



Operations Department

Bell Time Task Force Meeting Minutes

November 15, 2022

Kessler Center

4:30pm

FACILITATOR	Vincent Pecchia
ATTENDEES	Kamsi Anthony Shawnan Becker Gordon Brobbey Sari Burnett Kelly Carrick Thomas Coleman Tamra Coyne Brian Devereux Jennifer Dofelmire Elizabeth Fischer Brian Fosnick Sarah Gillispie Ryan Hahn Bob Horton Julie Hunter Chelsi Kessler Tesla Levine Laura Marcoe Jim Meyerhoff Karen Mool Alicia Nosworthy Vincent Pecchia Calviana Perry Colleen Shannon Jenna Slott Jason Smith Emily Sua Leisha Turner Rebecca Williams Emma Wolfson

Next Meeting:

January 24, 2023

Kessler Center

4:30pm

Meeting Handouts:

Electronic handouts are in Teams in the Bell Time Task Force Meetings > Files > Bell Time Task Force Mtg. #3 11.15.22

- Meeting Agenda
- PowerPoint Presentation

1. Overview (Review)

- a. Welcome and Purpose
- b. Introductions
 - Introduced everyone in room due to absences and new attendees
- c. Establish Ground Rules
- d. Notes and Documentation of Progress

2. Bell Time Task Force Focus and Charter:

- a. Per Policy 6600, Transportation, create and recommend new efficient bus routes that improve on-time performance starting with the 2023-2024 school year.
 - Equity: Transportation access for high achievement programs but not for dual language program
 - Family members are solely responsible to transport children to dual language program (example of inequitable access)
- b. Incorporate recent Safety Advisory Committee recommendations for safe walking routes.
 - Mentioned the work that Elizabeth and Brian completed and recommended to review 10/18/22 meeting minutes to learn about work
- c. Assess future needs/facilities master planning to ensure students have equitable access to programs.
- d. Present to stakeholder groups, district staff, and/or the board of directors, as needed.

3. Task Force Items for Review: (group work)

- a. Understanding why this work is necessary (commitments to efficiencies and equity).
 - Review of last weeks minutes
 - Specifically looking at Equity & Access Consideration
 - Looking at the bigger picture when reviewing the groups feedback
 - The end goal is to hear everything from student to parent, can be current requests and future date goals
 - PSD ridership sits at 70%, when trends are around 50%
 - Controlling the bell times will allow the flexibility within the transportation
 - Ryan/Emma to make impact worksheet to take into consideration and will get the document uploaded into the Teams folder by tomorrow, 11/16/22
- b. Review groups
 - Consider different impacts
 - Student, parent, community partners, staff, various agency impacts
 - ◆ Students are number one
 - In depth feedback better informs the task force to make a better recommendation
- c. Homework Region #2
 - Review
 - What is the high school in Region 2?
 - ◆ Rogers
 - This information could be from neighbors, colleagues, friends, etc.
 - Groupwork Ground Rules
 - ◆ Assign a recorder (writes the information) and reporter (will share the information)
 - ◆ 10 minutes to discuss and document
 - ◆ 1 minute or less to present information, presentation in order of group number:

