



# MT VIEW ELEMENTARY

Teacher Survey  
Fall 2021



Report created by  
Panorama Education



# Summary

| Topic Description   | Results    | Comparison                          |
|---|------------|-------------------------------------|
| <p><b>Belonging</b></p> <p>How much faculty and staff feel that they are valued members of the school community.</p>  | <b>83%</b> | <b>58%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Cultural Awareness and Action (Adult Focus)</b></p> <p>How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.</p>    | <b>60%</b> | <b>60%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Educating All Students</b></p>  | <b>75%</b> | <b>70%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Feedback and Coaching</b></p> <p>Perceptions of the amount and quality of feedback faculty and staff receive.</p>   | <b>48%</b> | <b>35%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Professional Learning About Equity</b></p> <p>Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.</p>                   | <b>17%</b> | <b>35%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Professional Learning About SEL</b></p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty related to social-emotional learning.</p> | <b>52%</b> | <b>33%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>School Leadership</b></p> <p>Perceptions of the school leadership's effectiveness.</p>  | <b>85%</b> | <b>52%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Teacher Self-Reflection</b></p> <p>Faculty perceptions of their professional strengths and areas for growth related to social-emotional learning.</p>   | <b>70%</b> | <b>67%</b> PUYALLUP SCHOOL DISTRICT |
| <p><b>Teaching Efficacy</b></p> <p>Faculty perceptions of their professional strengths and areas for growth.</p>  | <b>63%</b> | <b>68%</b> PUYALLUP SCHOOL DISTRICT |



## Well-being

Faculty and staff perceptions of their own professional well-being.

**45%**

**53%**

PUYALLUP SCHOOL DISTRICT

---

8 responses



# Belonging

Your average

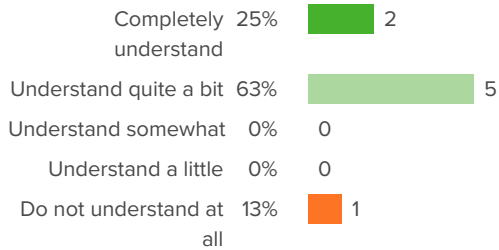
# 83%

8 responses

District average: **58%** PUYALLUP SCHOOL DISTRICT

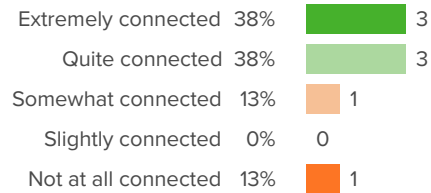
## How did people respond?

### Q.1: How well do your colleagues at school understand you as a person?



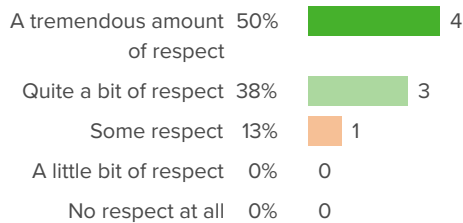
Favorable: **88%**

### Q.2: How connected do you feel to other adults at your school?



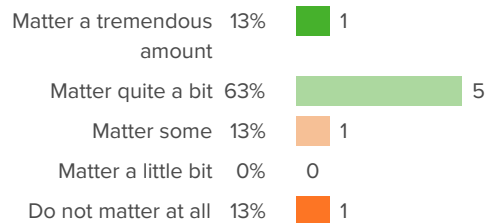
Favorable: **75%**

### Q.3: How much respect do colleagues in your school show you?



Favorable: **88%**

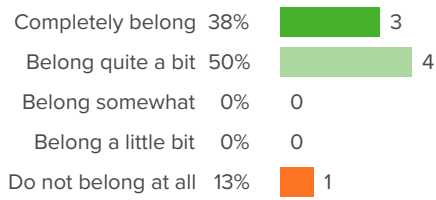
### Q.4: How much do you matter to others at your school?



Favorable: **75%**



**Q.5: Overall, how much do you feel like you belong at your school?**



---

Favorable: **88%**



# Cultural Awareness and Action (Adult Focus)

Your average

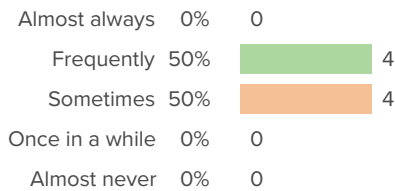
# 60%

8 responses

District average: **60%** PUYALLUP SCHOOL DISTRICT

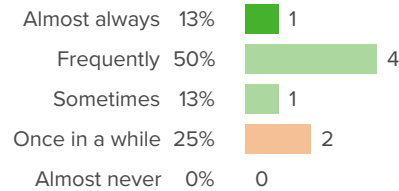
## How did people respond?

**Q.1: How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?**



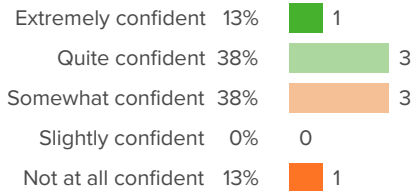
Favorable: **50%**

**Q.2: How often do you think about what colleagues of different races, ethnicities, or cultures experience?**



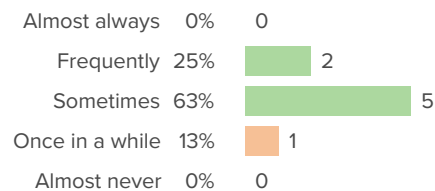
Favorable: **75%**

**Q.3: How confident are you that adults at your school can have honest conversations with each other about race?**



Favorable: **50%**

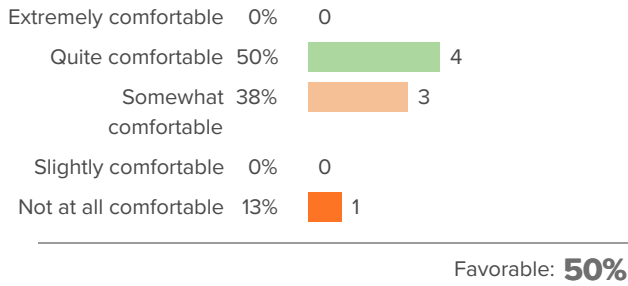
**Q.4: At your school, how often are you encouraged to think more deeply about race-related topics?**



