

2004-05 Academic Excellence Indicator System

District Name: BORGER ISD

District #: 117901

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 3 (English) First Administration Only															
Reading	2005	89%	91%	90%	70%	77%	99%	*	*	96%	85%	> 99%	83%	54%	79%
	2004	88%	90%	92%	71%	80%	96%	*	*	92%	91%	*	87%	58%	n/a
Mathematics	2005	82%	85%	79%	45%	65%	90%	*	*	82%	76%	80%	69%	33%	68%
	2004	83%	86%	87%	57%	84%	90%	*	*	84%	90%	80%	79%	79%	n/a
All Tests	2005	76%	79%	75%	45%	57%	87%	*	*	80%	70%	75%	63%	23%	64%
	2004	78%	81%	83%	43%	72%	89%	*	*	80%	85%	83%	74%	50%	n/a
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	83%	86%	63%	75%	91%	*	*	84%	87%	64%	83%	*	61%
	2004	81%	83%	86%	67%	78%	91%	*	*	82%	91%	> 99%	78%	*	n/a
Mathematics	2005	82%	84%	88%	50%	83%	92%	*	*	83%	92%	82%	81%	*	67%
	2004	79%	79%	83%	78%	66%	91%	*	*	84%	81%	88%	76%	*	n/a
Writing	2005	91%	91%	87%	86%	88%	86%	*	*	81%	92%	60%	84%	*	63%
	2004	88%	88%	92%	89%	86%	95%	*	*	92%	92%	88%	85%	*	n/a
All Tests	2005	70%	74%	76%	38%	70%	81%	*	*	68%	83%	55%	69%	*	47%
	2004	68%	69%	77%	67%	62%	85%	*	*	76%	79%	80%	67%	*	n/a
TAKS Met 2005 Standard Grade 5 (English) First Administration Only															
Reading	2005	75%	79%	81%	63%	72%	87%	*	*	83%	78%	50%	70%	*	30%
	2004	74%	77%	70%	43%	53%	83%	*	*	68%	73%	43%	61%	17%	n/a
Mathematics	2005	80%	83%	80%	38%	73%	87%	*	*	84%	76%	60%	67%	*	32%
	2004	73%	75%	64%	33%	53%	73%	*	*	66%	63%	*	56%	50%	n/a
Science	2005	64%	67%	67%	38%	50%	77%	*	*	77%	54%	40%	56%	*	11%
	2004	55%	57%	49%	29%	31%	59%	*	*	54%	43%	43%	34%	< 1%	n/a
All Tests	2005	55%	58%	59%	25%	43%	69%	*	*	65%	51%	17%	42%	*	< 1%
	2004	49%	51%	39%	29%	27%	47%	*	*	47%	31%	29%	27%	< 1%	n/a
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	86%	86%	82%	86%	65%	88%	*	*	78%	86%	78%	71%	*	61%
	2004	79%	81%	77%	56%	62%	86%	*	*	81%	73%	50%	67%	*	n/a
Mathematics	2005	73%	72%	54%	43%	39%	62%	*	*	53%	55%	*	38%	*	29%
	2004	68%	69%	58%	38%	48%	65%	*	*	66%	49%	38%	49%	*	n/a
All Tests	2005	69%	69%	53%	43%	35%	61%	*	*	53%	53%	67%	36%	*	25%
	2004	63%	64%	55%	33%	40%	65%	*	*	62%	48%	43%	47%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BORGER ISD
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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	83%	93%	83%	88%	95%	*	*	97%	88%	33%	86%	*	79%
	2004	76%	78%	76%	80%	70%	80%	*	*	72%	80%	62%	66%	*	n/a
Mathematics	2005	65%	66%	60%	17%	46%	70%	*	*	65%	54%	*	51%	*	23%
	2004	61%	62%	43%	25%	37%	47%	*	*	41%	44%	50%	32%	*	n/a
Writing	2005	89%	90%	94%	83%	94%	95%	*	*	91%	98%	83%	94%	*	89%
	2004	89%	88%	93%	> 99%	84%	97%	*	*	89%	97%	> 99%	89%	*	n/a
All Tests	2005	60%	62%	59%	17%	45%	69%	*	*	63%	56%	17%	50%	*	21%
	2004	56%	57%	41%	36%	35%	45%	*	*	39%	44%	53%	32%	*	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	85%	91%	> 99%	88%	93%	*	*	92%	90%	84%	86%	*	83%
	2004	84%	86%	90%	*	75%	97%	*	*	91%	89%	63%	84%	*	n/a
Mathematics	2005	62%	65%	58%	50%	51%	63%	*	*	58%	59%	29%	48%	*	35%
	2004	58%	61%	50%	*	33%	58%	*	*	54%	47%	< 1%	37%	*	n/a
Soc Studies	2005	85%	87%	91%	> 99%	86%	93%	*	*	92%	90%	90%	87%	*	82%
