

# 2012-13 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **BORGER INT**

Campus Number: **117901107**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Top 25 Percent Student Progress**

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District Name: BORGER ISD  
 Campus Name: BORGER INT  
 Campus Number: 117901107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 172  
 Grade Span: 05 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	72%	<b>72%</b>	50%	63%	78%	*	*	-	83%	65%	71%	31%
	2012	78%	73%	<b>73%</b>	86%	57%	82%	-	-	-	*	71%	65%	36%
Mathematics	2013	74%	76%	<b>76%</b>	83%	66%	82%	*	*	-	83%	35%	73%	46%
	2012	78%	83%	<b>83%</b>	71%	81%	84%	-	-	-	*	75%	80%	73%
Science	2013	73%	71%	<b>71%</b>	*	68%	72%	*	*	*	*	39%	71%	50%
	2012	73%	70%	<b>70%</b>	71%	56%	79%	-	-	-	*	67%	59%	32%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	75%	<b>83%</b>	72%	79%	85%	100%	100%	*	83%	61%	83%	67%
	2012	77%	72%	<b>75%</b>	76%	64%	82%	-	-	-	100%	71%	68%	47%
Reading	2013	80%	77%	<b>88%</b>	83%	87%	89%	*	*	*	*	83%	89%	79%
	2012	79%	73%	<b>73%</b>	86%	57%	82%	-	-	-	*	71%	65%	36%
Mathematics	2013	79%	79%	<b>89%</b>	83%	82%	93%	*	*	*	*	61%	88%	71%
	2012	77%	75%	<b>83%</b>	71%	81%	84%	-	-	-	*	75%	80%	73%
Science	2013	82%	85%	<b>71%</b>	*	68%	72%	*	*	*	*	39%	71%	50%
	2012	80%	83%	<b>70%</b>	71%	56%	79%	-	-	-	*	67%	59%	32%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	31%	<b>37%</b>	17%	29%	42%	33%	67%	*	50%	20%	32%	17%
	2012	33%	27%	<b>34%</b>	38%	25%	39%	-	-	-	89%	39%	29%	9%
Reading	2013	41%	36%	<b>38%</b>	17%	34%	41%	*	*	*	*	28%	32%	14%
	2012	38%	31%	<b>40%</b>	57%	29%	45%	-	-	-	*	38%	34%	5%
Mathematics	2013	34%	32%	<b>38%</b>	17%	31%	44%	*	*	*	*	17%	32%	14%
	2012	33%	29%	<b>35%</b>	29%	33%	35%	-	-	-	*	46%	30%	18%
Science	2013	33%	34%	<b>34%</b>	*	23%	41%	*	*	*	*	17%	31%	21%
	2012	29%	28%	<b>28%</b>	29%	13%	37%	-	-	-	*	33%	22%	5%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	9%	<b>17%</b>	6%	13%	20%	0%	33%	*	17%	0%	11%	2%
	2012	12%	8%	<b>11%</b>	14%	8%	13%	-	-	-	22%	6%	8%	5%
Reading	2013	17%	13%	<b>18%</b>	17%	13%	21%	*	*	*	*	0%	13%	0%
	2012	15%	10%	<b>11%</b>	29%	7%	11%	-	-	-	*	0%	8%	0%
Mathematics	2013	15%	10%	<b>21%</b>	0%	16%	28%	*	*	*	*	0%	13%	0%
	2012	14%	9%	<b>15%</b>	0%	13%	16%	-	-	-	*	8%	10%	14%
Science	2013	10%	9%	<b>10%</b>	*	10%	13%	*	*	*	*	0%	8%	7%
	2012	9%	7%	<b>8%</b>	14%	3%	11%	-	-	-	*	8%	6%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	64%	<b>66%</b>	*	67%	65%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	59%	<b>88%</b>	83%	89%	86%	*	*	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>24%</b>	*	24%	24%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	13%	<b>42%</b>	33%	48%	40%	*	*	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	49%	<b>68%</b>	*	74%	63%	-	-	-	*	70%	67%	67%
Mathematics	2013	46%	56%	<b>77%</b>	*	67%	83%	-	-	*	*	56%	80%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	28%	<b>28%</b>	50%	38%	22%	*	*	-	17%	35%	29%	69%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	88%	<b>88%</b>	83%	87%	89%	*	*	*	*	83%	89%	79%

