

# **ROGERS HIGH SCHOOL**

**Staff Survey Fall 2021** 



Report created by Panorama Education





# **Summary**

Topic Description	Results	Compar	Comparison	
Belonging  How much faculty and staff feel that they are valued members of the school community.	<b>52</b> %	55%	PUYALLUP SCHOOL DISTRICT	
Cultural Awareness and Action (Adult Focus)  How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	64%	56%	PUYALLUP SCHOOL DISTRICT	
Feedback and Coaching  Perceptions of the amount and quality of feedback faculty and staff receive.	26%	35%	PUYALLUP SCHOOL DISTRICT	
Professional Learning About Equity  Perceptions of the quantity and quality of equity-focused professional learning opportunities available to faculty and staff.	<b>47</b> %	41%	PUYALLUP SCHOOL DISTRICT	
School Leadership  Perceptions of the school leadership's effectiveness.	53%	59%	PUYALLUP SCHOOL DISTRICT	
Well-being Faculty and staff perceptions of their own professional well-being.	50%	62%	PUYALLUP SCHOOL DISTRICT	

19 responses





### **Belonging**

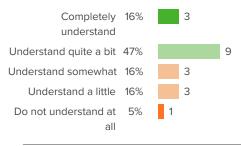
Your average

19 responses

**55%** PUYALLUP SCHOOL DISTRICT

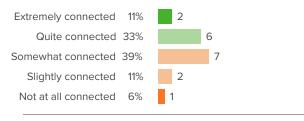
How did people respond?

#### Q.1: How well do your colleagues at school understand you as a person?



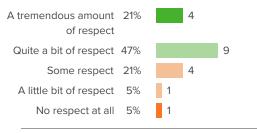
Favorable: 63%

#### Q.2: How connected do you feel to other adults at your school?



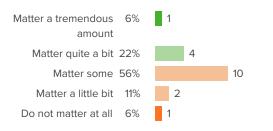
Favorable: 44%

#### Q.3: How much respect do colleagues in your school show you?



Favorable: 68%

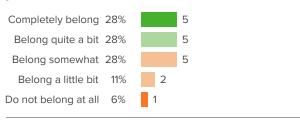
#### Q.4: How much do you matter to others at your school?



Favorable: 28%



# Q.5: Overall, how much do you feel like you belong at your school?



Favorable: **56%** 





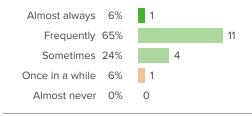
### **Cultural Awareness and Action (Adult Focus)**



**56%** PUYALLUP SCHOOL DISTRICT

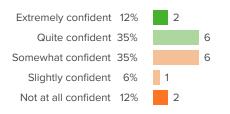
How did people respond?

#### Q.1: How often do you think about what colleagues of different races, ethnicities, or cultures experience?



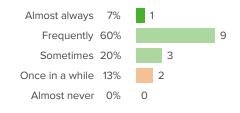
Favorable: 94%

#### Q.2: How confident are you that adults at your school can have honest conversations with each other about race?



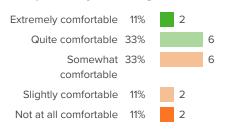
Favorable: 47%

#### Q.3: At your school, how often are you encouraged to think more deeply about race-related topics?



Favorable: 87%

#### Q.4: How comfortable are you discussing race-related topics with your colleagues?

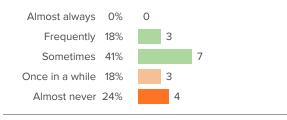


Favorable: 44%



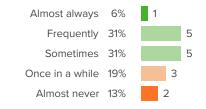


#### Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?



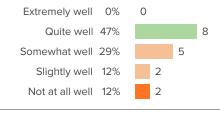
Favorable: 59%

#### Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?



Favorable: 69%

#### Q.7: How well does your school help staff speak out against racism?



Favorable: 47%





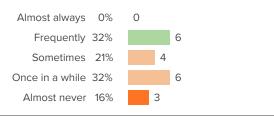
### **Feedback and Coaching**



District average: **35%** PUYALLUP SCHOOL DISTRICT

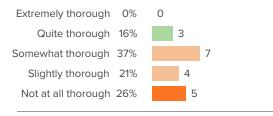
How did people respond?

#### Q.1: How often do you receive feedback on your work?



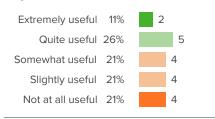
Favorable: 32%

#### Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role?