	2004	82%	83%	87%	*	69%	95%	*	*	93%	83%	58%	76%	*	n/a
All Tests	2005	58%	60%	57%	64%	49%	60%	*	*	57%	57%	55%	47%	*	35%
	2004	54%	57%	48%	*	27%	58%	*	*	53%	43%	15%	33%	*	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	86%	90%	*	83%	94%	*	*	88%	92%	58%	91%	40%	82%
	2004	77%	80%	83%	71%	74%	88%	*	*	82%	84%	67%	65%	*	n/a
Mathematics	2005	58%	61%	53%	*	34%	60%	*	*	48%	57%	< 1%	45%	*	15%
	2004	52%	52%	51%	7%	33%	63%	*	*	53%	49%	50%	26%	< 1%	n/a
All Tests	2005	56%	59%	53%	*	37%	60%	*	*	47%	58%	33%	49%	< 1%	21%
	2004	50%	50%	50%	7%	30%	62%	*	*	54%	45%	50%	23%	< 1%	n/a

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TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	73%	80%	64%	68%	87%	*	*	71%	89%	58%	75%	*	73%
	2004	73%	75%	68%	*	59%	72%	*	*	62%	74%	25%	50%	20%	n/a
Mathematics	2005	59%	58%	65%	36%	43%	77%	*	*	73%	56%	50%	50%	*	32%
	2004	53%	54%	48%	*	29%	57%	*	*	49%	47%	20%	33%	< 1%	n/a
Science	2005	55%	56%	62%	7%	38%	77%	*	*	69%	54%	18%	48%	20%	29%
	2004	52%	52%	45%	*	17%	59%	*	*	49%	41%	14%	29%	< 1%	n/a
Soc Studies	2005	85%	85%	91%	93%	78%	95%	*	*	91%	89%	82%	83%	60%	79%
	2004	81%	79%	76%	*	55%	88%	*	*	83%	68%	35%	53%	17%	n/a
All Tests	2005	40%	42%	48%	< 1%	26%	63%	*	*	50%	46%	8%	35%	20%	13%
	2004	39%	40%	32%	*	9%	42%	*	*	32%	32%	4%	19%	< 1%	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	89%	91%	60%	88%	94%	*	*	86%	97%	82%	88%	*	88%
	2004	86%	86%	88%	*	80%	90%	*	*	82%	94%	56%	77%	*	n/a
Mathematics	2005	81%	81%	85%	*	71%	92%	*	*	88%	81%	44%	72%	*	63%
	2004	77%	76%	72%	*	54%	79%	*	*	67%	78%	29%	47%	*	n/a
Science	2005	81%	82%	88%	*	85%	91%	*	*	90%	84%	69%	83%	*	80%
	2004	77%	77%	77%	40%	60%	86%	*	*	74%	82%	36%	57%	*	n/a
Soc Studies	2005	95%	95%	99%	*	> 99%	99%	*	*	99%	> 99%	92%	> 99%	*	98%
	2004	95%	95%	97%	*	93%	> 99%	*	*	99%	96%	90%	97%	*	n/a
All Tests	2005	69%	70%	75%	20%	59%	84%	*	*	74%	77%	50%	64%	*	57%
	2004	64%	64%	61%	40%	39%	70%	*	*	52%	71%	31%	32%	*	n/a

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	85%	89%	76%	82%	93%	67%	> 99%	87%	90%	74%	84%	54%	77%
	2004	80%	82%	82%	69%	71%	87%	50%	92%	79%	84%	58%	72%	41%	n/a
Mathematics	2005	72%	73%	70%	44%	55%	77%	78%	88%	71%	68%	59%	59%	24%	38%
	2004	67%	68%	61%	35%	48%	69%	60%	77%	62%	60%	45%	50%	38%	n/a
Writing	2005	90%	90%	91%	85%	92%	91%	*	*	87%	95%	69%	89%	*	82%
	2004	89%	88%	93%	95%	85%	96%	*	*	91%	95%	93%	87%	*	n/a
Science	2005	66%	67%	70%	19%	54%	81%	*	*	77%	63%	45%	59%	22%	43%
	2004	60%	61%	57%	33%	34%	69%	*	*	59%	55%	25%	37%	< 1%	n/a
Soc Studies	2005	88%	89%	93%	97%	86%	95%	*	*	94%	92%	89%	88%	63%	84%
	2004	85%	85%	86%	73%	69%	94%	*	> 99%	90%	82%	50%	70%	23%	n/a
All Tests	2005	62%	65%	62%	32%	47%	71%	56%	78%	62%	62%	48%	52%	16%	32%
	2004	58%	59%	54%	31%	38%	62%	50%	62%	54%	53%	34%	42%	24%	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	85%	89%	76%	82%	93%	67%	> 99%	87%	90%	74%	84%	54%	77%
	2004	80%	82%	81%	69%	70%	87%	50%	92%	78%	84%	58%	72%	41%	n/a
Mathematics	2005	71%	72%	69%	44%	55%	77%	78%	88%	71%	67%	59%	59%	24%	37%
	2004	66%	67%	60%	35%	47%	68%	60%	77%	61%	59%	45%	50%	38%	n/a
