

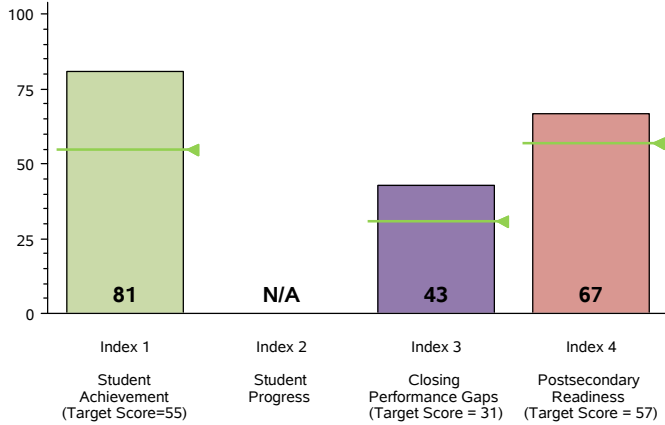
**Texas Education Agency
2013-14 School Report Card
BORGER H S (117901001)**

District Name: **BORGER ISD**
Campus Type: **High School**

Total Students: **785**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	4.6%	3.3%	12.7%
Hispanic	39.0%	43.0%	51.8%
White	51.1%	48.5%	29.4%
American Indian	1.7%	1.1%	0.4%
Asian	0.3%	0.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	37.2%	53.5%	60.2%
English Language Learners	4.7%	8.8%	17.5%
Special Education	13.6%	9.9%	8.5%
Mobility Rate (2012-13)	16.0%	14.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.1	17.1	17.4
Foreign Languages	20.5	20.5	18.9
Mathematics	18.5	17.3	18.1
Science	16.3	16.6	19.1
Social Studies	17.8	18.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	90.5%	64.4%
Instructional Expenditure Ratio	n/a	66.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,109	\$7,785	\$8,327
Instruction	\$5,198	\$4,745	\$4,759
Instructional Leadership	\$3	\$13	\$123
School Leadership	\$388	\$346	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	76%	81%	78%	77%	86%	66%	*	-	83%	78%
	2013	77%	75%	74%	66%	69%	79%	50%	100%	-	78%	67%
Reading	2014	76%	73%	71%	64%	66%	78%	56%	*	-	67%	69%
	2013	80%	77%	75%	74%	70%	80%	*	*	-	79%	69%
Mathematics	2014	78%	79%	81%	80%	75%	84%	*	-	-	100%	77%
	2013	79%	79%	79%	66%	78%	81%	78%	*	-	75%	74%
Science	2014	78%	83%	92%	91%	93%	93%	*	-	-	100%	92%
	2013	82%	85%	87%	79%	84%	91%	63%	*	-	89%	84%
Social Studies	2014	76%	81%	91%	100%	85%	95%	86%	*	-	82%	85%
	2013	76%	73%	76%	71%	68%	84%	55%	*	-	76%	67%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	36%	44%	23%	34%	52%	45%	*	-	56%	30%
Reading	2014	45%	42%	59%	38%	47%	68%	71%	*	-	64%	46%
Mathematics	2014	39%	39%	43%	*	38%	47%	*	-	-	71%	37%
Science	2014	43%	47%	57%	*	51%	62%	*	-	-	88%	46%
Social Studies	2014	39%	38%	44%	*	30%	54%	*	*	-	45%	25%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	12%	10%	*	7%	13%	16%	*	-	*	7%
Reading	2014	15%	11%	6%	*	5%	9%	*	*	-	*	5%
Mathematics	2014	17%	12%	11%	*	9%	13%	*	-	-	*	7%
Science	2014	14%	18%	15%	*	12%	17%	*	-	-	*	9%
Social Studies	2014	15%	13%	12%	*	8%	15%	*	*	-	*	7%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	58%	*	-	*	*	-	-	-	-	*
	2013	62%	64%	67%	63%	66%	68%	63%	*	-	90%	n/a
Mathematics	2014	60%	62%	40%	*	35%	44%	*	-	-	*	32%
	2013	59%	59%	21%	*	19%	22%	*	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	15%	*	-	*	*	-	-	-	-	*
	2013	15%	16%	10%	0%	4%	13%	13%	*	-	30%	n/a
Mathematics	2014	18%	15%	11%	*	11%	11%	*	-	-	*	10%
	2013	16%	13%	1%	*	2%	1%	*	-	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.5%	0.5%	0.0%	0.0%	0.9%	0.0%	*	-	0.0%	0.3%
2011-12	2.4%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	95.1%	95.1%	100.0%	97.7%	94.3%	*	*	-	-	90.7%
Received GED	0.8%	1.2%	1.2%	0.0%	0.0%	1.9%	*	*	-	-	4.7%
Continued HS	4.6%	1.9%	1.9%	0.0%	2.3%	1.9%	*	*	-	-	4.7%
Dropped Out	6.6%	1.9%	1.9%	0.0%	0.0%	1.9%	*	*	-	-	0.0%
Graduates and GED	88.9%	96.3%	96.3%	100.0%	97.7%	96.2%	*	*	-	-	95.3%
Grads, GED, & Cont	93.4%	98.1%	98.1%	100.0%	100.0%	98.1%	*	*	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2011											
Graduated	89.1%	92.7%	94.7%	100.0%	89.8%	96.2%	*	-	-	*	95.2%
Received GED	1.4%	1.1%	1.2%	0.0%	2.0%	0.9%	*	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	6.2%	4.1%	0.0%	8.2%	2.8%	*	-	-	*	4.8%
Graduates and GED	90.5%	93.8%	95.9%	100.0%	91.8%	97.2%	*	-	-	*	95.2%
Grads, GED, & Cont	92.1%	93.8%	95.9%	100.0%	91.8%	97.2%	*	-	-	*	95.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	83.8%	83.8%	62.5%	81.4%	85.9%	*	*	-	-	79.5%
Class of 2012	82.9%	82.5%	82.5%	55.6%	79.6%	85.8%	*	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	44.3%	44.3%	22.2%	27.3%	53.5%	*	*	-	-	23.8%
Class of 2012	66.9%	49.2%	49.2%	44.4%	25.0%	60.0%	*	*	-	-	35.6%
At/Above Criterion											
Class of 2013	25.4%	17.1%	17.1%	*	0.0%	20.4%	*	*	-	-	0.0%
Class of 2012	24.9%	29.9%	29.9%	*	14.3%	36.4%	*	*	-	-	18.8%
Average SAT Score											
Class of 2013	1422	1463	1463	-	*	1467	*	*	-	-	*
Class of 2012	1422	1506	1506	*	1353	1553	-	*	-	-	1327
Average ACT Score											
Class of 2013	20.6	20.1	20.1	*	17.5	20.7	-	*	-	-	18.0
Class of 2012	20.5	21.5	21.5	*	18.8	22.4	*	*	-	-	19.3

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