1. Kellie (Appendix A.1): Elementary schools start earlier, there is a lot of traffic with few roads that get busy, a lot of buildings have shared entrances for buses and parent drop off, larger student population
 2. Julie (Appendix A.2): Traffic jam between 94th & 128th, consideration of times for loading and unloading for needed, walking is dangerous, traffic flow back-ups, dismissal at Rogers and traffic back-ups
 3. Laura (Appendix A.3): backups, signage regarding left hand turn, inefficient cross walk process, no turn lanes, increase of riders
 4. Calviana (Appendix A.4): Brouillet has one turn lane, Firgrove has less traffic, Dessie has double routes, Rogers buses are full
- d. Region #2 Safe Walk Routes to School review (presented by Brian)
- Encourage attendees to review of information from previous meeting
 - Region 2 is within urban unincorporated Pierce County, not a part of cities
 - Traffic support comes from Pierce County and not the city
 - Improvements needed? The county will approve it and charge the school district specifically
 - Safe Walk Routes works with all the urban unincorporated areas (i.e. Franklin Peirce, Bethel, Peninsula)
 - The chart on Slide 14 shows the percentage of students are impacted by areas by school
 - If you are in a walk area, there not bus services for kids
 - Everything south of the Kessler Center is Region 2 and unincorporated
 - 136th Project (Ballou JH) on Slide 15: requested lit cross walk in front of the building
 - Child incident prior to this request
 - Hearing or visual impaired child trying to walk to school
 - Carson Elementary: Does not have bus service due to walk route
 - The radius distance is at 0.8 miles—labeled in policy
 - Walking distance via Google Maps 1.6 miles – twice the distance, with hills in both directions
 - If parents do not want their children to walk, so they will drive the children
 - ◆ PSD does not control the parent’s decision to drive, but the improved policy could affect their decision
- e. Traffic Impact Review Region #2
- Highest number of out of school district students which leads to higher drive
 - Shared campuses for schools
 - Benefit: shared driving carousel
 - Challenge: If students have similar times, then the timing and impact of traffic
 - G3 Bus: The changing of bell time did not help anything, Rogers buses running after elementary and junior high creating back-ups on buses
 - Traffic engineer between Firgrove and Brouillet recommendation of 30 minutes between
 - School Map: G2, all the school zone signs with lights around schools in Puyallup and the county does not have lit markers
 - Requesting the county to look into a partnership
 - Easier to enforce with the lights and define
- f. Region #2 bell time scenario group
- Groupwork Ground Rules
 - Assign a recorder (writes the information) and reporter (will share the information)
 - 15 minutes to discuss and document

- 1 minute or less to present reason for recommending scenario, presentation in order of group number:
 1. Kelly (Appendix B.1): Scenario 4, High school starts before elementary school but not too much before high school, middle school students home in time for younger students
 2. Karen (Appendix B.2): Scenario 2 and 3, 3 supports the research for high school students, but 2 supports other needs
 3. Laura (Appendix B.3): Scenario 3, elementary starts earlier and the secondary school students get more sleep time, the high school starts prior to junior high which is not bad for sports
 4. Calviana (Appendix B.4): Scenario 3, but would recommend to flip the junior and high school to help with learning and benefit from late start
- Independent vote requested by Vince since there was some disagreement during presentations, votes as follow:
 - Scenario 1: 0
 - Scenario 2: 2
 - Scenario 3: 8
 - Scenario 4: 4

