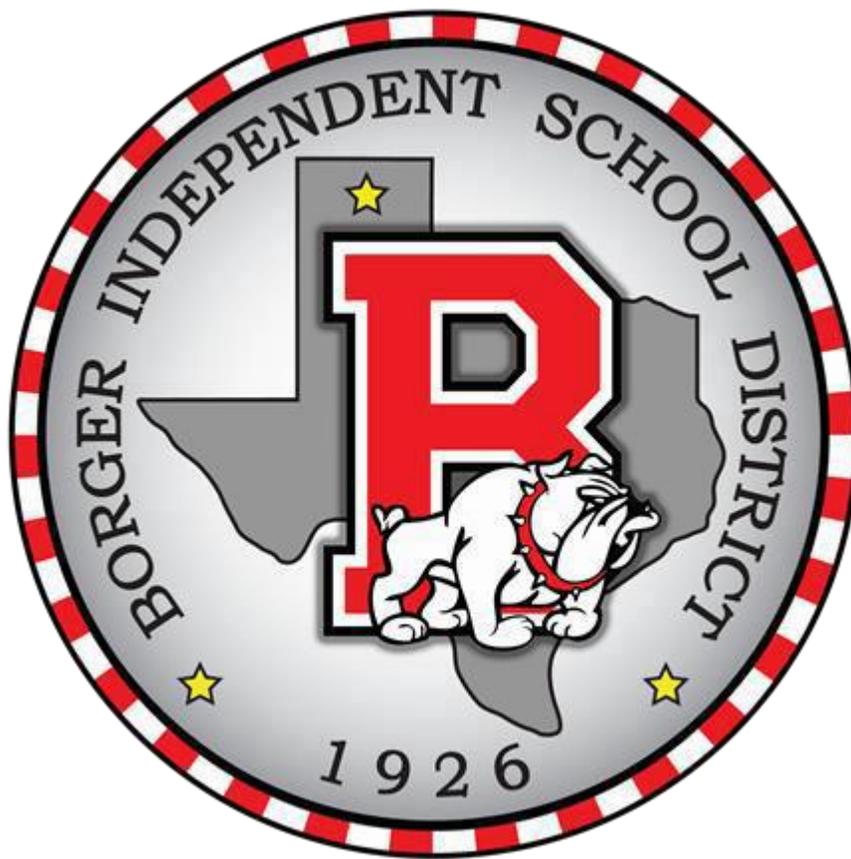


BORGER HIGH SCHOOL

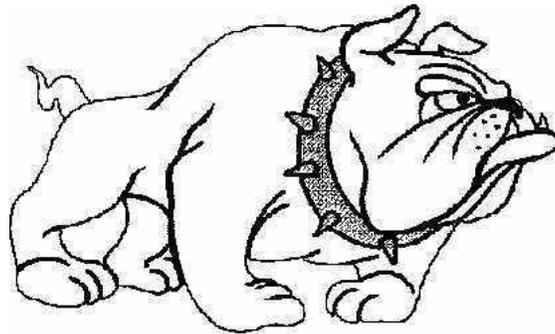
Appendix to Handbook



2021-2022

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Borger High School
600 West First Street
Borger, Texas 79007-4059

(806) 273-1029
Fax (806) 273-1036

HIGH SCHOOL PERSONNEL

Administration:

Matt AmmermanPrincipal
DeDe Conaway.....Associate Principal & 12th Grade
Sandra McQuade..... Assistant Principal/10th & 11thGrade
Luke Welch Assistant Principal/9th Grade
Eric Wilson.....Athletic Director

Counselors:

Stacy HowesCounselor Grades 9 - 10
Gina Peralez.....Counselor Grades 11 - 12
Vicki Still.....Diagnostician

Departments:

Chris Carroll.....English Liaison
Cade Freeling.....Social Studies Liaison
Thomas Hodge.....Math Liaison
Tracy Howard..... Science Liaison

Support Staff:

Lisa Rodriguez.....Principal's Secretary
Krystal Carmona.....Receptionist
Mindy Browder.....Attendance Clerk
Crystal Rascon.....Registrar
Jennifer Crittenden.....Athletic Secretary
Shirley HillCafeteria Director
Laura Kuelher.....Nurse
Ben Harmon.....SRO Officer
LaWanda Gulley.....Head Custodian

This section of the Borger High School Appendix contains important information on academics, school activities, school operations, and requirements. Take a moment with your child to become familiar with the various issues addressed in this section, as well as the more comprehensive information found in the **Borger ISD Student Handbook**. It is conveniently organized in alphabetical order to serve as a quick-reference when you or your children have a question about a specific school-related issue. Should you be unable to find the information on a topic, please contact the appropriate administrator or counselor at (806)273-1029.

