document](#) providing answers to some commonly asked questions.