4. Next Steps and Meeting:

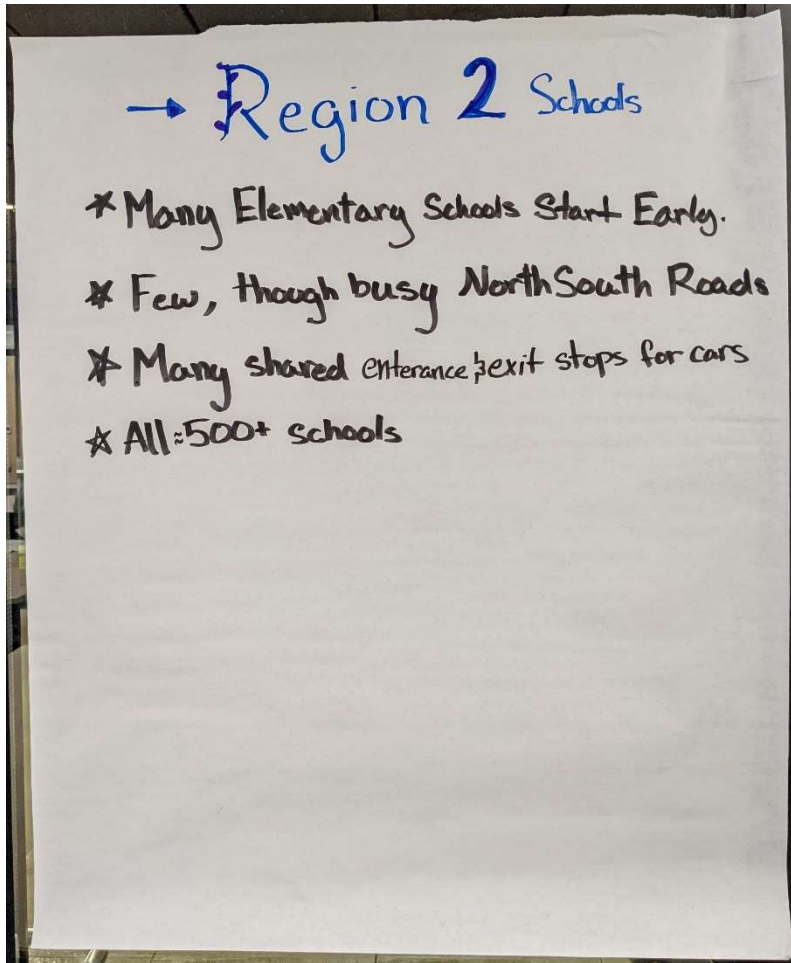
- a. Review Project Timeline for Next Session and Region #3
 - Timeline will be updated due to the Community Engagement Meeting #1 being postponed
 - Meeting reschedule for January 2023 and will be virtual
 - No meetings in December 2022
- b. Review Bell Time Scenarios (Group Work)
- c. Communications Plan for Community Engagement

5. Closing and Review:

- a. What is my homework, if any?
 - Learn about Region 3
- b. Do we have the right people in the room?
- c. Next Meeting Reminder, Next Meeting is January 24, 2023
- d. Task force sharing protocol
 - Review of Teams Bell Time Task Force
 - Folders are organized by meeting dates and contain the following:
 - ◆ Minutes, Presentation and Agenda in each file folder
- e. Adjourn