ACADEMIC HONORS

CLASS RANK (*more details in the Borger ISD Student Handbook (2021-2022)*)

The District shall include in the calculation of class rank only grades earned for high school credit in the following subjects designated in the District’s course catalog.

The subject areas shall be:

- English language arts,
- Mathematics,
- Science,
- Social studies, and
- Languages other than English.

TOP TEN PERCENT

For a student to be considered in the top ten percent of the class, the student must complete the Distinguished Level of Achievement.

AP COURSE OFFERINGS

Students enrolled in AP courses are required to take the corresponding AP examination in May which will be paid for by the school district.

<i>English</i>	<i>Mathematics</i>	<i>Science</i>	<i>Social Studies</i>	<i>Foreign</i>
English III AP	Calculus AP	Biology AP	US History AP	Spanish
English IV AP		Chemistry AP	World History AP	IV AP
		Physics AP		

ASSEMBLIES

A student’s conduct in assemblies must meet the same standard as in the classroom. A student who is tardy, does not attend an assembly, or does not abide by rules of conduct during an assembly shall be subject to disciplinary action. Applause is the proper response to show appreciation for performances in the auditorium.

CAREER TECHNOLOGY EDUCATION (CTE)

Borger High School offers career and technology programs in Business and Industry, Public Services, and Science, Technology Engineering and Math (STEM). Borger High School will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and CTE programs.

Borger High School offers Career and Technology Education programs in:

- Business and Industry
 - o Animal Science
 - o Auto Tech
 - o Debate
 - o Graphic Design
 - o Plant Systems
 - o Business
 - o Welding
 - o Instrument and Electronics
 - o Process Technology
 - o Culinary Arts
- Public Services
 - o Cosmetology
 - o Health Science
 - o Education
- Science, Technology, Engineering, and Mathematics (STEM)
 - o Tech and Engineering

Admission to these programs is based on grade placement, prerequisite courses, and requirements established by the Texas Education Agency.

It is the policy of Borger Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Borger Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Borger Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Michael Cano, at 200 E. Ninth St., Borger, TX 79007 (806)273-1006, or the Section 504 Coordinator, Amy Blansett, at 200 E. Ninth St., Borger. TX 79007 (806)273-1016.

For more information on College and Career Pathways – See the 2021-2022 Borger High School Course Catalog at <http://bhs.borgerisd.net>

COLLEGE CREDIT COURSES

Students in grades 11-12 have opportunities to earn college credit through the following methods:

- Certain courses taught at the high school campus, which may include courses termed Dual-Credit/Concurrent and Advanced Placement (AP).
- Enrollment in courses taught in conjunction and in partnership with Frank Phillips College, which may be offered on or off campus.

- Certain CTE courses.

Concurrent/Dual Credit Course Offerings at BHS

High School Course	FPC Course	FPC Course Name
English III or IV Concurrent	English 1301	Rhetoric & Composition 1
English III or IV Concurrent	English 1302	Rhetoric & Composition 1
English IV Concurrent	English 2331	Literature of the Non-Western World
English IV Concurrent	English 2332	World Literature I
Biology Concurrent	Biology 1406	General Biology I
Biology Concurrent	Biology 1407	General Biology II
Anatomy and Physiology CC	Biology 2401	Anatomy and Physiology I
Anatomy and Physiology CC	Biology 2402	Anatomy and Physiology II
Physics Concurrent	Physics 1401	College Physics I
Physics Concurrent	Physics 1402	College Physics II
Government Concurrent	Government 2305	Federal Government
Advanced Animal Science CC	Agri 1419	Intro to Animal Science
Agronomy Concurrent	Agri 1407	Agronomy
Economics Concurrent	Economics 2301	Principles of Macroeconomics
Psychology Concurrent	Psychology 2301	General Psychology
Texas Government Concurrent		
College Algebra Concurrent	Math 1314	College Algebra
Trigonometry Concurrent	Math 1316	Plane Trigonometry
Pre-Calculus Concurrent	Math 2312	Pre-Calculus
Calculus Concurrent	Math 2413	Calculus I
Advanced Graphic Design CC	Artc 1305	
Speech CC	Speech 1311	Intro to Speech Communication
Humanities Concurrent	Humanities 1350	Fine Arts Appreciation
Instrumentation & Electronics	CETT 1425	Instrumentation & Electronics
Digital Measurement and Control	INTC 1350	Digital Measurement and Control
Unit Operations	INTC 1355	Unit Operations
Instrumentation and Control	INTC 2339	Instrumentation and Control
Welding	WLDG 1204	Fundamental of Oxy- Fuel Welding and Cutting
Welding	WLDG 1428	Introduction to Shielded Metal Arc
Welding	WLDG 1317	Introduction to Layout Fabrication