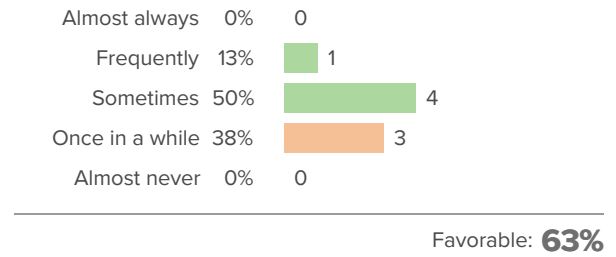
Favorable: **88%**



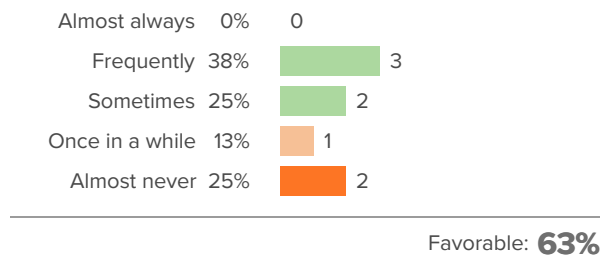
**Q.5: How comfortable are you discussing race-related topics with your colleagues?**



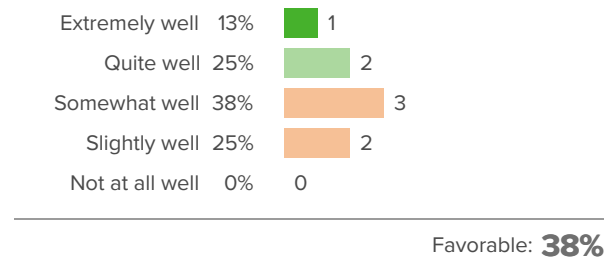
**Q.6: How often do adults at your school have important conversations about race, even when they might be uncomfortable?**



**Q.7: When there are major news events related to race, how often do adults at your school talk about them with each other?**



**Q.8: How well does your school help staff speak out against racism?**





# Educating All Students

Your average

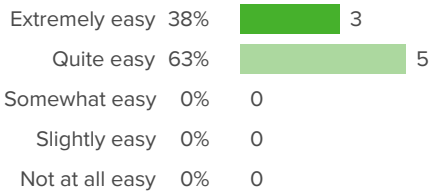
# 75%

8 responses

District average: **70%** PUYALLUP SCHOOL DISTRICT

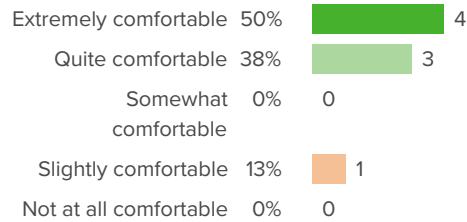
## How did people respond?

**Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?**



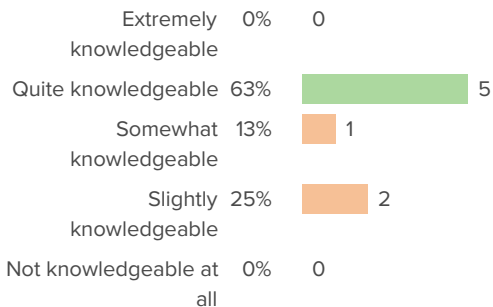
Favorable: **100%**

**Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?**



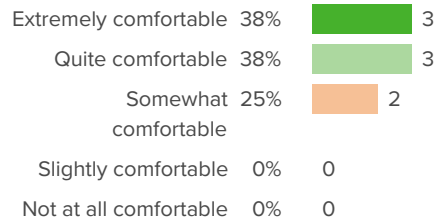
Favorable: **88%**

**Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?**



Favorable: **63%**

**Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?**

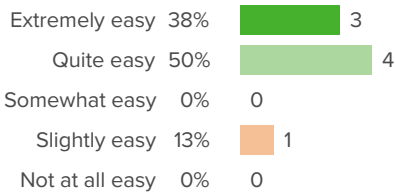


Favorable: **75%**



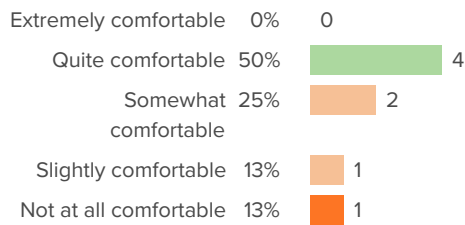


**Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?**



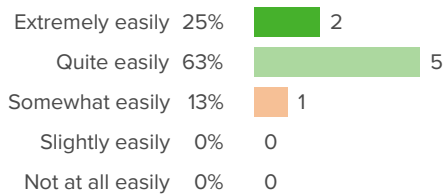
Favorable: **88%**

**Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?**



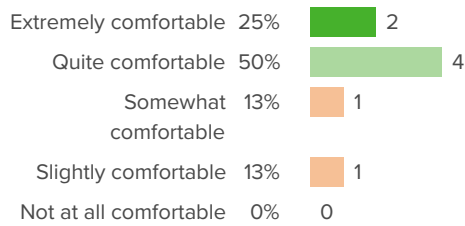
Favorable: **50%**

**Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?**



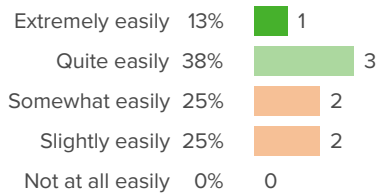
Favorable: **88%**

**Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?**



Favorable: **75%**

**Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?**



Favorable: **50%**



# Feedback and Coaching

Your average

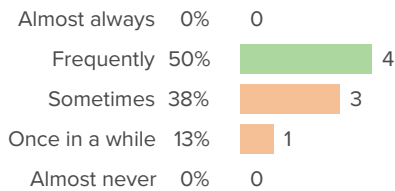
# 48%

8 responses

District average: **35%** PUYALLUP SCHOOL DISTRICT

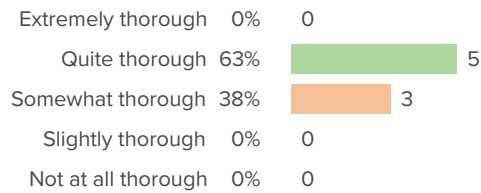
## How did people respond?