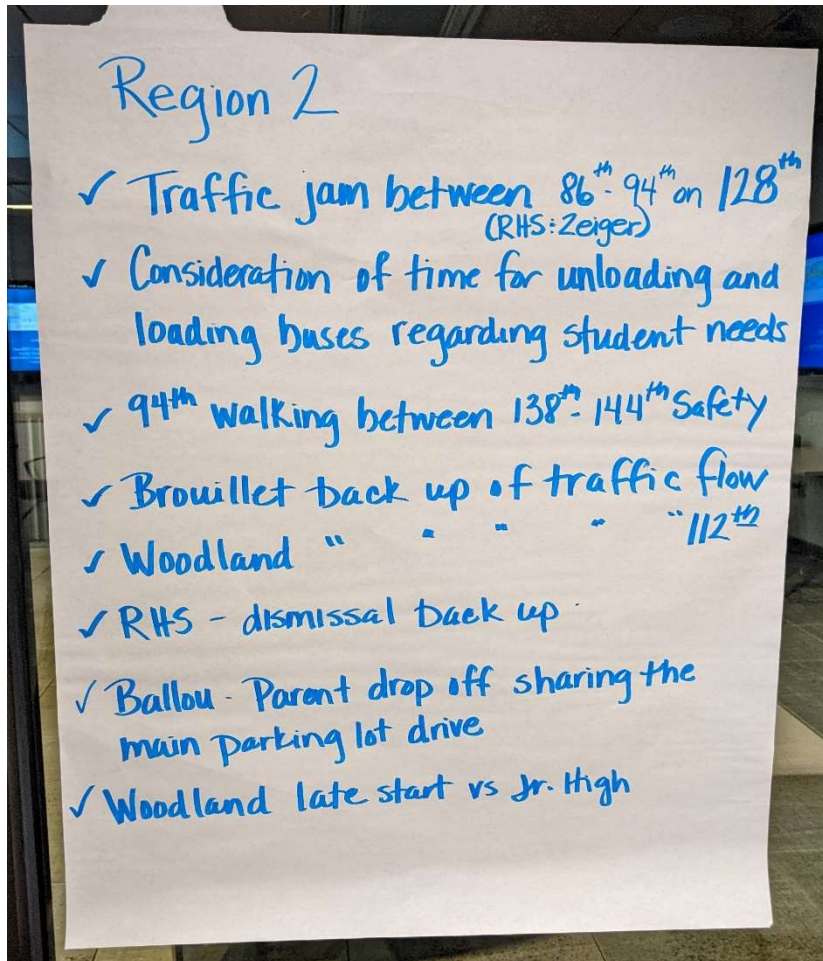
Appendix

A.1



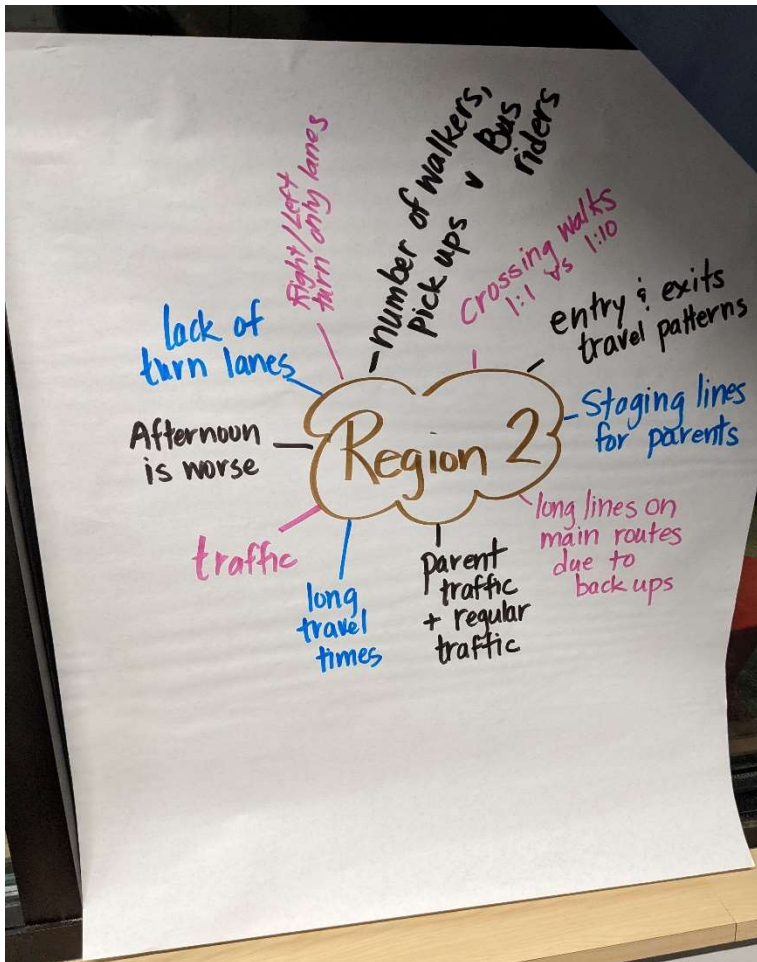
- Many elementary schools start early
- Few, though busy North-South roads
- Many shared entrance and exit stops for cars
- All = 500+ school