Advanced Welding	WLDG 1305	Art Metals
Advanced Welding	WLDG 1337	Introduction to Metallurgy
Advanced Welding	WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)
Advanced Welding	WLDG 1202	Fundamentals of Gas Metal Arc (MIG) Welding
Process Technology	PTAC 1302	Intro. to Process Technology
Process Technology	INTC 1305	Intro. To Instrumentation
Process Technology	PTAC 1308	Safety, Health & Environment I
Process Technology	PTAC 1410	Process Technology I - Equipment
Process Technology	PTAC 2420	Process Technology II - Systems
Process Technology	PTAC 2438	Process Technology III, Operations
Process Technology	PTAC 2346	Process Troubleshooting
Process Technology	PTAC 2388	Internship Process Technology or
Process Technology	PTAC 2314	Principles of Quality
Introduction to Cosmetology	CSME 1301	Intro. to Haircutting & Related Theory
Introduction to Cosmetology	CSME 1443	Manicuring & Related Theory
Cosmetology I	CSME 2310	Intermediate Haircutting & Related Theory
Cosmetology I	CSME 1447	Principles of Skin Care/Facials & Related Theory
Cosmetology II	CSME 2337	Advanced Cosmetology Techniques
Cosmetology II	CSME 1505	Fundamentals of Cosmetology
Cosmetology II	CSME 2501	Principles of Hair Coloring & Related Theory
Cosmetology II	CSME 1553	Chemical Reformation & Related Theory
Nail Technology I	CSME 1330	Orientation to Nail Technology
Nail Technology I	CSME 1431	Principles of Nail Technology
Nail Technology I	CSME 1441	Principles of Nail Technology
Nail Technology I	CSME 2430	Nail Enhancement

College courses are offered to BHS dual credit students for the discounted price of \$162.00 per class with

some classes such as cosmetology and welding having some additional fees.

COLLEGE DAY

It is recommended that students visit prospective colleges during the summer prior to their high school senior year. Students may schedule up to two college visits, one per semester, during the school year with administrator approval. A pre-approved absence form is available in the main office. It is required that students return to campus with a letter of verification on the visited college's letterhead to validate the student's college visit and receive an excused absence. Verification letters must be turned in within three days of the student's return from the college visit.

DETENTION PROCEDURES AND RULES

Lunch detention

A 24-minute assignment held Monday through Friday. It begins promptly at 12:36 pm and ends at 1:00 pm. Students arriving after 12:40 pm will not be allowed to enter the detention room to serve their assignment and are subject to further disciplinary action.

Saturday School

- Teachers will arrive at 7:45 and wait in the cafeteria for students until 8:10 then everyone will move to the library.
- Before leaving the cafeteria, teachers will place a notice on door # 7 for make-up time students.
- Teachers will make sure that students sign in with arrival time and sign out again when leaving.
- Students who arrive later than 8:00 am will be required to stay later than 12 noon unless the student is coming in for make-up time.
- All students must remain until 12:00 noon and then sign out.
- All school rules will be followed: dress code, no food or drink, and no cell phones.
- Phones will be picked up and returned at the end of the session.
- If a phone goes off that was not turned in, that phone will be sent to administration.
- There will be a restroom break and walk the 1st floor loop at 10:00 am.
- No student will be allowed to sleep. One warning will be issued and then the student will be sent from the building.
- Students will sign out and be dismissed through the front doors of the school building.