### Q.1: How often do you receive feedback on your teaching?



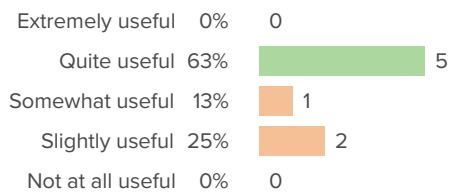
Favorable: **50%**

### Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



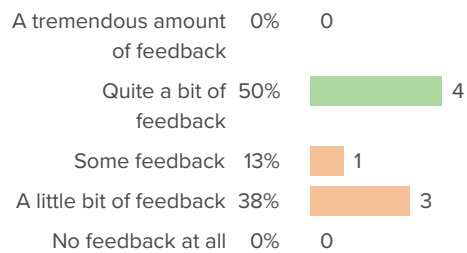
Favorable: **63%**

### Q.3: How useful do you find the feedback you receive on your teaching?



Favorable: **63%**

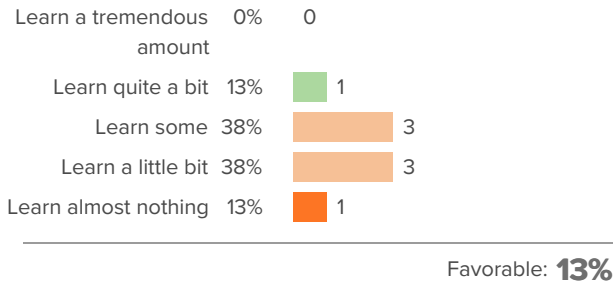
### Q.4: How much feedback do you receive on your teaching?



Favorable: **50%**



**Q.5: How much do you learn from the teacher evaluation processes at your school?**





# Professional Learning About Equity

Your average

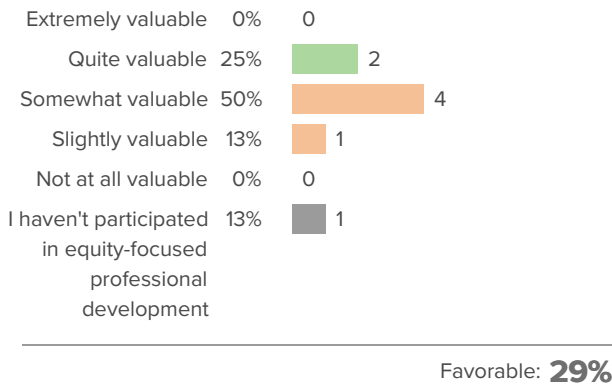
# 17%

8 responses

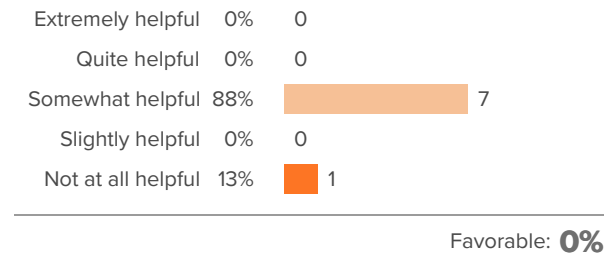
District average: **35%** PUYALLUP SCHOOL DISTRICT

## How did people respond?

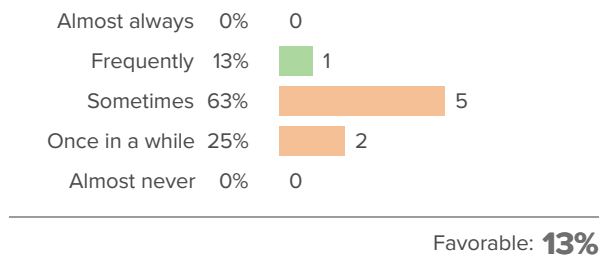
### Q.1: At your school, how valuable are the equity-focused professional development opportunities?



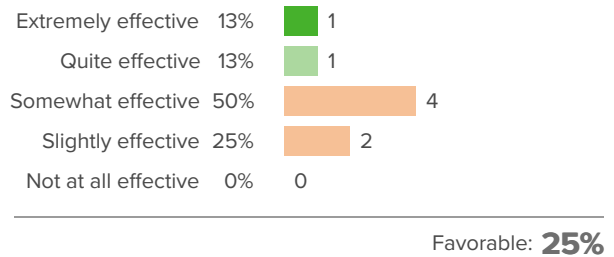
### Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



### Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



### Q.4: Overall, how effective has your school administration been in helping you advance student equity?





# Professional Learning About SEL

Your average

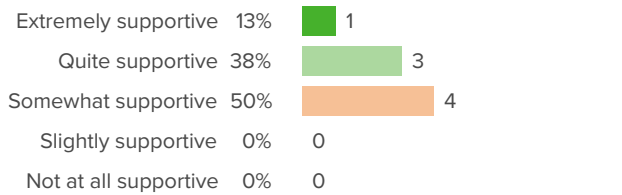
# 52%

8 responses

District average: **33%** PUYALLUP SCHOOL DISTRICT

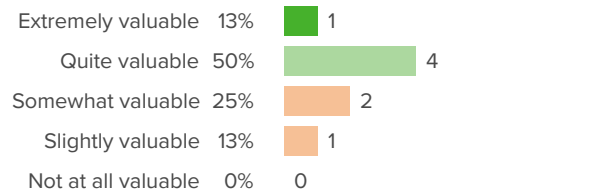
## How did people respond?