Writing	2005	90%	90%	91%	85%	92%	91%	*	*	87%	95%	69%	89%	*	82%
	2004	89%	88%	93%	95%	85%	96%	*	*	91%	95%	93%	87%	*	n/a
Science	2005	63%	65%	68%	19%	50%	80%	*	*	77%	59%	41%	58%	22%	40%
	2004	56%	58%	52%	27%	31%	62%	*	*	54%	49%	23%	33%	< 1%	n/a
Soc Studies	2005	87%	87%	93%	97%	85%	95%	*	*	94%	92%	86%	87%	63%	84%
	2004	84%	84%	85%	73%	67%	94%	*	> 99%	90%	81%	50%	68%	8%	n/a
All Tests	2005	62%	64%	61%	32%	46%	70%	56%	78%	62%	60%	47%	51%	16%	31%
	2004	57%	58%	53%	30%	37%	61%	50%	62%	54%	52%	33%	41%	24%	n/a

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	26%	24%	11%	12%	30%	33%	22%	23%	26%	17%	16%	3%	8%
	2004	20%	20%	19%	12%	8%	23%	20%	31%	17%	20%	4%	12%	5%	n/a
Mathematics	2005	20%	19%	15%	4%	7%	19%	11%	38%	17%	14%	10%	8%	< 1%	2%
	2004	17%	16%	13%	2%	5%	16%	30%	15%	14%	11%	5%	6%	3%	n/a
Writing	2005	26%	26%	31%	8%	27%	35%	*	*	24%	38%	25%	22%	*	8%
	2004	22%	21%	19%	11%	15%	22%	*	*	15%	24%	< 1%	15%	*	n/a
Science	2005	14%	13%	13%	< 1%	5%	18%	*	*	18%	8%	< 1%	6%	< 1%	1%
	2004	9%	8%	5%	7%	1%	6%	*	*	6%	3%	3%	2%	< 1%	n/a
Soc Studies	2005	26%	25%	30%	3%	10%	39%	*	*	37%	22%	11%	17%	< 1%	10%
	2004	21%	19%	17%	< 1%	7%	22%	*	17%	21%	13%	2%	9%	< 1%	n/a
All Tests	2005	10%	9%	7%	< 1%	3%	9%	< 1%	11%	6%	7%	4%	3%	< 1%	< 1%
	2004	8%	7%	5%	< 1%	2%	6%	10%	15%	5%	5%	< 1%	3%	2%	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	80%	94%	89%	95%	94%	> 99%	*	94%	93%	94%	94%	95%	95%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	84%	98%	> 99%	> 99%	95%	*	*	98%	97%	98%	98%	> 99%	> 99%
Mathematics	2005	80%	82%	94%	80%	94%	96%	*	*	94%	94%	94%	94%	92%	95%
Writing	2005	65%	65%	81%	*	83%	77%	*	*	83%	77%	81%	80%	91%	79%
All Tests	2005	68%	69%	88%	81%	89%	87%	*	*	88%	87%	88%	87%	89%	90%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	97.1%	97.0%	94.1%	98.6%	100.0%	90.0%	97.3%	97.0%	91.6%	95.2%	76.2%	94.6%
By Testing Program														
TAKS/SDAA II	90.8%	90.5%	86.8%	81.0%	80.7%	90.4%	75.0%	90.0%	84.1%	89.6%	37.5%	78.6%	43.6%	82.9%
SDAA II Only	6.2%	7.0%	10.3%	16.0%	13.4%	8.2%	25.0%	0.0%	13.2%	7.4%	54.1%	16.6%	32.7%	11.7%
By Mobility Status														
Acct Subset	91.3%	92.5%	91.2%	85.0%	88.4%	93.4%	91.7%	90.0%	91.4%	91.1%	84.9%	86.4%	70.3%	92.2%
Mobile Subset	5.7%	5.0%	5.9%	12.0%	5.7%	5.2%	8.3%	0.0%	5.9%	5.9%	6.7%	8.8%	5.9%	2.4%
Not Tested	3.0%	2.5%	2.9%	3.0%	5.9%	1.4%	0.0%	10.0%	2.7%	3.0%	8.4%	4.8%	23.8%	5.4%
Absent	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	0.8%	0.5%	0.0%	0.3%
ARD Exempt	0.8%	0.8%	0.9%	3.0%	0.7%	0.8%	0.0%	10.0%	0.9%	0.9%	4.8%	1.1%	1.0%	0.8%
LEP Exempt	1.0%	0.8%	0.9%	0.0%	2.9%	0.0%	0.0%	0.0%	0.6%	1.2%	0.0%	2.0%	16.8%	2.4%
Other	1.0%	0.8%	0.9%	0.0%	2.1%	0.3%	0.0%	0.0%	0.7%	1.0%	2.8%	1.2%	5.9%	1.8%
Total Count	2,931,773	51,761	1,869	100	580	1,164	12	10	950	919	357	814	101	613
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	96.0%	96.0%	95.3%	92.7%	97.7%	100.0%	92.9%	96.1%	95.9%	86.4%	93.7%	69.4%	n/a
By Testing Program														
TAKS/SDAA	90.4%	90.5%	88.0%	84.9%	82.5%	90.8%	91.7%	92.9%	86.7%	89.4%	40.9%	80.6%	42.9%	n/a