General Procedures:

- Saturday School is every other weekend and begins promptly at 8:00 a.m. and ends at 12:00 p.m.
- Students must enter the school through the cafeteria door located on the south side of the building accessed through the faculty parking lot (door #7). Students completing make-up time who arrive after 8:05 a.m. must enter the building through the outside library doors which are located on the southwest side of the building under the sky bridge (students must walk up steps to the left of the double doors leading into the cafeteria).
- Bathroom breaks will be allowed between 10:00 am and 10:15 am.

Rules:

- All students must sign in upon their arrival with the supervising teacher(s).
 - Students shall participate in homework assignments unless other arrangements have been made.
- Students are not allowed to sleep in Saturday School. If a student chooses to sleep, then he/she will be dismissed and referred to an assistant principal for further disciplinary action.
- Students are not allowed to talk unless given permission by the supervising teacher(s).
- Saturday School is a four-hour assignment. Students serving Saturday School as a disciplinary consequence must attend the entire session; therefore, early release is not allowed.

DRIVER LICENSE VERIFICATION OF ENROLLMENT

There is a *24-hour waiting period* to obtain a Verification of Enrollment from the principal.

EARLY RELEASE DATES

November 4, 2021

December 17, 2021

May 27, 2022

ELECTRONIC DEVICES

For safety purposes, the district permits students to possess personal mobile telephones; however, these devices must remain turned off during the instructional day, including during all testing.

A student must have approval to possess other telecommunications devices such as net books, laptops, tablets, or other portable computers.

The use of mobile telephones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a telecommunications device without authorization during the school day, the device will be confiscated. The parent may pick up the confiscated telecommunications device from the main office anytime during school hours (7:45 am to 4:15 pm).

FIRST OFFENSE – parent may pick up

SECOND OFFENSE and thereafter – parent pick up and pay \$15.

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel. [See policy FNF.]

Any disciplinary action will be in accordance with the Student Code of Conduct. The district will not be responsible for damaged, lost, or stolen telecommunications devices.

EMERGENCY DRILLS

Emergency drills are conducted periodically to ensure knowledge of procedures to be followed in the event of a fire or tornado. Directions for emergency drills are posted in each room with diagrams of exits and directions for actions to be taken. Teachers will brief all students on procedures and will direct actions to be taken in drills and actual evacuations.

- Fire Alarm (buzzing/flashing lights) Fire warning: Move from the building to an outside assembly area.
- Tornado Alarm (intermittent buzzing sound) Tornado warning: Move quietly but quickly to the designated locations.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

*(For more information see the **BISD STUDENT HANDBOOK**)*

OFFICES AND ELECTIONS

We encourage every student to find his or her place in some phase of school life in addition to his or her regular class work. We have several activities which afford the students many opportunities for developing talents, broadening social contacts, and building character. All school approved clubs and organizations are under the supervision of a faculty sponsor, and they are coordinated through the administration.

Borger High School has outlined office and election holding criteria below. Leadership training and the lessons in citizenship that holding officer elections pose are an important part of the educational program.

BHS wants and deserves students with leadership potential and good citizenship to represent it.

Each club and organization elect its own officers, holds meetings, and conducts the business of the organization in an orderly manner.

BECOMING A CANDIDATE

A student having the required grade average, a good disciplinary record, and a desire to serve may submit his or her name as a candidate for office by filing with the sponsor a letter stating his or her desire.

A screening committee composed of principals, counselors, class sponsors and other faculty members shall review the letters of nomination the day after the filing deadline. The committee will determine whether the student is eligible for office, based upon standards detailed below.

Candidates for all leadership positions and social honors must be approved by the screening committee, must have maintained a good discipline record, and must have attended a District school the previous semester. A student shall be ineligible if he or she, in either the previous or current semester, has been assigned to a DAEP, OSS, ISS (a total of two or more days), or has been expelled.

CAMPAIGNING

An election application will be filed with the sponsor. All candidates will be expected to present themselves with dignity. Good taste and school policy will govern campaign activities. Each candidate must be present at all mandatory meetings prior to election. Campaign speeches presented by the candidates will be viewed by students. All speeches need to pertain to the election platform and be approved by the student council sponsor prior to the assembly. Elections will follow immediately after campaign speeches are presented.