**Q.1: In terms of social-emotional learning (SEL) in particular, how supportive has the school been of your growth as a teacher?**



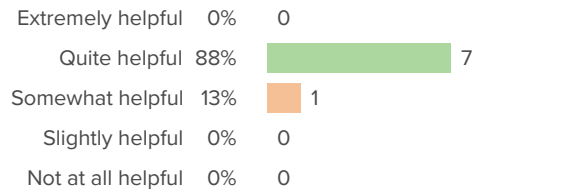
Favorable: **50%**

**Q.2: At your school, how valuable are the social-emotional learning (SEL) professional development opportunities?**



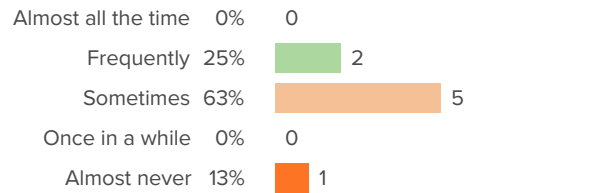
Favorable: **63%**

**Q.3: When it comes to social-emotional learning (SEL), how helpful are your colleagues' ideas for improving your teaching?**



Favorable: **88%**

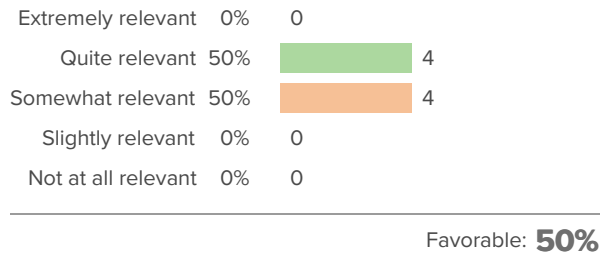
**Q.4: How often do your social-emotional learning (SEL) professional development opportunities help you explore new ideas?**



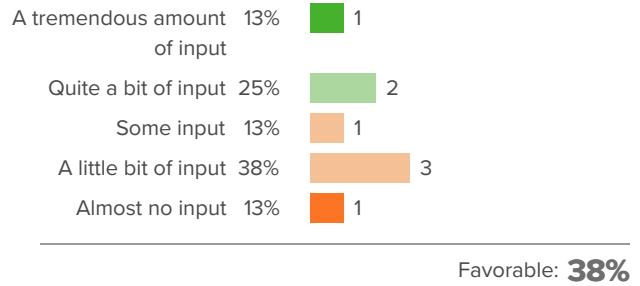
Favorable: **25%**



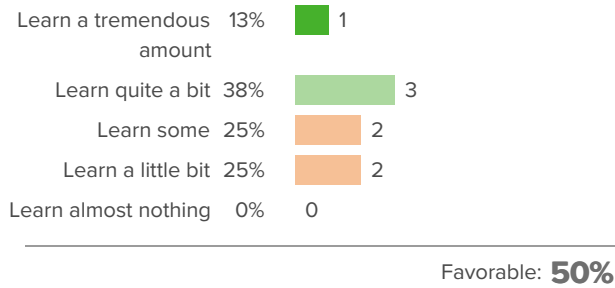
**Q.5: How relevant have your social-emotional learning (SEL) professional development opportunities been to the content that you teach?**



**Q.6: Thinking of social-emotional learning (SEL) in particular, how much input do you have into individualizing your own professional development opportunities?**



**Q.7: Overall, how much do you learn about supporting your students' social-emotional learning (SEL) from the leaders at your school?**





# School Leadership

Your average

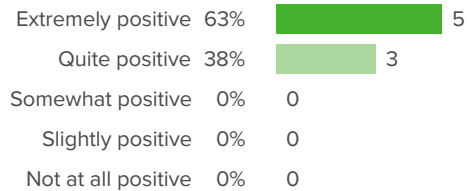
# 85%

8 responses

District average: **52%** PUYALLUP SCHOOL DISTRICT

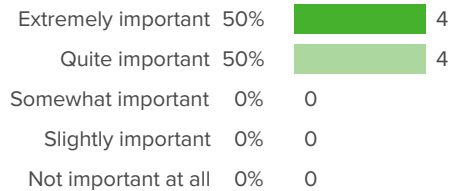
## How did people respond?

### Q.1: How positive is the tone that school leaders set for the culture of the school?



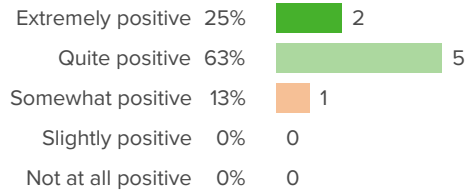
Favorable: **100%**

### Q.2: For your school leaders, how important is teacher satisfaction?



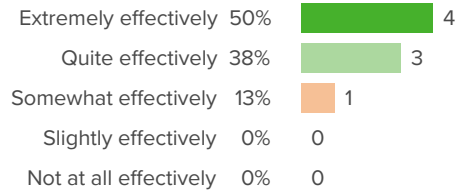
Favorable: **100%**

### Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



Favorable: **88%**

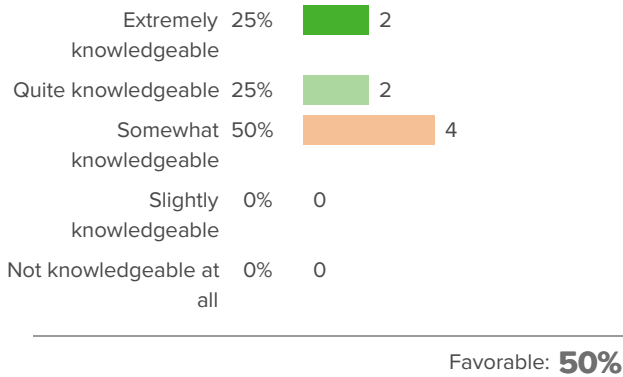
### Q.4: How effectively do school leaders communicate important information to teachers?



