



Our Mission

Our Vision:

Emerald Ridge High School students will be:

- Skilled in successfully applying knowledge in all required subjects.
- Competent as critical and innovative thinkers able to analyze and solve complex problems.
- Engaged as life-long learners pursuing their goals and dreams.
- Successful as communicators and collaborators.
- Proficient in demonstrating an understanding of and a respect for individual differences.
- Prepared to transition to post-high school opportunities and be able to compete locally and globally.
- Skilled in making life choices that are healthy and socially responsible.
- Motivated to strive for excellence.

Our Mission:

To serve others and create the best high school experience for each student.

Our Goals:

These four goals have remained steadfast since Emerald Ridge opened in 2000. The four goals encompass everything we do in our school and have positive results for all our students. These goals in action will help develop our student body into strong contenders among their peers.

1. Every student will be well-known, both personally and academically, by at least one adult staff member.
2. Every student will be challenged to meet rigorous academic standards in an appropriate education program.
3. Every student will be provided with opportunities to experience the benefits of community membership and to develop and practice leadership skills.
4. Every student will be prepared for whatever he/she chooses to do after graduation, with a strong transcript, a career pathway, a plan and a portfolio.

Principal's Message

I am so excited and humbled to be the new principal at Emerald Ridge High School. Our new administration team is extremely talented, highly motivated, but most important, eager to serve our community and make a positive impact in your child's life. Emerald Ridge has a rich tradition of excellence that, I pledge, will not only continue, but will be strengthened by our concerted efforts; we want to make 2015-16 a truly "breakthrough" year for each of our students.

The Puyallup School District's mission is to educate and inspire students to reach their full potential. We strive to not only equip our students be knowledgeable and competent in their required subjects, but produce students who are critical and innovative thinkers, able to solve complex problems. This challenge includes successful completion of the state assessment (SBA, HSPE, and EOC), but goes well beyond. We will work hard to ensure each student is challenged to take Pre-AP and Advanced Placement courses, is involved in upper-level world language, health and fitness, and the visual and performing arts.

We will continue to focus on rigorous academics for each student with the goal of helping each student be academically, socially, and emotionally prepared for post-high school college and career opportunities, skilled in making life choices that are healthy and socially responsible.

Our focus will also include student involvement outside the classroom. I believe strongly that Emerald Ridge's athletic, activities, clubs and arts programs will continue to develop and achieve at very high levels. We will strive for perfection and aim for excellence.

It is only by working together that we can accomplish this. Please take a few moments to peruse the contents of this newsletter and to reinforce with your students the incredible dreams you have for each of them. Know that we are here to serve you. Please let us know how we can better support you and your students this school year. Here's to an outstanding school year. Go Jags!

Sincerely,

Kevin Hampton

"Learn from yesterday, live for today, hope for tomorrow." –Albert Einstein

Student Demographics

School	Year	Ethnicity	Hispanic/ Latino of any race(s)	American Indian / Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races
ERHS	2014	Count	200	15	75	58	23	1,044	170
		%	12.6%	0.9%	4.7%	3.7%	1.5%	65.9%	10.7%

School	Year	Special Programs	Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count
ERHS	2015	Count	354	148	19	ERHS	1,585	1,540
		%	23.0%	9.6%	1.2%			

Achievement Data *

HSPE 10	Reading	Writing	EOC 10	Algebra	Geometry	Biology	SBA 11	SBA ELA	SBA MATH	EOC - ALL	Algebra	Geometry	Biology
2013	92.3	92.8	2013	80.2	81.7	76.5	2013			2013	18.2	60.6	76.5
2014	90.3	92.1	2014	81.2	76.1	85.1	2014			2014	27.5	23.0	80.0
2015			2015			77.7	2015	13.3	12.5	2015			77.4

Graduation and Dropout Data

Class of	Graduation Rate 4 Year Cohort	Graduation Rate 5 Year Cohort	Drop Out Rate 4 Year	Drop Out Rate 5 Year
2013	87.7	91.6	8.2	6.4
2014	91.9	90.4	6.1	8.0
2015	89.7	93.7	7.5	4.5