SPECIAL REQUIREMENTS FOR LEADERSHIP POSITIONS

Leadership positions addressed in this section are listed below, together with special requirements for each.

	<u>Grade* Requirement</u>	Rule
Student Council Officers	85	yes
Class Officers	80	yes
Newspaper Editor	80	yes
Yearbook Editor	80	yes
Drum Major	80	yes
Cheerleaders & Mascot	80	yes
Club Officers	80	yes

A student serving in one of these leadership positions shall be removed from office if the student is assigned to DAEP, OSS, ISS (a total of two or more days), or expelled from school.

* Grade requirements apply for the semester prior to the student's seeking office. Grade requirements must be maintained by the student for each six-week grading period. A student serving in a leadership position will be placed on probation if he or she fails to maintain the required average for the six weeks grading period.

** A student serving in an office and receiving a grade of “F” at the end of any eligibility period shall be placed on academic probation. The student will be removed from office if he or she makes an “F” for the semester grade or makes an “F” two consecutive eligibility periods.

Some performing groups have additional standards of behavior and academic achievement.

STUDENT COUNCIL

It shall be the duty of the council to cooperate with the authorities of the school in promoting the welfare of the student body and to confer with the administration about possible improvements in plans, policies, and practices.

STUDENT COUNCIL ELECTED OFFICES

President, Vice-President, Secretary, Treasurer, and Historian

Those junior students wishing to become a candidate for one of these offices must submit to the sponsor of the student council a properly filled out petition to the student council sponsor. If that person meets the necessary criteria, he or she will be placed on the ballot.

CLASS OFFICERS

All candidates must meet specified criteria and secure the signature of 25 members from their respective class.

CHEERLEADERS/MASCOT

Varsity Cheerleaders will consist of a 12-person team (combination of sophomores, juniors and seniors).

The BHS mascot may be either a sophomore, junior or senior student.

Tryouts - Each candidate must try-out for a cheerleader position. Tryouts are held in the spring of each year.

Finances - All cheerleaders will participate in a fund-raising program in the spring to raise money for cheerleader camp and additional items needed. If they are unable to raise the entire amount needed, the remainder will be the responsibility of the parents.

NATIONAL HONOR SOCIETY

The National Honor Society is the leader among organizations and societies that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of scholarship, character, leadership and service. Membership in NHS is limited to juniors and seniors, and is based on scholarship, service, leadership, and character. Candidates must have attended BHS the equivalent of one term.

Candidates must have a minimum cumulative grade point average of 3.500 (not rounded) out of 4.00. This is an un-weighted GPA. Candidates' discipline records will be reviewed by the Faculty Council.

The selection of each member shall be by majority vote of the Faculty Council, based on evidence of service, leadership, and character.

Graduating seniors in good standing in the chapter are recognized by wearing the NHS stole at graduation. Gold Honor Cords will be worn by students receiving the Distinguished Achievement Diploma.

The procedure for dismissal shall be determined by the Faculty Council in compliance with the rules and regulations of the National Honor Society. A written description of the admission and dismissal procedure shall be available upon request.

OTHER APPROVED CLUBS AND ORGANIZATIONS ARE:

- Art Club
- Band
- Business Professionals of America
- Choir
- Family Career and Community Leaders of America
- Fellowship of Christian Athletes
- Future Farmers of America
- Key Club
- Spanish Club
- Quill and Scroll
- Texas Association of Future Educators
- Yearbook Staff

FOOD AND DRINK

Only food or drink from school vending machines will be allowed in the hallways and only in teacher's classrooms that allow it. Food and drink purchased in the cafeteria must not be brought out of the cafeteria.

GRADING GUIDELINES

In grades 9-12, achievement is reported to parents as:

A 90-100

B 80-89

C 70-79

F Below 70

GRADUATION

(See Borger ISD Student Handbook for details)

LIBRARY

The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. The library is open for independent student use during the following times with a teacher permit:

- School days – 7:45 am – 4:00 pm

LUNCH

Students in the 9th grade are required to eat lunch on campus except for long lunch days where all students are permitted to eat lunch off campus.