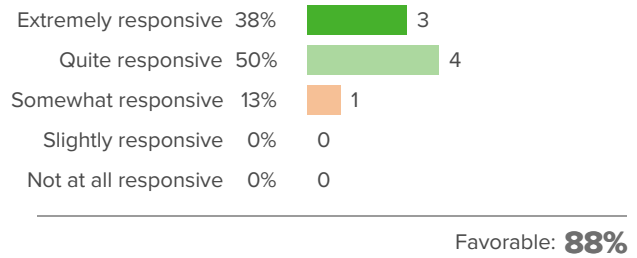
Favorable: **88%**



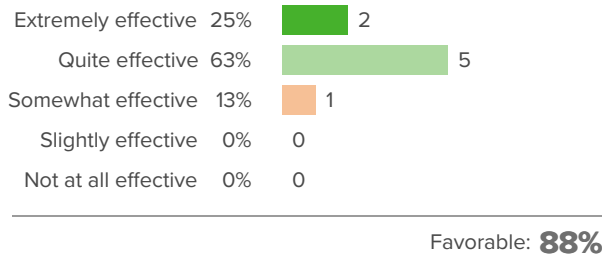
**Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?**



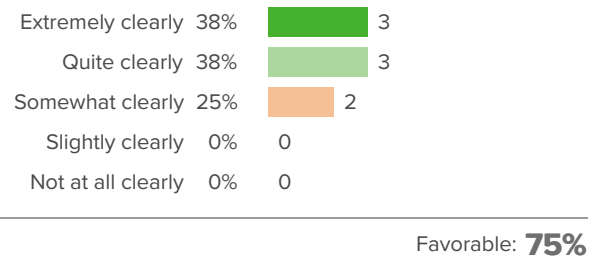
**Q.6: How responsive are school leaders to your feedback?**



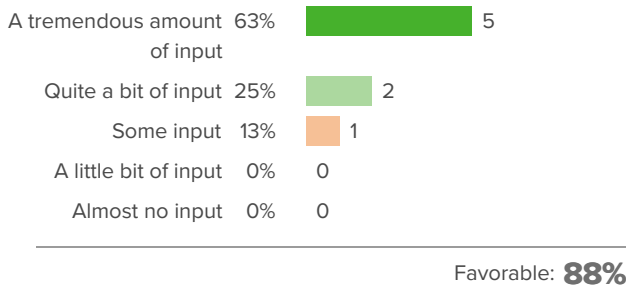
**Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?**



**Q.8: How clearly do your school leaders identify their goals for teachers?**



**Q.9: When the school makes important decisions, how much input do teachers have?**







# Teacher Self-Reflection

Your average

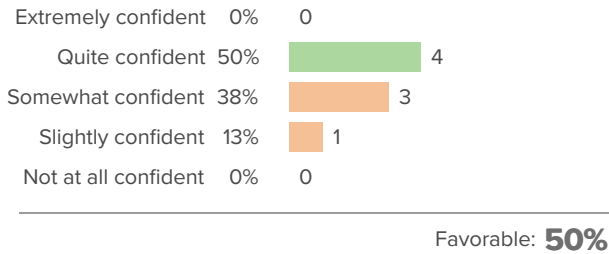
# 70%

8 responses

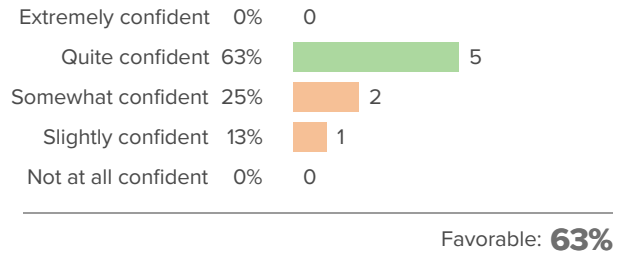
District average: **67%** PUYALLUP SCHOOL DISTRICT

## How did people respond?

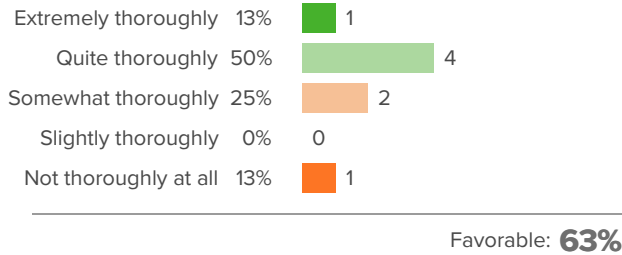
### Q.1: How confident are you that you can engage students who typically are not motivated?



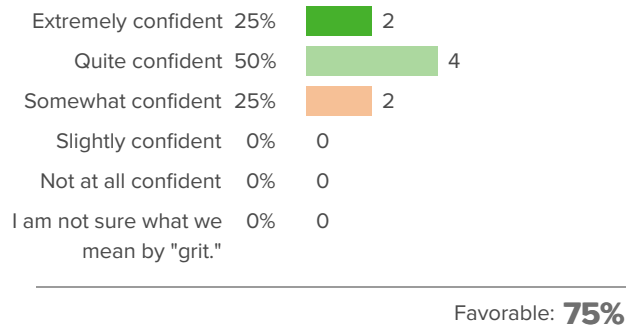
### Q.2: How confident are you that you can help your school's most challenging students to learn?



### Q.3: How thoroughly do you feel that you know all the content you need to teach?

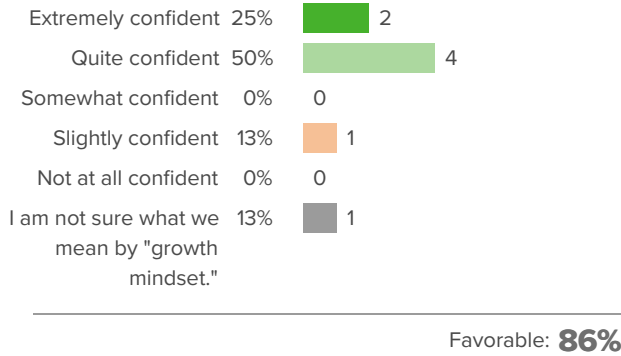


### Q.4: Thinking about grit in particular, how confident are you that you can support your students' growth and development?