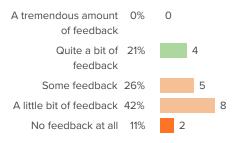
Favorable: 16%

#### Q.3: How useful do you find the feedback you receive on your work?



Favorable: 37%

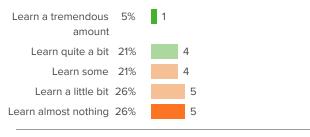
#### Q.4: How much feedback do you receive on your work?



Favorable: 21%



# Q.5: How much do you learn from the evaluation processes at your school?



Favorable: 26%





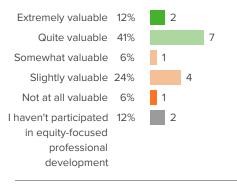
### **Professional Learning About Equity**



PUYALLUP SCHOOL DISTRICT

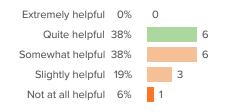
How did people respond?

#### Q.1: At your school, how valuable are the equityfocused professional development opportunities?



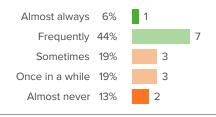
Favorable: 60%

#### Q.2: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



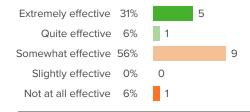
Favorable: 38%

#### Q.3: How often do professional development opportunities help you explore new ways to promote equity in your practice?



Favorable: 50%

#### Q.4: Overall, how effective has your school administration been in helping you advance student equity?



Favorable: 38%





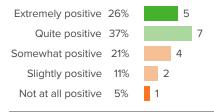
### **School Leadership**

Your average 19 responses

**59%** PUYALLUP SCHOOL DISTRICT

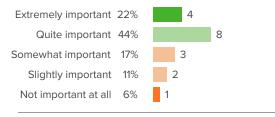
How did people respond?

#### Q.1: How positive is the tone that school leaders set for the culture of the school?



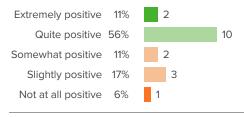
Favorable: 63%

#### Q.2: For your school leaders, how important is staff satisfaction?



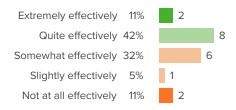
Favorable: 67%

#### Q.3: Overall, how positive is the influence of the school leaders on the quality of your work?



Favorable: 67%

#### Q.4: How effectively do school leaders communicate important information to staff?

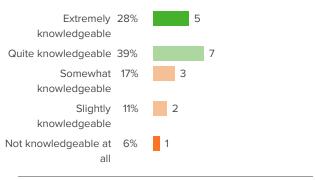


Favorable: 53%



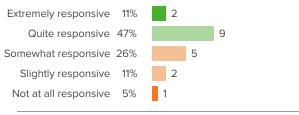


#### Q.5: How knowledgeable are your school leaders about what is going on in the school?



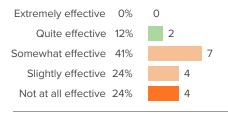
Favorable: 67%

#### Q.6: How responsive are school leaders to your feedback?



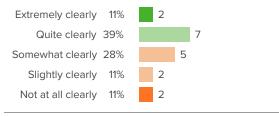
Favorable: 58%

#### Q.7: How effective are the school leaders at developing rules for students that facilitate their learning?



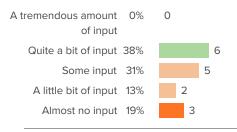
Favorable: 12%

#### Q.8: How clearly do your school leaders identify their goals for the staff?



Favorable: 50%

#### Q.9: When the school makes important decisions, how much input do staff have?



Favorable: 38%





### **Well-being**

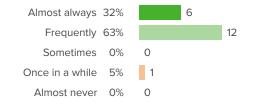
Your average

19 responses

District average: **62%** PUYALLUP SCHOOL DISTRICT

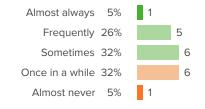
How did people respond?