PARKING REGULATIONS

- Only registered vehicles may park on Borger High School parking lots and property.
- Parking Permit (Hang Tag) must be displayed from the rear-view mirror.
- Parking Permit (Hang Tag) must be current 2019 – 2020.
- Parking Permits can be purchased in the main office for \$10.00.
- Students must park forward in the parking spaces, centered between the white lines.
- Students are not allowed to back into parking spaces.
- Students are not allowed to double-park or cross over into adjacent parking spaces.
- Students must park with the traffic flow of the parking lot.
- Jumping curbs or parking dividers is prohibited.
- Parking lot speed limit is ten miles per hour.
- Rapid acceleration in the parking lot is not permitted.
- No loud music or horseplay is allowed in or around vehicles, while on school grounds.

- Students are expected to dispose of their trash properly in trash cans located in the parking lot.
- Parking permits are non-transferable from student to student. Sharing permits will result in disciplinary action.
- Student parking is limited to the large parking lot in front of Borger High School.
- Students are not allowed to park on any lot other than the parking lot located directly East of Borger High School. Students are not permitted to park in the “Taco Bell” Lot, Auto Tech Lot, Faculty Lot (southwest side of school adjacent to Cedar Street), First Christian Church Lot, or any parking lots located on private property. Students that violate Borger High School Student Parking Regulations will be subject to disciplinary action.

VIOLATIONS OF THE BORGER HIGH SCHOOL STUDENT PARKING REGULATIONS MAY RESULT IN A STUDENT’S PARKING PRIVILEGE BEING SUSPENDED, REVOKED, OR YOUR VEHICLE BEING BOOTED OR TOWED AT YOUR EXPENSE.

SCHEDULE CHANGES

A student may exit a course he or she is enrolled in and move to another course by submitting a schedule change form, within the first five days of class with the required signatures. Any schedule change request requires written permission from a parent/guardian. In addition, space must be available in the course to be added.

SCHOOL FACILITIES

Use by Students Before and After School

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place. The following areas are open to students before school, beginning at 7:45 am:

- Cafeteria
- Media center

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

SOCIAL EVENTS

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

A student attending a social event will be asked to sign out when leaving before the end of the event; anyone leaving before the official end of the event will not be readmitted.

SOCIAL HONORS

Social honors include class favorites, senior awards, yearbook awards, and athletic king and queens. A student must have at least a 70-overall grade point average the previous semester. Students assigned to DAEP, OSS, ISS (5 or more days), or expelled from school during the school year are not eligible for social honors.

TARDY POLICY

A student will be counted tardy if he/she is not inside the classroom when the tardy bell rings. Students are given two tardies per class per semester without consequences. The third and all subsequent tardies will result in disciplinary action.

VISITORS TO THE SCHOOL

General Visitors

All visitors to Borger High School must check in at the main office. Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

ZAP (Zeroes Are Not Permitted)

General Procedures

Zeros Aren't Permitted (ZAP) is a program to increase expectations of students who repeatedly, or occasionally, fail to complete and turn in homework assignments/projects on time. ZAP emphasizes the belief that homework assignments/projects are important and must be completed. The ZAP program is not a form of punishment rather a program to send the message that failure is not acceptable.

Main Objectives

- Improve academic performance by students
- Increase sense of responsibility for academic success
- Develop better student habits and higher quality of work
- Increase communication between school and home

How this will be done

- Provide students a “second chance” to turn in their work
- Students will have 1-day grace period for each assignment
- Provide a supervised study time Monday through Friday for 30 minutes during lunch or for seniors that do not have a full schedule; it will be during 5th hour for 30 minutes.
- Not allowing the student to “do nothing”
- Place a higher expectation on student success

How the program works

Step 1: Student fails to turn in a homework, assignment and/or project.

Step 2: Teacher will give student a ZAP notice.

Step 3: If student must attend ZAP period, he/she will be notified during their 5th hour or 4th hour for seniors that do not have a 5th hour.

Step 4: Student attends ZAP during lunch from 12:36 -1:06 p.m. or during 5th hour for half day seniors.

Step 5: If a student fails to attend, they will be given a warning and the parent will be contacted. If they fail to attend again, Saturday school will be assigned to that student. If the student is late to ZAP, a warning will be issued and the next time it will result in a lunch detention.

Step 6: If the student fails to comply with ZAP procedures, ISS may be assigned until work is complete.