A.2



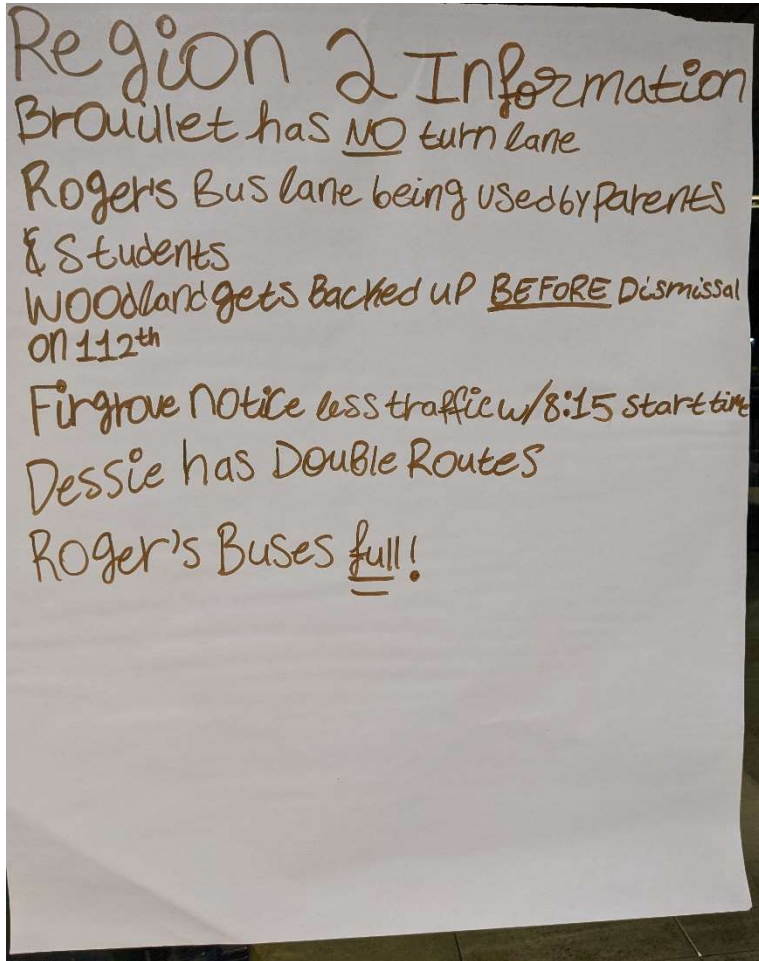
- Traffic jam between 86th – 94th on 128th (street)
- Consideration of time for unloading and loading buses regarding student needs
- 94th walking between 138th – 144th Safety
- Brouillet back up of traffic flow
- Woodland back up of traffic 112th
- Roger High School – dismissal back up
- Ballou – parent drop off sharing main parking lot drive
- Woodland late start versus Junior High

A.3



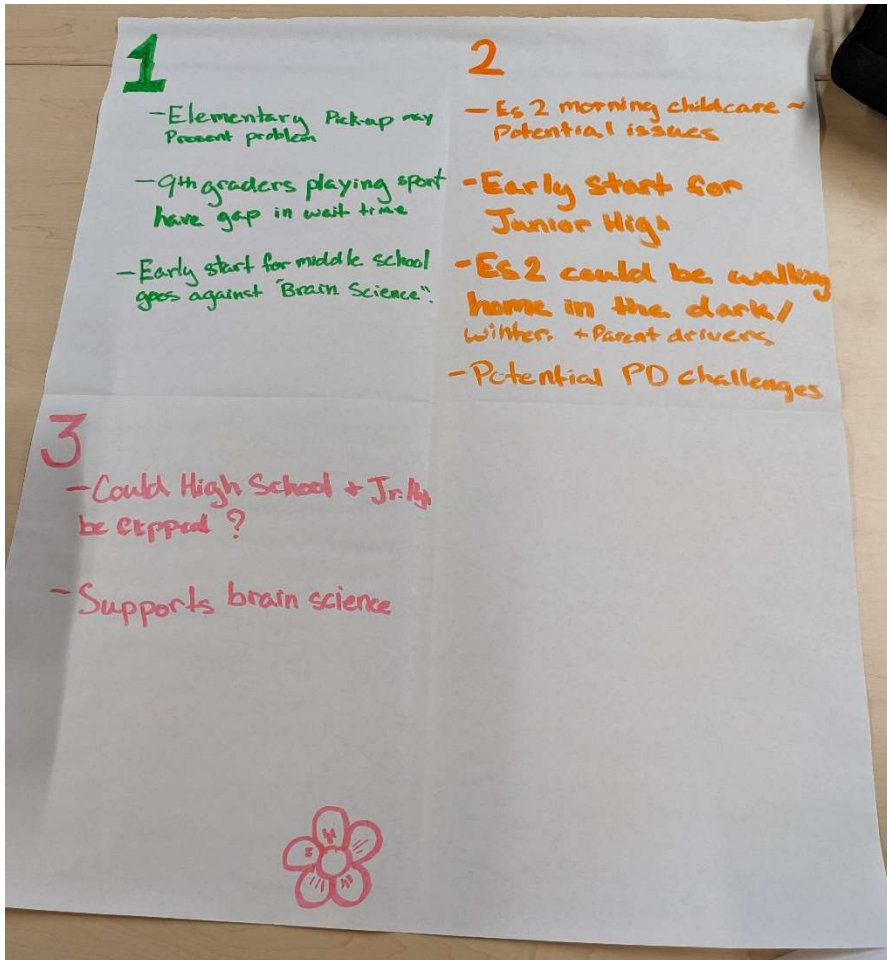
- Number of walkers, pick-ups versus bus riders
- Crossing walks 1:1 vs 1:10
- Entry & exit travel patterns
- Staging line for parents
- Long line on main routes due to back ups
- Parent traffic & regular traffic
- Long travel times
- Traffic
- Afternoon is worse
- Lack of turn lanes
- Right/Left turn only lanes