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
ERHS	203,120	Good	91.0

Parent Feedback

- Use the ERHS website to communicate regularly with our school community
- Use Blackboard Connect to send out automated voice and email communication
- Promote and use Social Media (Facebook, Twitter, and Instagram) to communicate important information and spotlight students, athletics, academics, the visual and performing arts, programs, activities, and opportunities at ERHS
- Send out Parent/Student/Staff surveys to identify areas of needed support for student success
- Gain input and feedback from our Site Team, Curriculum Leaders, and staff into the development of the our Comprehensive School Improvement Plan (CSIP)
- Successful implementation of Student-Led Conferences
- Successful completion of spring parent/teacher/student conference – focused on struggling students and options provided to support them towards success
- Sophomore Parent/New Parent Orientation – welcome session for all parents by administration, counselors, booster club, athletic director, and leadership teacher
- Encourage and promote family involvement in our monthly Site Team Council meetings
- Active involvement with PRIDE (the ERHS Booster Club) to hear community/parent voice and help disseminate information
- Continued training for teachers on how to develop essential standards for their curriculum area and using the Edline to communicate this with parents and students throughout the year

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

The mission of Puyallup High School community is to create an environment rich with educational opportunities designed to help students realize their full potential.

We are a high school rich in tradition and history and rooted in the culture of a supportive and welcoming community. At Puyallup High School we aim to honor this rich tradition and history while embracing the promise of our future. At Puyallup High School, we strive to:

- Support Our Staff
- Improve Communication
- Positive School Culture
- Alignment of Resources
- Improved Student Achievement

We encourage family and community participation in our students' education. We strive to develop a partnership with you that will help all students find success at Puyallup High School.

Principal's Message

Welcome to Puyallup High School – Home of the Vikings! I'm proud to be the principal of a high school rich in tradition and history and rooted in the culture of a supportive and welcoming community. At Puyallup High School we aim to honor this rich tradition and history while embracing the promise of our future. At Puyallup High School, we we're striving to:

- Prepare EACH student for success in college and/or career
- Communicate effectively with stakeholders
- Develop a positive and welcoming school culture
- Deliver the highest-quality classroom instruction

We encourage you to participate in your student's education. If you have questions or concerns or would like to become active in our school community, please don't hesitate to reach out. We look forward to developing a partnership with you that will help all students find success at Puyallup High School.

Student Demographics

School	Year	Ethnicity	Hispanic/ Latino of any race(s)	American Indian / Alaskan Native	Asian	Black/ African American	Native Hawaiian / Other Pacific Islander	White	Two or More Races
PHS	2014	Count	201	22	82	35	11	1,147	166
		%	12.1%	1.3%	4.9%	2.1%	0.7%	68.9%	10.0%

School	Year	Special Programs	Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count
PHS	2015	Count	452	182	14	PHS	1,664	1,606
		%	28.1%	11.3%	0.9%			

Achievement Data *

HSPE 10	Reading	Writing	EOC 10	Algebra	Geometry	Biology	SBA 11	SBA ELA	SBA MATH	EOC ALL	Algebra	Geometry	Biology
2013	88.9	91.6	2013	78.9	90.8	78.0	2013			2013	23.0	78.9	77.9
2014	87.5	89.4	2014	77.7	80.5	86.3	2014			2014	20.0	38.0	82.4
2015			2015			78.2	2015	19.1	14.0	2015			78.0

Graduation and Dropout Data

Class of	Graduation Rate 4 Year Cohort	Graduation Rate 5 Year Cohort	Drop Out Rate 4 Year Cohort	Drop Out Rate 5 Year Cohort
2013	81.3	83.1	11.5	14.6
2014	85.5	86.5	10.2	12.4
2015	86.7	88.4	8.0	9.8

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
PHS	119,987	Good	71.4

Parent Feedback

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

Puyallup High School recognizes the importance of communicating with parents/guardians and the community. This communication and outreach takes many shapes including the following:

- Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mails
- Weekly “PHS Updates” emails containing news items and reminders about upcoming dates
- PeachJar – e-mail of Puyallup School District approved community flyers and announcements.
- Puyallup High School Edline Website – regularly updated with news, pictures, calendar items, links and other information. Teacher Edline sites contain information on class specific assignments, projects, links and other information.
- Puyallup High School's Official Facebook Page
- Mr. Sunich's Twitter Feed--@PHS Vikings
- Puyallup High School Reader Board – constantly scrolling with small bits of Puyallup High School specific information.
- Home Access Center – online access for students and parents to check grades, attendance, discipline and other information.
- Community and Parent Events – including Sophomore Parent Night, Senior Parent Night, Running Start Parent Night, student-led conferences, Freshman Invasion, Back to School Night, Post-High School Planning Night and Alumni Assembly.