SDAA Only	5.0%	5.5%	8.0%	10.5%	10.3%	6.8%	8.3%	0.0%	9.4%	6.6%	45.4%	13.1%	26.5%	n/a
By Mobility Status														
Acct Subset	89.4%	90.2%	89.8%	89.5%	85.5%	91.9%	91.7%	92.9%	89.5%	90.2%	74.2%	85.3%	65.3%	n/a
Mobile Subset	5.9%	5.8%	6.2%	5.8%	7.3%	5.8%	8.3%	0.0%	6.5%	5.7%	12.2%	8.4%	4.1%	n/a
Not Tested	4.6%	4.0%	4.0%	4.7%	7.3%	2.3%	0.0%	7.1%	3.9%	4.1%	13.6%	6.3%	30.6%	n/a
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	0.3%	0.1%	0.0%	n/a
ARD Exempt	2.1%	1.9%	1.9%	4.7%	1.5%	1.8%	0.0%	7.1%	1.8%	2.0%	10.7%	2.6%	3.1%	n/a
LEP Exempt	1.2%	0.8%	1.2%	0.0%	3.7%	0.0%	0.0%	0.0%	1.0%	1.3%	0.0%	2.7%	22.4%	n/a
Other	1.2%	1.1%	0.8%	0.0%	1.9%	0.3%	0.0%	0.0%	1.0%	0.5%	2.7%	0.9%	5.1%	n/a
Total Count	2,886,460	51,597	1,905	86	593	1,200	12	14	993	911	337	777	98	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	91%	92%	60%	88%	95%	*	*	93%	91%	54%	81%	*	88%

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	46%	63%	69%	53%	72%	*	*	61%	65%	57%	52%	23%	58%
	2004	47%	50%	62%	67%	55%	71%	*	*	59%	66%	57%	51%	10%	n/a
Mathematics	2005	25%	26%	28%	22%	22%	34%	*	*	33%	24%	20%	18%	10%	26%
	2004	27%	28%	21%	15%	19%	25%	*	*	27%	16%	10%	15%	< 1%	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.51	0.90	0.72	0.56	1.29	*	*	0.89	0.90	0.81	0.52	0.22	0.76
	2004	0.50	0.54	0.63	1.12	0.57	0.64	*	*	0.61	0.66	0.74	0.46	0.58	n/a
Mathematics	2005	0.38	0.37	0.53	0.46	0.44	0.60	*	*	0.66	0.42	0.51	0.35	0.13	0.51
	2004	0.38	0.36	0.13	-0.04	0.12	0.16	*	*	0.11	0.15	0.32	0.13	0.10	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	10%	10%	36%	23%	1%	*	*	4%	16%	< 1%	17%	46%	21%
	2004	10%	7%	5%	14%	14%	2%	*	*	5%	5%	*	10%	33%	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	95%	94%	82%	88%	99%	*	*	97%	92%	> 99%	91%	69%	84%
	2004	95%	97%	99%	> 99%	> 99%	99%	*	*	99%	> 99%	*	> 99%	> 99%	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	21%	19%	38%	28%	13%	*	*	17%	22%	50%	30%	*	70%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	91%	93%	88%	89%	96%	*	*	94%	93%	83%	85%	*	65%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	21%	17%	20%	63%	27%	13%	*	*	16%	24%	40%	33%	*	68%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	88%	91%	91%	88%	77%	98%	*	*	95%	87%	> 99%	85%	*	53%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	42.4%	32.4%	-	33.3%	-	-	*	40.0%	26.3%	50.0%	36.7%	32.4%	32.4%
Intermediate	2005	32.7%	37.8%	32.4%	-	33.3%	-	-	*	20.0%	42.1%	37.5%	26.7%	32.4%	32.4%
Advanced	2005	14.6%	15.4%	26.5%	-	24.2%	-	-	*	26.7%	26.3%	12.5%	26.7%	26.5%	26.5%
Advanced High	2005	4.5%	4.4%	8.8%	-	9.1%	-	-	*	13.3%	5.3%	0.0%	10.0%	8.8%	8.8%
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	8.9%	10.5%	-	10.5%	-	-	-	17.6%	4.8%	0.0%	6.7%	10.5%	10.5%
Intermediate	2005	30.0%	32.6%	34.2%	-	34.2%	-	-	-	29.4%	38.1%	14.3%	30.0%	34.2%	34.2%
Advanced	2005	41.9%	41.1%	50.0%	-	50.0%	-	-	-	47.1%	52.4%	71.4%	56.7%	50.0%	50.0%
Advanced High	2005	19.2%	17.4%	5.3%	-	5.3%	-	-	-	5.9%	4.8%	14.3%	6.7%	5.3%	5.3%
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	1.9%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Intermediate	2005	8.8%	8.8%	2.6%	-	2.6%	*	-	-	0.0%	4.8%	0.0%	3.0%	2.6%	2.6%