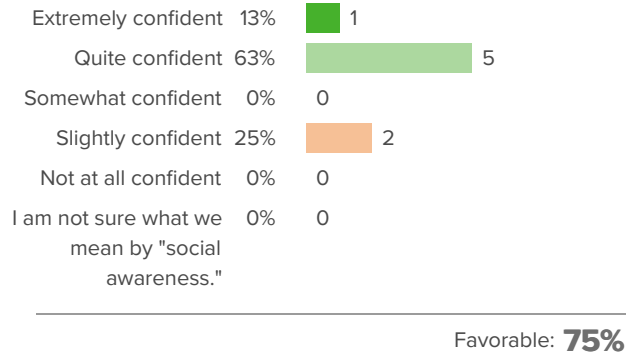




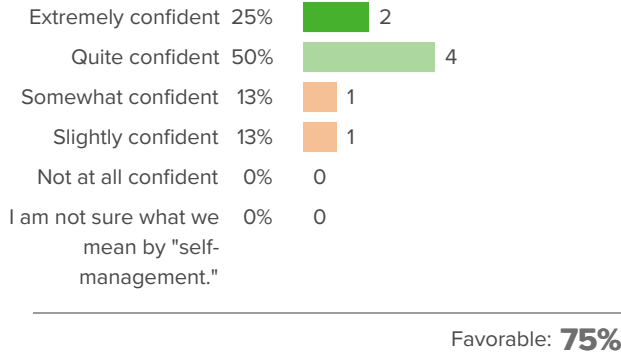
**Q.5: Thinking about growth mindset in particular, how confident are you that you can support your students' growth and development?**



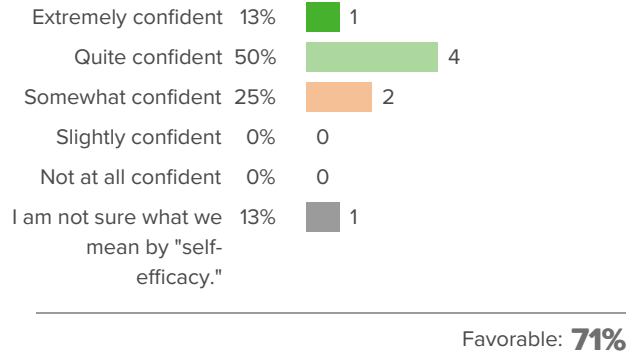
**Q.6: Thinking about social awareness in particular, how confident are you that you can support your students' growth and development?**



**Q.7: Thinking about self-management in particular, how confident are you that you can support your students' growth and development?**



**Q.8: Thinking about self-efficacy in particular, how confident are you that you can support your students' growth and development?**





# Teaching Efficacy

Your average

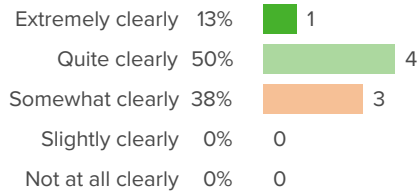
# 63%

8 responses

District average: **68%** PUYALLUP SCHOOL DISTRICT

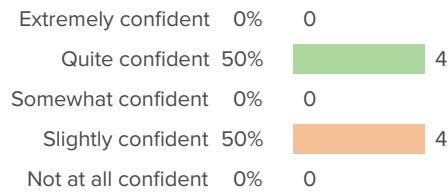
## How did people respond?

**Q.1: How clearly can you explain the most complicated content to your students?**



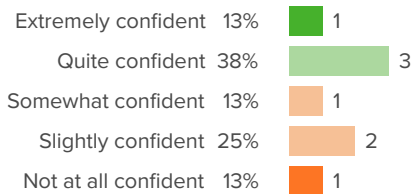
Favorable: **63%**

**Q.2: How confident are you that you can move through material at a pace that works well for each of your students?**



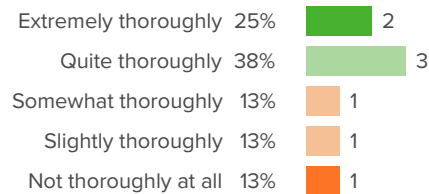
Favorable: **50%**

**Q.3: How confident are you that you can help your school's most challenging students to learn?**



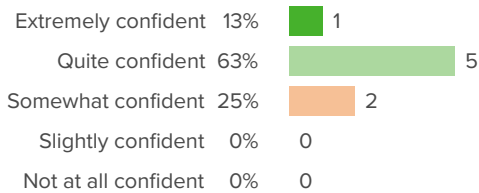
Favorable: **50%**

**Q.4: How thoroughly do you feel that you know all the content you need to teach?**



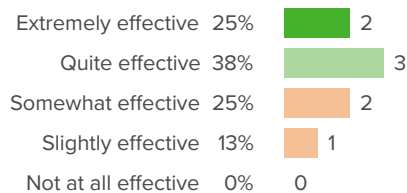
Favorable: **63%**

**Q.5: If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent?**



Favorable: **75%**

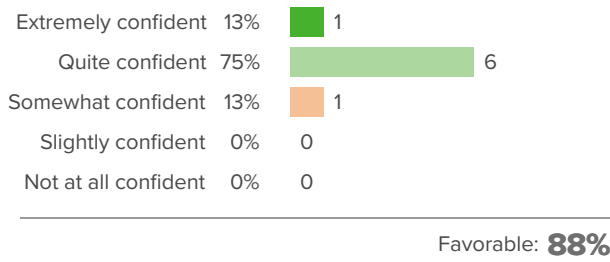
**Q.6: How effective do you think you are at managing particularly disruptive classes?**



