



# EDGEMONT JUNIOR HIGH

Grades 6-12  
Fall 2021



Report created by  
Panorama Education



## Summary

Topic Description	Results	Comparison
<p><b>Emotion Regulation</b></p> <p>How well students regulate their emotions.</p>	<b>49%</b>	<b>53%</b> PUYALLUP SCHOOL DISTRICT
<p><b>Growth Mindset</b></p> <p>Student perceptions of whether they have the potential to change those factors that are central to their performance in school.</p>	<b>50%</b>	<b>52%</b> PUYALLUP SCHOOL DISTRICT
<p><b>Learning Strategies</b></p> <p>How well students deliberately use strategies to manage their own learning processes generally.</p>	<b>33%</b>	<b>39%</b> PUYALLUP SCHOOL DISTRICT
<p><b>Self-Management</b></p> <p>How well students manage their emotions, thoughts, and behaviors in different situations.</p>	<b>82%</b>	<b>85%</b> PUYALLUP SCHOOL DISTRICT
<p><b>Social Awareness</b></p> <p>How well students consider the perspectives of others and empathize with them.</p>	<b>33%</b>	<b>33%</b> PUYALLUP SCHOOL DISTRICT
<p><b>Supportive Relationships</b></p> <p>How supported students feel through their relationships with friends, family, and adults at school.</p>	<b>78%</b>	<b>78%</b> PUYALLUP SCHOOL DISTRICT

403 responses



# Emotion Regulation

Your average

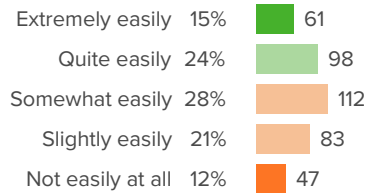
# 49%

403 responses

District average: **53%** PUYALLUP SCHOOL DISTRICT

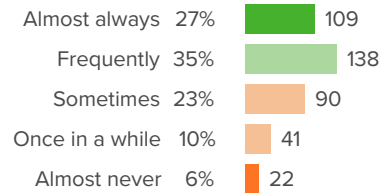
## How did people respond?

### Q.1: When you are feeling pressured, how easily can you stay in control?



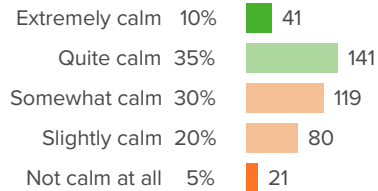
Favorable: **40%**

### Q.2: How often are you able to control your emotions when you need to?



Favorable: **62%**

### Q.3: When things go wrong for you, how calm are you able to remain?



Favorable: **45%**



# Growth Mindset

Your average

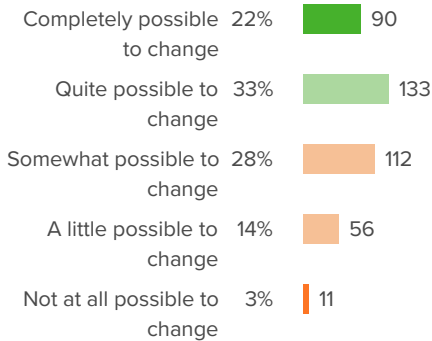
# 50%

403 responses

District average: **52%** PUYALLUP SCHOOL DISTRICT

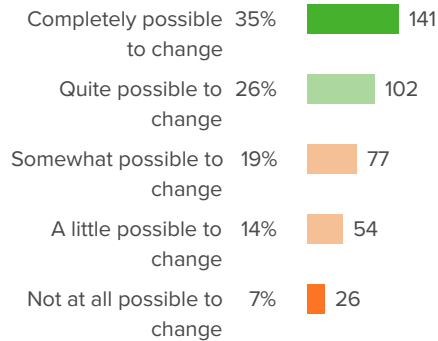
## How did people respond?