We welcome feedback from the community. This feedback can be provided in many different ways:

- Online Stakeholder Surveys conducted each spring
- Surveys from school events such as Student Led Conferences, Back to School Night, Sophomore Parent Night
- Through e-mail and phone communication to administration, teachers, and other staff
- Stop by the school and set up an appointment to meet with school staff
- Serve as a Parent/Community Representative on one of our school committees including Site Team, Diversity Team, or Safety Team.
- Join the Puyallup High School Booster Club and share your input with the principal at monthly meetings.

* For additional detailed data, please visit the OSPI report card website at <http://reportcard.ospi.k12.wa.us>.



Our Mission

At Governor John R. Rogers High School we have simple belief for a mission and vision - "WE! Every Day For Every Ram!"

"WE" stands for Win Everything. We believe that if students have the mentality and support to "Win" at the "4 A's" (Academics, Activities, Athletics, and the Arts) coupled with building successful and positive relationships, their growth in each of those areas will reach full potential.

WE!
Every Day For
Every Ram!

Principal's Message

Welcome to Governor John R. Rogers High School, proud home of the Rogers Rams! Student success is our highest priority at Rogers, and we pride ourselves on providing a rigorous, well-balanced education for each and every student who walks through our doors. Our highly skilled staff members are passionate about building positive relationships with our students and encouraging them to reach their full potential, not only as students, but as contributing members of society. WE invite you to be actively involved and join with us in supporting our mantra: "Every Day for Every Ram!"

~Jason A. Smith, Principal

Student Demographics

School	Year	Ethnicity	Hispanic/ Latino of any race(s)	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian/ Other Pacific Islander	White	Two or More Races
RHS	2014	Count	258	10	108	95	30	1,069	189
		%	14.7%	0.6%	6.1%	5.4%	1.7%	60.8%	10.7%

School	Year	Special Programs	Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count
RHS	2015	Count	486	200	16	RHS	1,759	1,692
		%	28.7%	11.8%	0.9%			

Achievement Data *

HSPE 10	Reading	Writing	EOC 10	Algebra	Geometry	Biology	SBA 11	SBA ELA	SBA MATH	EOC - ALL	Algebra	Geometry	Biology
2013	90.6	92.0	2013	76.9	83.3		2013			2013	14.8	68.6	68.6
2014	90.0	92.0	2014	80.6	79.1	85.1	2014			2014	25.1	23.0	82.1
2015			2015			77.6	2015	17.0	7.5	2015			77.2

Graduation and Dropout Data

School	Class of	Graduation Rate 4 Year Cohort	Graduation Rate 5 Year Cohort	Drop Out Rate 4 Year Cohort	Drop Out Rate 5 Year Cohort
RHS	2013	87.2	89.1	7.7	9.9
RHS	2014	84.9	91.2	11.9	7.1
RHS	2015	87.4	89.9	8.6	8.5

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
RHS	136,591	Good	85.0

Parent Feedback

WE believe that strong parental partnerships are essential to building a distinguished school. There are many ways you can get engaged and involved.

- Please visit our RHS web-site to stay current on upcoming events, activities, as well as resources to assist in communicating with our staff members.
- You are invited to be a member of our RHS Booster Club; You may reach RHS Booster Club President Amy Connor at: Amysdfashn@yahoo.com.
- Follow us on Twitter; #@GovRogersRams or on Facebook.
- Provide our school community with ways to make RHS even stronger; you may reach us @ 253-841-8717.

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

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Our Mission

Creating Hope, Inspiring Potential, Changing Lives!

