

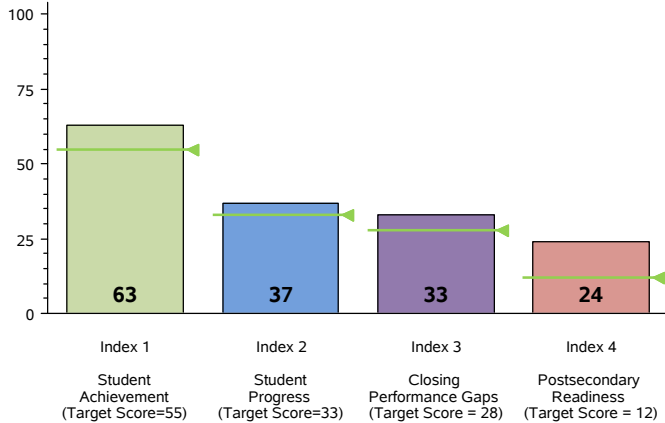
**Texas Education Agency  
2013-14 School Report Card  
CROCKETT EL (117901105)**

District Name: **BORGER ISD**  
Campus Type: **Elementary**

Total Students: **415**  
Grade Span: **03 - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.8%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	2.4%	3.3%	12.7%
Hispanic	47.0%	43.0%	51.8%
White	45.8%	48.5%	29.4%
American Indian	0.2%	1.1%	0.4%
Asian	1.0%	0.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	3.5%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	62.7%	53.5%	60.2%
English Language Learners	10.6%	8.8%	17.5%
Special Education	5.8%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	16.4%	14.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 3	20.3	20.3	19.3
Grade 4	20.5	20.5	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	90.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,715	\$7,785	\$8,327
Instruction	\$3,971	\$4,745	\$4,759
Instructional Leadership	\$3	\$13	\$123
School Leadership	\$343	\$346	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	76%	<b>63%</b>	52%	60%	66%	*	100%	-	55%	59%
	2013	77%	75%	<b>63%</b>	68%	57%	67%	*	*	*	73%	54%
Reading	2014	76%	73%	<b>63%</b>	56%	58%	68%	*	*	-	60%	59%
	2013	80%	77%	<b>69%</b>	56%	64%	75%	*	*	*	75%	60%
Mathematics	2014	78%	79%	<b>64%</b>	*	61%	67%	*	*	-	60%	63%
	2013	79%	79%	<b>61%</b>	78%	57%	63%	*	*	*	67%	55%
Writing	2014	72%	63%	<b>59%</b>	*	59%	61%	-	*	-	*	54%
	2013	63%	54%	<b>52%</b>	*	46%	56%	*	-	*	*	40%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>24%</b>	*	21%	26%	*	*	-	*	15%
Reading	2014	45%	42%	<b>31%</b>	*	25%	37%	*	*	-	*	23%
Mathematics	2014	39%	39%	<b>33%</b>	*	30%	36%	*	*	-	*	23%
Writing	2014	35%	21%	<b>25%</b>	*	24%	23%	-	*	-	*	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>11%</b>	*	9%	12%	*	60%	-	*	7%
Reading	2014	15%	11%	<b>12%</b>	*	10%	14%	*	*	-	*	8%
Mathematics	2014	17%	12%	<b>13%</b>	*	12%	15%	*	*	-	*	8%
Writing	2014	8%	2%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>42%</b>	*	37%	46%	-	*	-	*	36%
	2013	62%	64%	<b>60%</b>	*	53%	64%	*	-	-	*	n/a
Mathematics	2014	60%	62%	<b>71%</b>	*	64%	85%	-	*	-	*	65%
	2013	59%	59%	<b>60%</b>	*	57%	60%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>11%</b>	*	8%	14%	-	*	-	*	11%
	2013	15%	16%	<b>18%</b>	*	8%	25%	*	-	-	*	n/a
Mathematics	2014	18%	15%	<b>28%</b>	*	29%	26%	-	*	-	*	28%
	2013	16%	13%	<b>20%</b>	*	10%	25%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	40%	<b>11%</b>	*	*	*	-	-	-	*	*
	2013	43%	49%	<b>24%</b>	*	21%	25%	*	-	-	*	18%
Mathematics	2014	46%	48%	<b>25%</b>	*	24%	26%	-	-	-	*	30%
	2013	46%	56%	<b>30%</b>	-	36%	23%	*	-	-	-	26%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.