Advanced	2005	46.8%	51.6%	66.7%	-	65.8%	*	-	-	77.8%	57.1%	81.0%	63.6%	66.7%	65.8%
Advanced High	2005	42.9%	37.7%	30.8%	-	31.6%	*	-	-	22.2%	38.1%	19.0%	33.3%	30.8%	31.6%
Attendance Rate															
2003-04		95.7%	95.8%	94.9%	95.0%	94.1%	95.2%	95.1%	97.8%	95.0%	94.8%	93.0%	94.4%	95.7%	93.3%
2002-03		95.6%	95.6%	94.5%	94.2%	93.9%	94.8%	92.7%	97.7%	94.6%	94.4%	92.5%	94.2%	95.7%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.7%	0.2%	0.0%	0.5%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.2%	2.4%	0.5%
2002-03		0.9%	0.6%	0.7%	1.7%	0.8%	0.6%	0.0%	0.0%	0.6%	0.9%	1.4%	0.8%	2.7%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BORGER ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	88.2%	91.3%	100.0%	85.2%	93.7%	*	*	93.5%	89.7%	92.9%	80.0%	-	81.7%
Received GED	4.2%	5.7%	4.8%	0.0%	5.6%	4.2%	*	*	4.3%	5.2%	3.6%	8.6%	-	8.3%
Continued HS	7.3%	3.3%	1.0%	0.0%	0.0%	1.4%	*	*	1.1%	0.9%	0.0%	2.9%	-	1.7%
Dropped Out (4-yr)	3.9%	2.8%	2.9%	0.0%	9.3%	0.7%	*	*	1.1%	4.3%	3.6%	8.6%	-	8.3%
Class of 2003														
Graduated	84.2%	87.9%	90.7%	100.0%	82.5%	92.5%	*	-	87.0%	95.3%	84.2%	80.0%	*	n/a
Received GED	3.3%	4.6%	2.1%	0.0%	0.0%	2.7%	*	-	3.7%	0.0%	0.0%	0.0%	*	n/a
Continued HS	7.9%	3.3%	2.6%	0.0%	7.5%	1.4%	*	-	2.8%	2.3%	0.0%	12.0%	*	n/a
Dropped Out (4-yr)	4.5%	4.2%	4.6%	0.0%	10.0%	3.4%	*	-	6.5%	2.3%	15.8%	8.0%	*	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	97.2%	97.1%	100.0%	90.7%	99.3%	*	*	98.9%	95.7%	96.4%	91.4%	-	91.7%
Class of 2003	95.5%	95.8%	95.4%	100.0%	90.0%	96.6%	*	-	93.5%	97.7%	84.2%	92.0%	*	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	91.5%	92.3%	100.0%	85.2%	95.1%	*	*	94.6%	90.5%	92.9%	82.9%	-	83.3%
Class of 2003	92.2%	91.2%	93.3%	100.0%	90.0%	93.9%	*	-	89.8%	97.7%	84.2%	92.0%	*	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	18.2%	19.7%	17.1%	11.8%	23.5%	*	12.5%	17.6%	21.9%	3.7%	11.8%	5.0%	8.9%
2002-03	19.7%	17.4%	15.6%	6.9%	7.0%	19.5%	*	*	11.7%	19.8%	0.0%	4.9%	0.0%	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	63.1%	54.4%	28.6%	32.1%	64.5%	*	*	47.3%	60.2%	3.8%	29.4%	-	11.3%
Class of 2003	63.7%	59.4%	56.3%	42.9%	39.5%	60.7%	*	*	54.3%	58.6%	14.3%	34.8%	-	n/a
AP/IB Results														
Tested														
2004	17.4%	12.0%	9.6%	11.1%	2.5%	12.0%	*	*	4.9%	13.7%	n/a	n/a	n/a	n/a
2003	16.1%	9.1%	4.5%	0.0%	3.9%	4.4%	*	*	2.8%	6.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	45.7%	27.3%	*	*	26.7%	-	-	50.0%	20.0%	n/a	n/a	n/a	n/a
2003	56.0%	52.8%	62.5%	-	*	66.7%	-	*	60.0%	63.6%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	42.1%	31.1%	*	*	30.0%	-	-	50.0%	22.6%	n/a	n/a	n/a	n/a
2003	51.4%	46.7%	56.5%	-	*	61.1%	-	*	71.4%	50.0%	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	78.1%	74.1%	40.0%	58.1%	80.8%	*	-	71.6%	76.0%	*	34.6%	*	30.3%
Class of 2003	71.1%	71.6%	77.5%	*	58.8%	83.5%	*	*	73.7%	82.1%	*	41.2%	*	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	42%	45%	*	19%	55%	*	*	44%	45%	18%	36%	*	35%
2004	29%	30%	21%	*	13%	24%	*	*	10%	32%	*	17%	*	n/a
Mathematics														