A.4



- Brouillet has not turn lane
- Rogers' bus lane being used by parents & students
- Woodland get backed up before dismissal on 112th
- Firgrove notice less traffic with 8:15am start time
- Dessie has double routes
- Rogers' buses full!

B.1



Scenario 1

- Elementary pick-up may present problem
- 9th graders playing sport have gap in wait time
- Early start for middle school goes against "Brain Science"

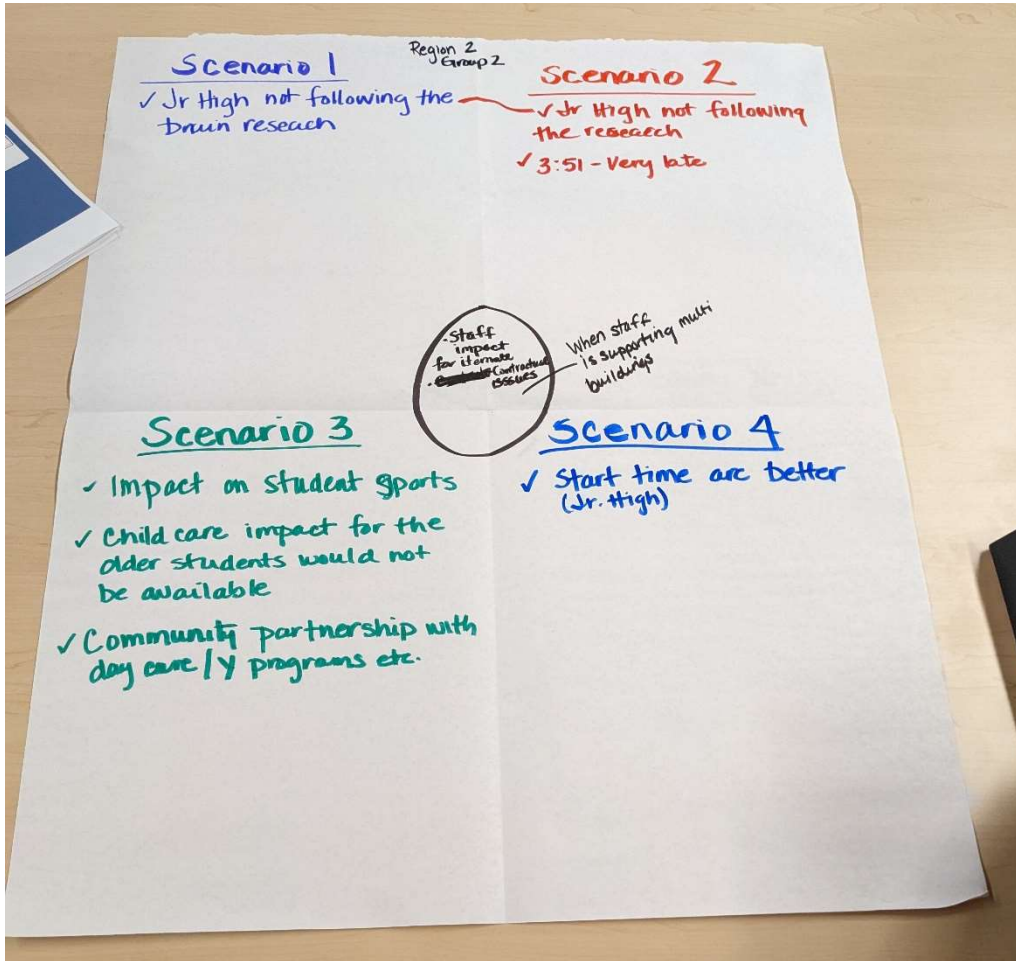
Scenario 2

- ES 2 morning childcare – potential issues
- Early start for Junior High