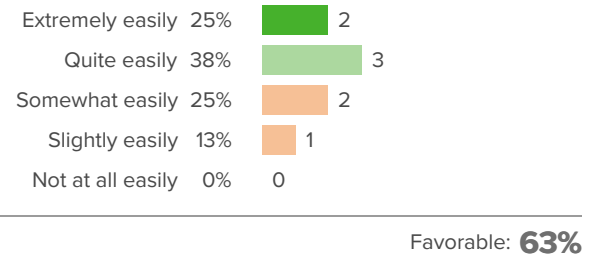
Favorable: **63%**



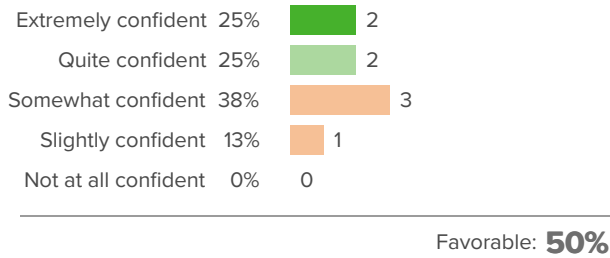
**Q.7: How confident are you that you can meet the learning needs of your most advanced students?**



**Q.8: When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try?**



**Q.9: How confident are you that you can engage students who typically are not motivated?**





# Well-being

Your average

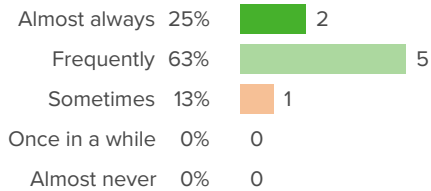
# 45%

8 responses

District average: **53%** PUYALLUP SCHOOL DISTRICT

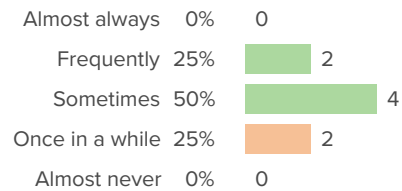
## How did people respond?

**Q.1: During the past week, how often did you feel engaged at work?**



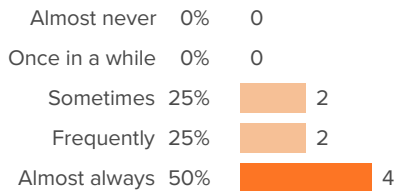
Favorable: **88%**

**Q.2: During the past week, how often did you feel excited at work?**



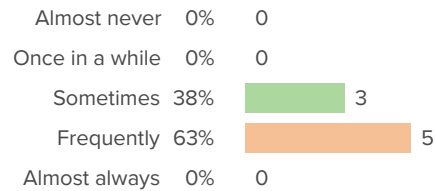
Favorable: **75%**

**Q.3: During the past week, how often did you feel exhausted at work?**



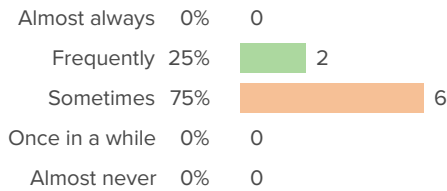
Favorable: **0%**

**Q.4: During the past week, how often did you feel frustrated at work?**



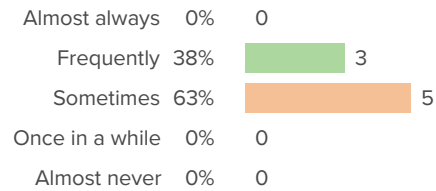
Favorable: **38%**

**Q.5: During the past week, how often did you feel happy at work?**



Favorable: **25%**

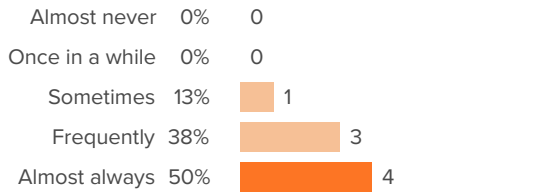
**Q.6: During the past week, how often did you feel hopeful at work?**