#### Q.1: During the past week, how often did you feel engaged at work?



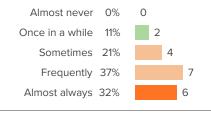
Favorable: 95%

#### Q.2: During the past week, how often did you feel excited at work?



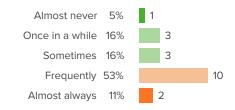
Favorable: 63%

#### Q.3: During the past week, how often did you feel exhausted at work?



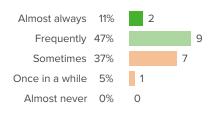
Favorable: 11%

#### Q.4: During the past week, how often did you feel frustrated at work?



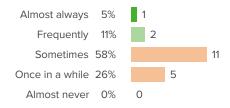
Favorable: 37%

#### Q.5: During the past week, how often did you feel happy at work?



Favorable: 58%

#### Q.6: During the past week, how often did you feel hopeful at work?

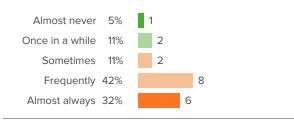


Favorable: 16%



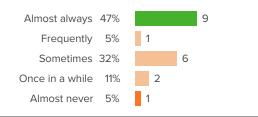


#### Q.7: During the past week, how often did you feel overwhelmed at work?



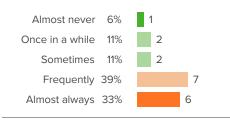
Favorable: 16%

#### Q.8: During the past week, how often did you feel safe at work?



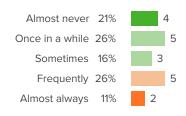
Favorable: 47%

#### Q.9: During the past week, how often did you feel stressed out at work?



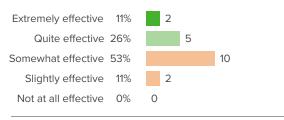
Favorable: 28%

#### Q.10: During the past week, how often did you feel worried at work?



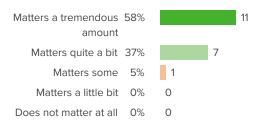
Favorable: 63%

#### Q.11: How effective do you feel at your job right now?



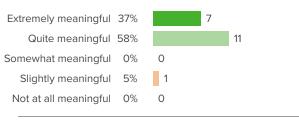
Favorable: 37%

#### Q.12: How much does your work matter to you?



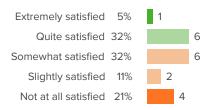
Favorable: 95%

#### Q.13: How meaningful for you is the work that you do?



Favorable: 95%

#### Q.14: Overall, how satisfied are you with your job right now?



Favorable: 37%





## **Background Questions**

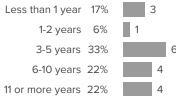
How did people respond?

#### Q.1: For how many years have you worked in education?

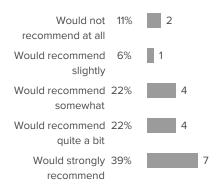


# current school?

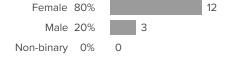
Q.2: For how many years have you worked at your



#### Q.3: If a friend or colleague were looking for a job, to what extent, if at all, would you recommend your school?

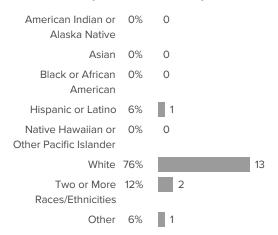


#### Q.4: What is your gender?

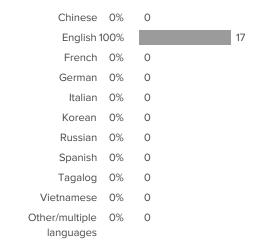




#### Q.5: What is your race or ethnicity?



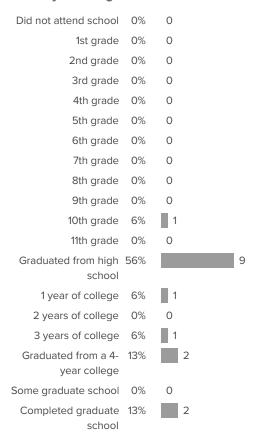
# Q.6: Please indicate the primary language spoken in your childhood home. (Please check only one.)



#### Q.7: In which decade were you born?

0%	0	
13%	2	
44%		7
6%	1	
19%	3	
19%	3	
	13% 44% 6% 19%	13% 2 44% 2 6% 1 19% 3

# Q.8: Please select the highest level of education completed by your mother. If you are not sure, please take your best guess.





Fall 2021 Puyallup Fall 2021: Teachers & Staff Adult SEL, Staff Survey



# Q.9: Please select the highest level of education completed by your father. If you are not sure, please take your best guess.