- ES 2 could be walking home in the dark/winter + parent drivers
- Potential PD challenges

Scenario 3

- Could High School & Junior High be flipped?
- Supports brain science

B.2



Scenario 1

- Junior High not following the brain science

Scenario 2

- Junior High not following the brain science
- 3:51 – very late

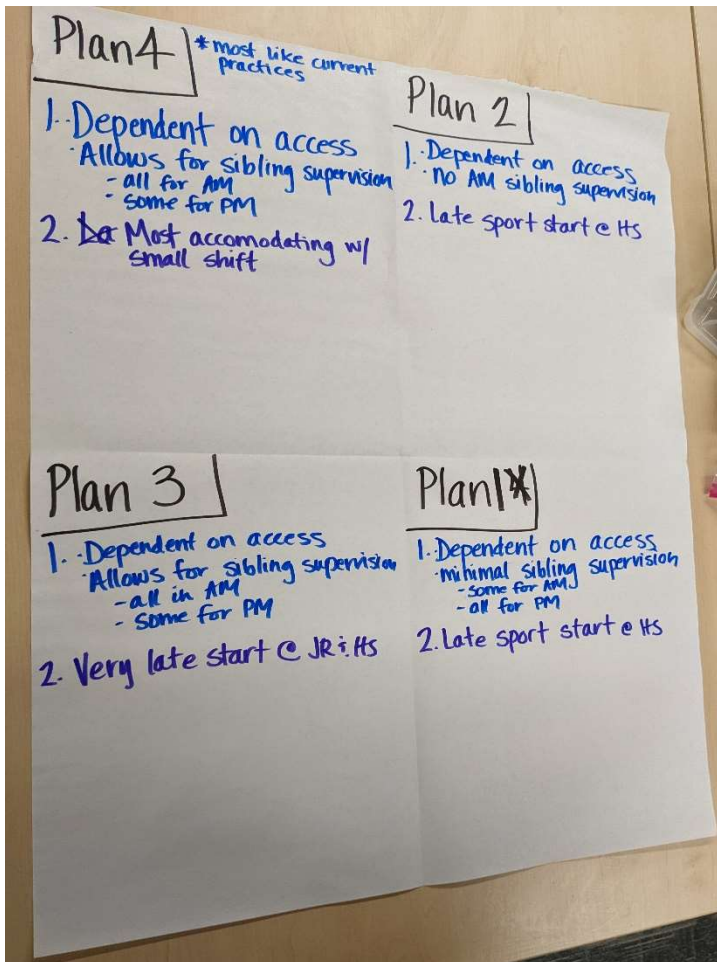
Scenario 3

- Impact on student sports
- Childcare impact for the older students would not be available
- Community partnership with daycare/Y(MCA) programs, etc.