2005	48%	47%	54%	*	35%	61%	*	*	58%	50%	33%	34%	*	23%
2004	43%	43%	33%	*	15%	41%	*	*	31%	36%	*	20%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BORGES ISD
District #: 117901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	59.0%	49.4%	40.0%	17.8%	60.2%	*	*	42.9%	54.4%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	60.3%	57.3%	80.0%	28.6%	60.6%	-	*	56.4%	58.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	28.5%	38.2%	*	25.0%	41.6%	*	-	39.4%	37.5%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	26.8%	32.4%	*	30.0%	32.5%	-	*	30.2%	34.7%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	1051	1103	-	*	1107	-	-	1163	1058	n/a	n/a	n/a	n/a
Class of 2003	989	1042	1144	-	*	1197	-	*	1159	1128	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	20.4	22.2	*	20.4	22.5	*	-	22.3	22.2	n/a	n/a	n/a	n/a
Class of 2003	19.9	20.4	21.8	*	19.9	22.1	-	*	21.6	22.0	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,798	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	6	0.2%	14,355	0.3%
Pre-Kindergarten	125	4.5%	175,633	4.0%
Kindergarten	209	7.5%	333,530	7.6%
Grade 1	220	7.9%	345,464	7.9%
Grade 2	201	7.2%	333,959	7.6%
Grade 3	187	6.7%	326,753	7.5%
Grade 4	196	7.0%	324,221	7.4%
Grade 5	201	7.2%	323,492	7.4%
Grade 6	197	7.0%	328,582	7.5%
Grade 7	212	7.6%	332,830	7.6%
Grade 8	227	8.1%	329,003	7.5%
Grade 9	225	8.0%	383,353	8.7%
Grade 10	218	7.8%	311,018	7.1%
Grade 11	179	6.4%	274,815	6.3%
Grade 12	195	7.0%	246,863	5.6%
Ethnic Distribution: African American	138	4.9%	621,999	14.2%
Hispanic	880	31.5%	1,961,549	44.7%
White	1,747	62.4%	1,653,008	37.7%
Native American	18	0.6%	14,305	0.3%
Asian/Pacific Islander	15	0.5%	133,010	3.0%
Economically Disadvantaged	1,253	44.8%	2,394,001	54.6%
Limited English Proficient (LEP)	199	7.1%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	62	2.0%	106,587	2.4%
At-Risk	940	33.6%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	206	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	3.4%	33,213	13.6%
Hispanic	56	27.2%	85,412	35.0%
White	141	68.4%	116,497	47.7%
Native American	1	0.5%	739	0.3%
Asian/Pacific Islander	1	0.5%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	94	45.6%	77,194	31.6%
Recommended H.S. Pgm./DAP	112	54.4%	166,971	68.4%
Special Education Graduates	26	12.6%	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.3%	2.9%	14.3%	11.3%
Grade 1	2.3%	6.0%	9.5%	9.7%
Grade 2	3.0%	3.6%	4.2%	4.0%
Grade 3	2.5%	2.7%	2.7%	2.0%
Grade 4	0.6%	1.7%	4.4%	1.3%
Grade 5	0.0%	0.9%	0.0%	1.5%
Grade 6	2.4%	1.5%	0.0%	1.6%
Grade 7	1.0%	2.3%	0.0%	2.2%
Grade 8	0.6%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	14,227	0.3%
Underreported Students	1	0.1%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.9	19.1
Grade 1	17.7	18.7
Grade 2	18.6	18.9
Grade 3	17.3	18.9
Grade 4	15.5	19.4
Grade 5	17.0	22.0
Grade 6	17.1	22.3
Mixed Grades	21.8	25.6
Secondary: English/Language Arts	18.3	20.5
Foreign Languages	21.0	21.8
Mathematics	18.2	20.6
Science	18.5	21.7
Social Studies	20.6	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	433.8	100.0%	583,759.8	100.0%
