

2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **GATEWAY EL**

Campus Number: **117901106**

2015 Accountability Rating: **Improvement Required**

This school is paired with 117901105, CROCKETT EL

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District Name: BORGER ISD
Campus Name: GATEWAY EL
Campus Number: 117901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

Total Students: 422
Grade Span: 01 - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: BORGER ISD
 Campus Name: GATEWAY EL
 Campus Number: 117901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 422
 Grade Span: 01 - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.9%	95.5%	96.1%	95.8%	*	*	-	94.3%	94.4%	95.5%	96.5%
2012-13	95.8%	95.5%	95.6%	93.9%	95.5%	95.8%	*	*	-	95.3%	95.3%	95.2%	95.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 422
 Grade Span: 01 - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	422	100.0%	2,738	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.8%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	201	47.6%	7.3%	7.9%
Grade 2	221	52.4%	8.1%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.0%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.1%	7.3%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	6.4%	6.6%
Grade 12	0	0.0%	6.9%	5.9%
Ethnic Distribution:				
African American	8	1.9%	3.3%	12.6%
Hispanic	179	42.4%	43.8%	52.0%
White	213	50.5%	47.3%	28.9%
American Indian	4	0.9%	1.2%	0.4%
Asian	1	0.2%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	17	4.0%	3.7%	2.0%
Economically Disadvantaged	231	54.7%	51.4%	58.8%
Non-Educationally Disadvantaged	191	45.3%	48.6%	41.2%
English Language Learners (ELL)	35	8.3%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.7%	1.5%
At-Risk	142	33.6%	41.6%	51.2%
Mobility (2013-2014)	57	12.2%	13.0%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.0%	-	9.1%	8.6%
Grade 1	3.0%	3.0%	4.3%	0.0%	0.0%	8.1%
Grade 2	0.0%	0.0%	2.9%	6.3%	6.3%	3.9%
Grade 3	-	3.1%	2.2%	-	0.0%	1.6%
Grade 4	-	1.7%	1.2%	-	5.9%	0.9%
Grade 5	-	0.6%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.6%	1.0%	-	0.0%	1.1%
Grade 8	-	0.6%	1.0%	-	5.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.2
Grade 1	17.7	17.7	19.3
Grade 2	20.3	20.3	19.3
Grade 3	-	18.4	19.1
Grade 4	-	21.2	19.1
Grade 5	-	15.6	20.8
Grade 6	-	16.5	20.3
Secondary:			
English/Language Arts	-	14.8	17.2
Foreign Languages	-	19.1	18.9
Mathematics	-	15.3	18.1
Science	-	15.4	19.1
Social Studies	-	16.5	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	35.5	79.0%	76.9%	64.5%
Teachers	32.4	72.0%	64.5%	50.8%
Professional Support	1.7	3.7%	6.6%	9.7%
Campus Administration (School Leadership)	1.5	3.3%	4.0%	2.9%
Educational Aides:	9.4	21.0%	23.1%	9.6%
Total Minority Staff:	3.5	7.7%	11.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	1.5%	9.9%
Hispanic	2.0	6.2%	8.9%	25.6%
White	29.4	90.7%	88.6%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	3.1%	21.3%	23.4%
Females	31.4	96.9%	78.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	28.9	89.2%	91.8%	75.1%
Masters	3.5	10.8%	8.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	15.1%	9.8%	8.5%
1-5 Years Experience	7.0	21.6%	27.7%	26.1%
6-10 Years Experience	7.0	21.6%	21.3%	22.6%
11-20 Years Experience	5.0	15.4%	21.1%	26.9%
Over 20 Years Experience	8.5	26.2%	20.1%	16.0%
Number of Students per Teacher	13.0	n/a	13.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	11.0
Average Years Experience of Teachers with District:	8.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,447	\$39,298	\$44,540
1-5 Years Experience	\$39,311	\$41,156	\$46,575
6-10 Years Experience	\$42,235	\$43,431	\$49,127
11-20 Years Experience	\$46,430	\$47,673	\$52,640
Over 20 Years Experience	\$56,775	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,490	\$46,340	\$50,715
Professional Support	\$45,163	\$52,970	\$59,791
Campus Administration (School Leadership)	\$59,321	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	36	8.5%	8.2%	17.8%
Career & Technical Education	0	0.0%	21.7%	23.2%
Gifted & Talented Education	8	1.9%	5.8%	7.6%
Special Education	35	8.3%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	2.9%	5.9%
Career & Technical Education	0.0	0.0%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	28.7	88.7%	81.0%	72.6%
Special Education	2.7	8.2%	6.5%	9.0%
Other	0.0	0.0%	4.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.