### Q.1: In school, how possible is it for you to change: Putting forth a lot of effort



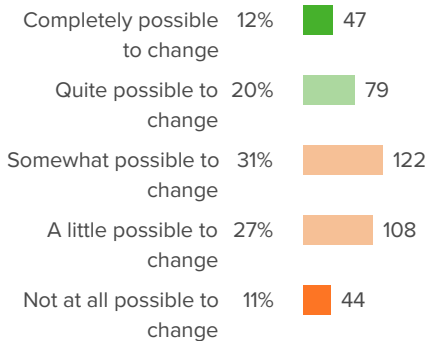
Favorable: **55%**

### Q.2: In school, how possible is it for you to change: Behaving well in class



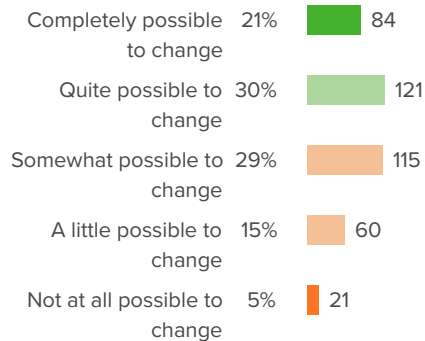
Favorable: **61%**

### Q.3: In school, how possible is it for you to change: How easily you give up



Favorable: **32%**

### Q.4: In school, how possible is it for you to change: Your level of intelligence



Favorable: **51%**



# Learning Strategies

Your average

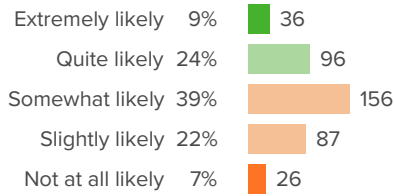
**33%**

403 responses

District average: **39%** PUYALLUP SCHOOL DISTRICT

## How did people respond?

**Q.1: When you get stuck while learning something new, how likely are you to try a different strategy?**



Favorable: **33%**



# Self-Management

Your average

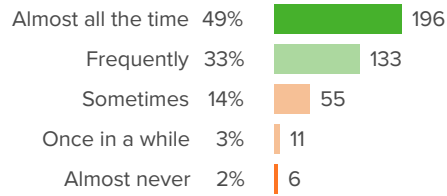
**82%**

403 responses

District average: **85%** PUYALLUP SCHOOL DISTRICT

## How did people respond?

### Q.1: During the past 30 days...How often did you come to class prepared?



Favorable: **82%**



# Social Awareness

Your average

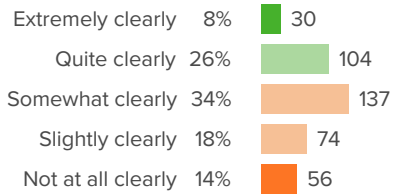
**33%**

403 responses

District average: **33%** PUYALLUP SCHOOL DISTRICT

## How did people respond?

**Q.1: During the past 30 days...How clearly were you able to describe your feelings?**



Favorable: **33%**



# Supportive Relationships

Your average

# 78%

403 responses

District average: **78%** PUYALLUP SCHOOL DISTRICT

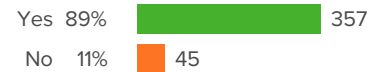
## How did people respond?

**Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?**



Favorable: **63%**

**Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?**



Favorable: **89%**

**Q.3: Do you have a friend from school who you can count on to help you, no matter what?**



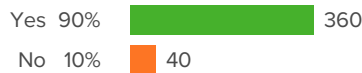
Favorable: **82%**

**Q.4: Do you have a teacher or other adult from school who you can be completely yourself around?**



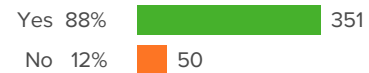
Favorable: **53%**

**Q.5: Do you have a family member or other adult outside of school who you can be completely yourself around?**



Favorable: **90%**

**Q.6: Do you have a friend from school who you can be completely yourself around?**



Favorable: **88%**