Scenario 4

- Start time are better (Junior High)

B.3



Scenario (Plan) 1

- Dependent on access
 - Minimal sibling supervision
 - Some for AM
 - All for PM
- Late sport starts at High School

Scenario 2

- Dependent on access
 - No AM sibling supervision
- Late sport start at High School

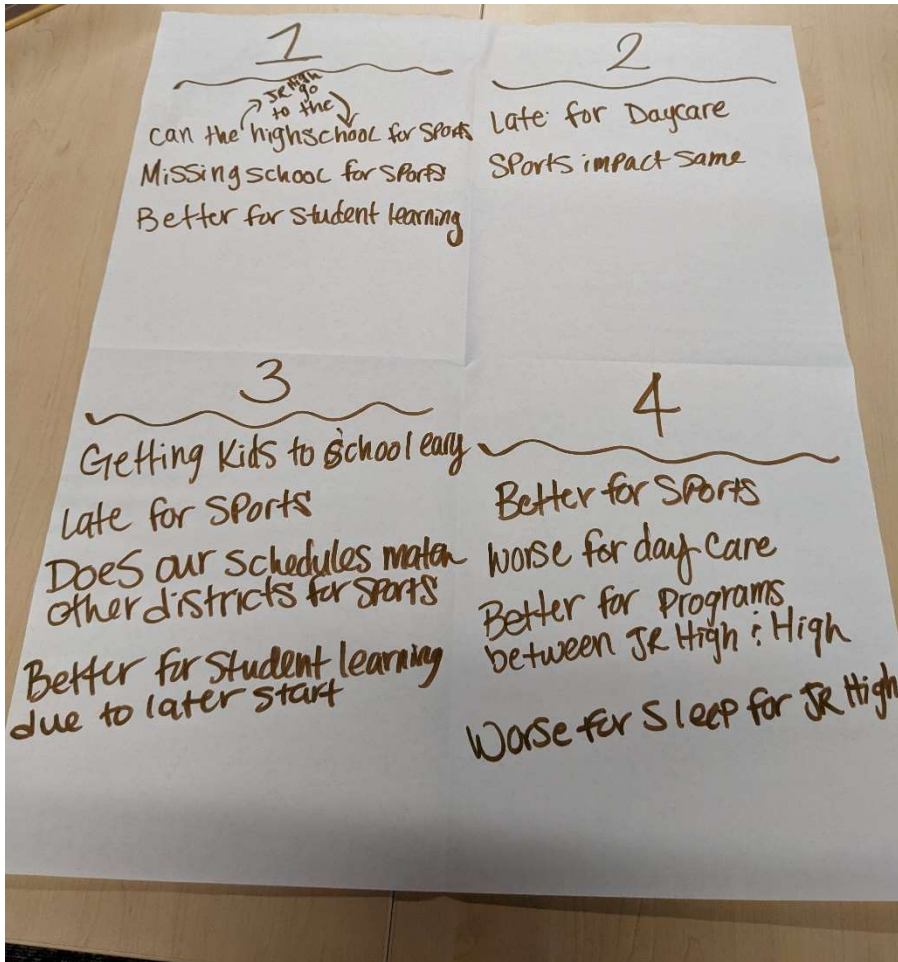
Scenario 3

- Dependent on access
- Allows for sibling supervision
 - All in AM
 - Some for PM
- Very late start for Junior High and High School

Scenario 4 (*most like current practices)

- Dependent on access
- Allows for sibling supervision
 - All for AM
 - Some for PM
- Late sport state at High School

B.4



Scenario 1

- Can the junior high go the high school for sports
- Missing school for sports
- Better for student learning

Scenario 2

- Late for daycare
- Sports impact same

Scenario 3

- Getting kids to school early
- Late for sports
- Does our schedule mate other districts for sports
- Better for student learning due to later start

Scenario 4

- Better for sports
- Worse for day care
- Better for programs between junior high & high school
- Worse for sleep for junior high