Professional Staff:	312.6	72.1%	362,967.1	62.2%
Teachers	202.8	46.8%	294,258.3	50.4%
Professional Support	95.8	22.1%	46,785.3	8.0%
Campus Administration (School Leadership)	10.0	2.3%	16,219.2	2.8%
Central Administration	4.0	0.9%	5,704.3	1.0%
Educational Aides:	69.6	16.0%	59,539.7	10.2%
Auxiliary Staff:	51.6	11.9%	161,253.0	27.6%
Total Minority Staff:	60.5	13.9%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	3.0	1.5%	26,241.8	8.9%
Hispanic	7.0	3.5%	57,396.1	19.5%
White	192.8	95.1%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	36.0	17.7%	67,341.6	22.9%
Females	166.8	82.3%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	3,176.3	1.1%
Bachelors	166.0	81.8%	226,981.1	77.1%
Masters	35.8	17.7%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.0%	22,648.6	7.7%
1-5 Years Experience	57.0	28.1%	84,482.3	28.7%
6-10 Years Experience	37.5	18.5%	57,027.2	19.4%
11-20 Years Experience	58.5	28.8%	72,100.3	24.5%
Over 20 Years Experience	47.8	23.6%	57,999.8	19.7%
Number of Students per Teacher:	13.8	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	9.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$19,884	\$33,775
1-5 Years Experience	\$28,963	\$35,706
6-10 Years Experience	\$33,626	\$38,220
11-20 Years Experience	\$38,943	\$43,501
Over 20 Years Experience	\$46,073	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$36,648	\$41,011
Professional Support	\$21,561	\$48,820
Campus Administration (School Leadership)	\$56,045	\$61,612
Central Administration	\$81,526	\$76,324
Turnover Rate for Teachers:	12.3%	16.1%
Instructional Staff Percent*:	64.3%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	16.3	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	9.6	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.559

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$425,790,655	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$152,177	n/a	\$260,579	n/a

Value by Category

Business	\$225,315,570	42.8%	\$436,415,295,120	34.0%
Residential	\$266,373,600	50.5%	\$700,084,952,458	54.6%
Land	\$8,559,680	1.6%	\$84,427,095,405	6.6%
Oil and Gas	\$26,389,730	5.0%	\$51,889,539,655	4.0%
Other	\$404,430	0.1%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$2,232,342	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	14.4%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:									
Total Revenues	\$16,156,883	100.0%	\$5,614	\$21,366,548	100.0%	\$7,424	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$6,049,152	37.4%	\$2,102	\$6,049,152	28.3%	\$2,102	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$330,800	2.0%	\$115	\$1,738,060	8.1%	\$604	\$1,609,513,075	4.6%	\$373
State	\$9,768,801	60.5%	\$3,394	\$10,179,041	47.6%	\$3,537	\$13,379,677,486	38.3%	\$3,104