Favorable: **38%**

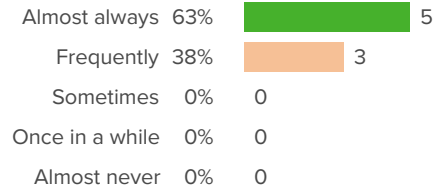


**Q.7: During the past week, how often did you feel overwhelmed at work?**



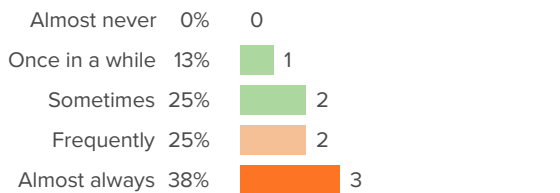
Favorable: **0%**

**Q.8: During the past week, how often did you feel safe at work?**



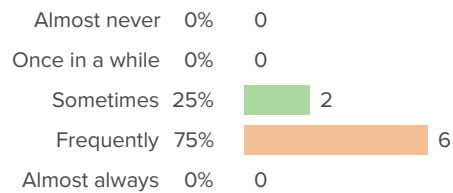
Favorable: **63%**

**Q.9: During the past week, how often did you feel stressed out at work?**



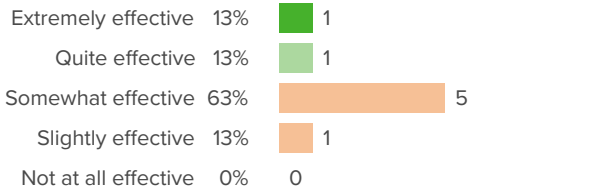
Favorable: **38%**

**Q.10: During the past week, how often did you feel worried at work?**



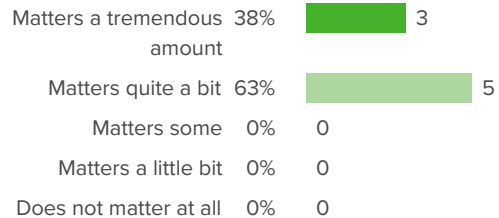
Favorable: **25%**

**Q.11: How effective do you feel at your job right now?**



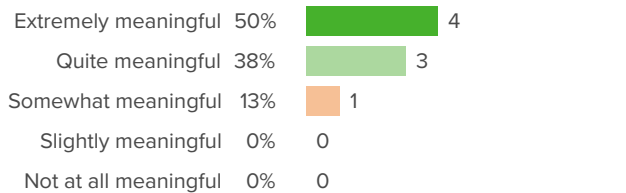
Favorable: **25%**

**Q.12: How much does your work matter to you?**



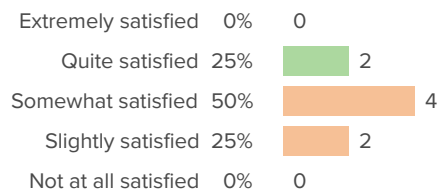
Favorable: **100%**

**Q.13: How meaningful for you is the work that you do?**



Favorable: **88%**

**Q.14: Overall, how satisfied are you with your job right now?**



Favorable: **25%**

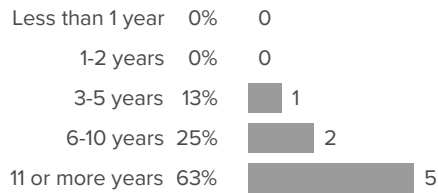


# Background Questions

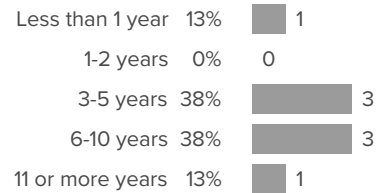
## How did people respond?

---

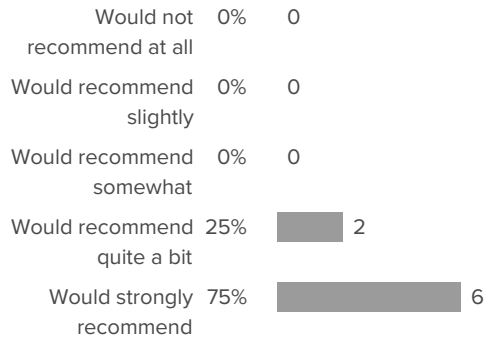
### Q.1: For how many years have you taught?



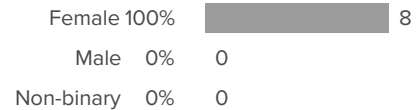
### Q.2: For how many years have you taught at your current school?



### Q.3: If a friend or colleague were looking for a teaching job, to what extent, if at all, would you recommend your school?



### Q.4: What is your gender?





**Q.5: What is your race or ethnicity?**

|   |     |   |
|---|-----|---|
| American Indian or Alaska Native          | 0%  | 0 |
| Asian                                     | 0%  | 0 |
| Black or African American                 | 0%  | 0 |
| Hispanic or Latino                        | 0%  | 0 |
| Native Hawaiian or Other Pacific Islander | 0%  | 0 |
| White                                     | 88% | 7 |
| Two or More Races/Ethnicities             | 13% | 1 |
| Other                                     | 0%  | 0 |

**Q.6: Please indicate the primary language spoken in your childhood home. (Please check only one.)**

|                          |      |   |
|--------------------------|------|---|
| Chinese                  | 0%   | 0 |
| English                  | 100% | 8 |
| French                   | 0%   | 0 |
| German                   | 0%   | 0 |
| Italian                  | 0%   | 0 |
| Korean                   | 0%   | 0 |
| Russian                  | 0%   | 0 |
| Spanish                  | 0%   | 0 |
| Tagalog                  | 0%   | 0 |
| Vietnamese               | 0%   | 0 |
| Other/multiple languages | 0%   | 0 |

**Q.7: In which decade were you born?**

|         |     |   |
|---------|-----|---|
| 1940-49 | 0%  | 0 |
| 1950-9  | 0%  | 0 |
| 1960-9  | 14% | 1 |
| 1970-9  | 29% | 2 |
| 1980-9  | 57% | 4 |
| 1990-9  | 0%  | 0 |

**Q.8: Please select the highest level of education completed by your mother. If you are not sure, please take your best guess.**

|                                 |     |   |
|---------------------------------|-----|---|
| Did not attend school           | 0%  | 0 |
| 1st grade                       | 0%  | 0 |
| 2nd grade                       | 0%  | 0 |
| 3rd grade                       | 0%  | 0 |
| 4th grade                       | 0%  | 0 |
| 5th grade                       | 0%  | 0 |
| 6th grade                       | 14% | 1 |
| 7th grade                       | 0%  | 0 |
| 8th grade                       | 0%  | 0 |
| 9th grade                       | 0%  | 0 |
| 10th grade                      | 14% | 1 |
| 11th grade                      | 0%  | 0 |
| Graduated from high school      | 29% | 2 |
| 1 year of college               | 29% | 2 |
| 2 years of college              | 0%  | 0 |
| 3 years of college              | 0%  | 0 |
| Graduated from a 4-year college | 14% | 1 |
| Some graduate school            | 0%  | 0 |
| Completed graduate school       | 0%  | 0 |





**Q.9: Please select the highest level of education completed by your father. If you are not sure, please take your best guess.**

|                                 |     |   |
|---------------------------------|-----|---|
| Did not attend school           | 0%  | 0 |
| 1st grade                       | 0%  | 0 |
| 2nd grade                       | 0%  | 0 |
| 3rd grade                       | 0%  | 0 |
| 4th grade                       | 0%  | 0 |
| 5th grade                       | 0%  | 0 |
| 6th grade                       | 0%  | 0 |
| 7th grade                       | 0%  | 0 |
| 8th grade                       | 0%  | 0 |
| 9th grade                       | 0%  | 0 |
| 10th grade                      | 0%  | 0 |
| 11th grade                      | 14% | 1 |
| Graduated from high school      | 29% | 2 |
| 1 year of college               | 29% | 2 |
| 2 years of college              | 0%  | 0 |
| 3 years of college              | 0%  | 0 |
| Graduated from a 4-year college | 29% | 2 |
| Some graduate school            | 0%  | 0 |
| Completed graduate school       | 0%  | 0 |