Rules and Consequences

- More than 10 minutes late counted as absence and a warning will be issued on the first occurrence.
- Abide by all rules in school handbook (dress, electronics, food)
- No laying head on desk
- Students must work on assignments
- Students must complete the assignments during their assigned ZAP Period
- Students must stay entire time
- Consequences for not attending ZAP period or not following ZAP period rules:
 - 1st Time: Given a warning and will be reissued a ZAP slip for the next day.
 - 2nd Time: Saturday School will be assigned, and a ZAP slip will be issued again for

the following day.

- 3rd Time: ISS until all missed assignments are completed
- Once a student has been assigned ISS, the next consequence will be at the principal's discretion.

Borger High School

Bell Schedule

2021-2022

PERIOD	TIME	MINUTES
Professional	7:45 – 8:15 am	30 Minutes
1 st Hour	8:20 – 9:08 am	48 Minutes
2 nd Hour	9:12 – 10:00 am	48 Minutes
3 rd Hour	10:04 – 10:52 am	48 Minutes
4 th Hour	10:56 – 11:44 am	48 Minutes
5 th Hour	11:48 – 12:36 pm	48 Minutes
Lunch	12:36 – 1:14 pm	38 Minutes
6 th Hour	1:18 – 2:06 pm	48 Minutes
7 th Hour	2:10 – 2:58 pm	48 Minutes
8 th Hour	3:02 – 3:50 pm	48 Minutes
Flex	3:55 – 4:30 pm	45 Minutes

The office hours for Borger High School are 7:45 – 4:15 pm Monday – Friday.

Borger High School

Early Release Schedule

2021-2022

PERIOD	TIME	MINUTES
No	Professional	Period
1 st Hour	8:20 – 8:45 am	25 Minutes
2 nd Hour	8:50 – 9:15 am	25 Minutes
3 rd Hour	9:20 – 9:55 am	25 Minutes
4 th Hour	10:00 – 10:25 am	25 Minutes
5 th Hour	10:30 – 10:55 am	25 Minutes
6 th Hour	11:00 – 11:25 am	25 Minutes
7 th Hour	11:30 – 11:55 am	25 Minutes
8 th Hour	12:00 – 12:25 pm	25 Minutes
No	Flex	Period

Borger High School

Pep Rally/Long Lunch Schedule

2021-2022

PERIOD	TIME	MINUTES
Professional	7:45 – 8:15 am	30 Minutes
1 st Hour	8:20 – 9:00 am	40 Minutes
Pep Rally	9:04 – 9:44 am	40 Minutes
2 nd Hour	9:48 – 10:33 am	45 Minutes
3 rd Hour	10:37 – 11:17 am	40 Minutes
4 th Hour	11:21 – 12:01 am	40 Minutes
5 th Hour	12:05 – 12:45 pm	40 Minutes
Lunch	12:45 – 1:38 pm	53 Minutes
6 th Hour	1:42 – 2:22 pm	40 Minutes
7 th Hour	2:26 – 3:06 pm	40 Minutes
8 th Hour	3:10 – 3:50 pm	40 Minutes

**Borger High
School
Long Lunch Schedule
2021-2022**

PERIOD	TIME	MINUTES
Professional	7:45 – 8:15 am	30 Minutes
1 st Hour	8:20 – 9:05 am	45 Minutes
2 nd Hour	9:09 – 9:59 am	50 Minutes
3 rd Hour	10:03 – 10:48 am	45 Minutes
4 th Hour	10:52 – 11:37 am	45 Minutes
5 th Hour	11:41 – 12:26 pm	45 Minutes
Lunch	12:26 – 1:23 pm	57 Minutes
6 th Hour	1:27 – 2:12 pm	45 Minutes
7 th Hour	2:16 – 3:01 pm	45 Minutes
8 th Hour	3:05 – 3:50 pm	45 Minutes
Flex	3:55 – 4:40 pm	45 Minutes

BORGER HIGH

Words by Richard Walker

Arranged by F.W. Carpenter

Borger High, Borger High,
We will stand by you today;
We will keep your mem'ries glorious
with a song in our hearts always,
Borger High, Borger High,
We love you with a spirit strong and true;
and if we win or lose life's battle
we will feel the same.
Borger High, we love you true.