Federal	\$8,130	0.1%	\$3	\$3,400,295	15.9%	\$1,181	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$15,151,402	100.0%	\$5,265	\$19,631,192	100.0%	\$6,821	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$12,220,538	80.7%	\$4,246	\$15,078,349	76.8%	\$5,239	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$2,672,811	17.6%	\$929	\$4,294,790	21.9%	\$1,492	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$94,385	0.6%	\$33	\$94,385	0.5%	\$33	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$163,668	1.1%	\$57	\$163,668	0.8%	\$57	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,890,557	100.0%	\$5,174	\$19,366,082	100.0%	\$6,729	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$9,154,856	61.5%	\$3,181	\$11,859,814	61.2%	\$4,121	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$611,599	4.1%	\$213	\$899,538	4.6%	\$313	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$16,421	0.1%	\$6	\$40,279	0.2%	\$14	\$476,825,380	1.6%	\$111
School Leadership (23)	\$743,310	5.0%	\$258	\$756,201	3.9%	\$263	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$478,938	3.2%	\$166	\$963,061	5.0%	\$335	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$479,794	3.2%	\$167	\$487,752	2.5%	\$169	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$908,802	4.7%	\$316	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$854,902	5.7%	\$297	\$882,170	4.6%	\$307	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$643,470	4.3%	\$224	\$646,470	3.3%	\$225	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$1,854,237	12.5%	\$644	\$1,868,965	9.7%	\$649	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$2,635	0.0%	\$1	\$2,635	0.0%	\$1	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$50,395	0.3%	\$18	\$50,395	0.3%	\$18	\$410,466,374	1.3%	\$95
Community Services (61)	\$2,792	n/a	\$1	\$7,057	n/a	\$2	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		68.3%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$12,382,409	100.0%	\$4,302	\$17,019,927	100.0%	\$5,914	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$62,112	0.5%	\$22	\$79,079	0.5%	\$27	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$653,355	5.3%	\$227	\$693,794	4.1%	\$241	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$1,232,130	10.0%	\$428	\$2,200,325	12.9%	\$765	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$107,076	0.9%	\$37	\$110,537	0.6%	\$38	\$367,749,046	1.6%	\$85
Regular Education (11)	\$8,050,122	65.0%	\$2,797	\$8,746,717	51.4%	\$3,039	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$1,476,696	11.9%	\$513	\$4,368,011	25.7%	\$1,518	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$748,098	6.0%	\$260	\$768,644	4.5%	\$267	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$52,820	0.4%	\$18	\$52,820	0.3%	\$18	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	146	5.2%	631,534	14.4%
Career & Technology Education	786	28.1%	892,018	20.3%
Gifted & Talented Education	143	5.1%	337,650	7.7%
Special Education	415	14.8%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	3.1%	24,790.4	8.4%
Career & Technology Education	9.7	4.8%	11,787.1	4.0%
Compensatory Education	6.0	3.0%	8,982.8	3.1%
Gifted & Talented Education	1.7	0.8%	6,452.8	2.2%
Regular Education	152.1	75.0%	204,670.0	69.6%
Special Education	20.3	10.0%	30,200.8	10.3%
Other	6.8	3.4%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.