As a school of opportunity for at-risk students, Walker's vision is to create a hopeful and welcoming learning environment, and a personalized educational experience that supports each individual in making productive life choices and realizing their full potential by exemplifying **The Walker Way!**



Students will exemplify *The Walker Way* by:

- Demonstrating a strong **Work Ethic** through consistent effort and attention to detail. They take pride in hard work and a job well done, always giving their best no matter the task at hand. Dependability, adaptability and trustworthiness are hallmark characteristics.
- Consistently demonstrating a positive "can-do" **Attitude** and the ability to see the silver lining in any cloud. Their enthusiasm and infectious attitudes are contagious, and their presence is a positive influence on those around them. Optimism, positivity and respect for self and others are key traits.
- Serving as positive role models for others. They are go-getters that will volunteer to serve and encourage others to do the same. They are charismatic and dynamic individuals that demonstrate integrity, using their **Leadership** skills to promote the greater good.
- Demonstrating compassion, **Kindness** and sensitivity for those around them. They champion the underdog and are always willing to lend a helping hand. Seemingly blind to faults, they focus on the best in others, exemplifying the Walker spirit and inspiring others to do the same.
- Demonstrating an insatiable hunger for knowledge and growth as learners. They give 100% of themselves to their endeavors, and strive for **Excellence** in everything they do. They see their work as representations of themselves, and they have high expectations for their performance and achieving to their full potential.
- Demonstrating **Resilience** by overcoming setbacks and at times, seemingly insurmountable challenges. They exhibit exceptional inner strength and tenacity—evidenced by their ability to bounce back from adversity and accomplish their goals viewing each challenge as an opportunity for growth. They are strong in spirit and steadfast in their determination to succeed.

Principal's Message

Welcome to Walker High School, Home of the Wolves! We are excited to provide students from across the district in grades 9-12 with an alternative option for their education. Classrooms at Walker prioritize engagement in the learning process with a focus on hands-on activities, critical conversations, lively debates and simulations. Students miss essential learning when they do not attend school and this type of instruction is difficult to adequately capture in packets, worksheets or book work. Please continue to stress to your student the importance of coming to school and giving their best effort each and every day. In addition, please encourage your student to take advantage of all the opportunities that are available for extra support. We are here to help!

Student Demographics

School	Year	Ethnicity	Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Black/African American	Asian	Native Hawaiian/Other Pacific Islander	White	Two or More Races
WHS	2014	Count	17	3	2	0	1	95	14
		%	12.9%	2.3%	1.5%	0.0%	0.8%	72.0%	10.6%

School	Year	Special Programs	Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count
WHS	2015	Count	66	15	1	WHS	132	130
		%	50.8%	11.5%	0.8%			

Achievement Data *

HSPE 10	Reading	Writing	EOC 10	Algebra	Geometry	Biology	SBA 11	ELA SBA	MATH SBA	EOC ALL	Algebra	Geometry	Biology
2013	47.6	38.8	2013	23.5	<30	35.2	2013			2013	8.5	17.6	35.2
2014	55.5	63.6	2014	45.4	<30	52.6	2014			2014	21.1	<5%	45.7
2015			2015			22.5	2015	21.9	<30	2015			22.5

Graduation and Dropout Data

School	Class of	Graduation Rate 4 Year Cohort	Graduation Rate 5 Year Cohort	Drop Out Rate 4 Year Cohort	Drop Out Rate 5 Year Cohort
WHS	2013	49.4	63.1	38.0	33.3
WHS	2014	49.2	60.9	36.9	39.1
WHS	2015	60.6	62.0	19.7	35.2

Building Condition Scoring Summary

Facility	Gross SF	Rating	Score
WHS	8,542	Good	80.6

Parent Feedback

Walker High School highly values the role of families and the community in building a culture for learning and supporting student success in the educational environment and life beyond. We engage in the following activities to promote family and community involvement at Walker High School:

- Communication
 - o Blackboard Connect Messages – delivered to students, parents and staff through automated phone calls and e-mails
 - o PeachJar – e-mail of Puyallup School District approved community flyers and announcements.
 - o Walker High School Website – regularly updated with news, pictures, calendar items, links and other information.
 - o Teacher websites for information on class specific assignments and other information.
 - o Walker High School’s Official Facebook Page (we’re still working on getting this up and running)
 - o Home Access Center – online access for students and parents to check grades, attendance, discipline and other information. In addition, Walker offers more frequent Interim Progress Reports (IPR) as compared to the comprehensive schools.
 - o Personalized Phone Calls Home – emphasizing the positives and encouraging attendance – One of Walker’s Collective Commitments.
- Connections
 - o New Student Intake Conferences
 - Program Overview – what Walker has to offer
 - Expectations & Guidelines
 - Student Plan for Success
 - o Surveys from Student Led Conferences and Back-to-School Night
 - o Parent Conferences – intervention for struggling students
 - o Parent and Community Representative on Walker’s CSIP Team.
 - o YMCA Youth Investment Center liaison
 - o Events
 - Back to School Night
 - Student-Led Conferences
 - Senior Awards Ceremony
 - Senior Parent Meetings
 - Recognition Events and Assemblies
 - College & Career Fair
 - Winter Wishes
 - Challenge Day
 - WE Day
 - Time Capsule & Mascot Dedication Ceremony
 - Graduation
 - Senior Boards

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student’s educational experience. If you would like to become involved, please contact our school office.

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Our Mission

Our goal is to create a personalized educational experience via digital learning in a flexible setting that meets each student’s unique life circumstances and supports his/her individual educational goals while providing preparation for college, career, and life.

Principal's Message

Puyallup Digital Learning is a fully accredited online academy serving two distinct learning communities. The first is Puyallup Open Doors, a reengagement program for 16 through 20 year olds who have either dropped out of traditional schooling or are at risk of dropping out. Students enrolled in Puyallup Open Doors may choose to earn a diploma or GED. Our second program is Puyallup Online Academy serving students in grades 9 through 12 who are on track to earn a diploma. We have our core teachers on site to assist students with their course work. Edgenuity is the digital curriculum provider. Administration, teachers, counselors, and support staff are committed to the success of each student believing in helping students pave their own “road to learning.”

We coach our students to persist through the hard work and believe in themselves. We teach them the core skills of note-taking, organization, questioning and discussion skills, and collaboration skills for academic success.

Student Demographics

Ethnicity		Hispanic/Latino of any race(s)	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian/Other Pacific Islander	White	Two or More Races
2014	Count	4	2	0	0	0	36	7
	%	8.2%	4.1%	0.0%	0.0%	0.0%	73.5%	14.3%

Special Programs		Free/Red Price Meals	Special Education	Transitional Bilingual	Enrollment	October 2014 Student Count	May 2015 Student Count	Student Attendance	Unexcused Absence	
POA	2015	Count	49	6	0	POA	49	142	Count	32
		%	34.5%	4.2%	0.0%				%	2.7%

Achievement Data *

HSPE 10	Reading	Writing	EOC 10	Algebra	Geometry	Biology	SBA 11	SBA ELA	SBA Math	EOC - ALL	Algebra	Geometry	Biology
2013	60.8	60.8	2013	<30%	<30%	<30%	2013			2013	6.2	63.6	25.0
2014	<30%	<30%	2014	<30%	<30%	<30%	2014			2014	25.0		28.5
2015			2015			<30%	2015	33.3	17.6	2015			

Graduation and Dropout Data

Class of	Graduation Rate 4 Year Cohort	Graduation Rate 5 Year Cohort
2013	30.8	35.8
2014	35.4	

Parent Feedback

Communication with our families is of utmost importance. To this end we strive to keep families informed of student progress through regular contact.

- Regular communication occurs through emails and phone calls
- Regular updates to our Puyallup Digital Websites
- Solicitation of feedback through surveys

We conduct a Back to School Night in the fall and special events include college and career events. Quarterly Parent Collaboration meetings are held to encourage dialogue about how we can continue to improve the student learning experience. These face to face meetings allow us to communicate the role of online learning, gather feedback for continuous improvement, make opportunities known to students and parents, and build relationships between families and staff.

Families and community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, you will serve as a role model, teach children that your input is appreciated, increase your understanding of the school system and help to improve and enhance each student’s educational experience. If you would like to become involved, please contact our school office.

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