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<b>Student Success Initiative</b>													
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	24%	<b>24%</b>	17%	34%	18%	*	*	-	17%	65%	27%	54%
<b>STAAR Cumulative Met Standard</b>													
2013	88%	89%	<b>89%</b>	83%	82%	93%	*	*	*	*	61%	88%	71%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	100%	93%	92%	100%	100%	*	67%	86%	89%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	0%	7%	8%	0%	0%	*	33%	14%	11%	7%
Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>96.4%</b>	97.2%	96.8%	96.1%	-	*	-	*	95.5%	96.2%	97.7%
2010-11	95.7%	95.3%	<b>96.5%</b>	95.9%	96.7%	96.3%	*	-	-	*	96.1%	96.3%	96.8%

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**2012-13 Campus Profile**

Total Students: 172  
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<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	172	100.0%	2,782	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	8.1%	7.7%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	6.3%	7.5%
Grade 5	172	100.0%	6.2%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	8.0%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	6	3.5%	3.9%	12.7%
Hispanic	66	38.4%	41.4%	51.3%
White	92	53.5%	50.1%	30.0%
American Indian	2	1.2%	1.1%	0.4%
Asian	2	1.2%	0.5%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	2.3%	3.0%	1.8%
Economically Disadvantaged	95	55.2%	53.6%	60.4%
Non-Educationally Disadvantaged	77	44.8%	46.4%	39.6%
English Language Learners (ELL)	15	8.7%	8.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.5%	1.5%	1.7%
At-Risk	49	28.5%	38.4%	44.7%
Mobility (2011-2012)	29	13.6%	14.0%	17.9%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.6%	2.1%	-	10.5%	9.7%
Grade 1	-	5.8%	4.4%	-	25.0%	8.2%
Grade 2	-	2.1%	2.9%	-	0.0%	3.9%
Grade 3	-	2.4%	2.1%	-	0.0%	1.6%
Grade 4	-	2.5%	1.0%	-	0.0%	1.0%
Grade 5	0.6%	0.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	-	0.5%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.6
Grade 1	-	18.8	19.5
Grade 2	-	20.8	19.4
Grade 3	-	20.0	19.3
Grade 4	-	19.2	19.5
Grade 5	13.8	13.8	21.4
Grade 6	-	17.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	14.5	17.4
Foreign Languages	-	20.7	19.0
Mathematics	-	17.7	18.0
Science	-	14.9	19.0
Social Studies	-	13.6	19.7

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Total Students: 172  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	19.8	100.0%	100.0%	100.0%
Professional Staff:	14.6	73.8%	76.4%	63.9%
Teachers	13.1	66.2%	64.8%	51.0%
Professional Support	0.5	2.5%	6.4%	9.0%
Campus Administration (School Leadership)	1.0	5.0%	3.6%	2.9%
Educational Aides:	5.2	26.2%	23.6%	9.3%
Total Minority Staff:	1.3	6.7%	10.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.5%	9.4%
Hispanic	1.0	7.6%	8.1%	24.9%
White	12.1	92.4%	90.2%	62.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.9	6.9%	23.2%	23.2%
Females	12.2	93.1%	76.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	6.9%	8.2%	7.0%
1-5 Years Experience	2.1	15.8%	22.9%	26.1%
6-10 Years Experience	2.0	15.2%	16.4%	22.7%
11-20 Years Experience	5.2	39.2%	32.3%	26.9%
Over 20 Years Experience	3.0	22.8%	20.2%	17.3%
Number of Students per Teacher	13.1	n/a	14.0	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.0	12.3	11.5
Average Years Experience of Teachers with District:	9.7	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,211	\$37,240	\$41,878
1-5 Years Experience	\$39,364	\$38,671	\$44,354
6-10 Years Experience	\$40,664	\$41,321	\$46,784
11-20 Years Experience	\$44,567	\$46,485	\$50,587
Over 20 Years Experience	\$50,228	\$57,148	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$44,212	\$45,237	\$48,821
Professional Support	\$37,440	\$51,836	\$57,253
Campus Administration (School Leadership)	\$71,483	\$63,724	\$71,259
Instructional Staff Percent:	n/a	90.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	11	6.4%	7.9%	16.6%
Career & Technical Education	0	0.0%	22.5%	22.0%
Gifted & Talented Education	8	4.7%	5.3%	7.7%
Special Education	20	11.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	6.8%	1.6%	5.3%
Career & Technical Education	0.0	0.0%	4.3%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	2.0%
Regular Education	11.3	86.3%	83.5%	73.2%
Special Education	0.9	6.9%	6.9%	9.2%
Other	0.0	0.0%	3.5%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.