

# 2013-14 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **GATEWAY EL**

Campus Number: **117901106**

2014 Accountability Rating: **Met Standard**

**This school is paired with 117901105, CROCKETT EL**

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District Name: BORGER ISD  
Campus Name: GATEWAY EL  
Campus Number: 117901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 437  
Grade Span: 01 - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: BORGER ISD  
 Campus Name: GATEWAY EL  
 Campus Number: 117901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 437  
 Grade Span: 01 - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.5%	<b>95.6%</b>	93.9%	95.5%	95.8%	*	*	-	95.3%	95.3%	95.2%	95.7%
2011-12	95.9%	95.6%	<b>95.9%</b>	94.3%	95.8%	95.9%	*	*	-	96.8%	94.5%	95.6%	96.3%

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**2013-14 Campus Profile**

Total Students: 437  
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<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	437	100.0%	2,791	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	7.3%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	232	53.1%	8.3%	8.0%
Grade 2	205	46.9%	7.3%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	0	0.0%	6.4%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.7%	7.1%
Grade 11	0	0.0%	7.4%	6.4%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	11	2.5%	3.3%	12.7%
Hispanic	187	42.8%	43.0%	51.8%
White	211	48.3%	48.5%	29.4%
American Indian	2	0.5%	1.1%	0.4%
Asian	3	0.7%	0.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	5.3%	3.5%	1.9%
Economically Disadvantaged	261	59.7%	53.5%	60.2%
Non-Educationally Disadvantaged	176	40.3%	46.5%	39.8%
English Language Learners (ELL)	59	13.5%	8.8%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.0%	1.6%
At-Risk	126	28.8%	43.0%	49.9%
Mobility (2012-2013)	52	11.7%	14.1%	17.1%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.0%	2.0%	-	0.0%	8.9%
Grade 1	3.3%	3.3%	4.4%	0.0%	0.0%	8.3%
Grade 2	1.0%	1.0%	2.9%	0.0%	0.0%	4.0%
Grade 3	-	4.3%	2.2%	-	0.0%	1.8%
Grade 4	-	1.3%	1.3%	-	7.1%	1.0%
Grade 5	-	2.0%	1.5%	-	0.0%	1.2%
Grade 6	-	0.6%	0.8%	-	3.3%	1.0%
Grade 7	-	0.6%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.1%	-	0.0%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.4
Grade 1	21.1	21.1	19.5
Grade 2	20.5	20.5	19.3
Grade 3	-	20.3	19.3
Grade 4	-	20.5	19.3
Grade 5	-	14.7	21.2
Grade 6	-	16.4	20.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	20.5	18.9
Mathematics	-	17.3	18.1
Science	-	16.6	19.1
Social Studies	-	18.0	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	42.1	100.0%	100.0%	100.0%
Professional Staff:	32.6	77.6%	75.9%	64.2%
Teachers	29.5	70.0%	65.1%	51.0%
Professional Support	1.7	4.0%	5.7%	9.3%
Campus Administration (School Leadership)	1.5	3.6%	3.6%	2.9%
Educational Aides:	9.4	22.4%	24.1%	9.4%
Total Minority Staff:	5.5	13.0%	12.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	1.0%	9.6%
Hispanic	4.0	13.6%	9.0%	25.2%
White	24.5	83.0%	88.5%	62.3%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	3.4%	23.4%	23.3%
Females	28.5	96.6%	76.6%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.8%	7.8%	8.3%
1-5 Years Experience	6.0	20.4%	25.4%	25.3%
6-10 Years Experience	7.0	23.7%	19.7%	22.8%
11-20 Years Experience	4.5	15.2%	26.4%	27.0%
Over 20 Years Experience	10.0	33.9%	20.7%	16.5%
Number of Students per Teacher	14.8	n/a	13.9	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.2	11.8	11.2
Average Years Experience of Teachers with District:	10.2	7.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,765	\$40,467	\$43,480
1-5 Years Experience	\$38,629	\$38,709	\$45,379
6-10 Years Experience	\$41,070	\$42,236	\$47,855
11-20 Years Experience	\$46,480	\$47,661	\$51,493
Over 20 Years Experience	\$56,544	\$57,815	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,491	\$45,855	\$49,692
Professional Support	\$43,937	\$52,405	\$58,551
Campus Administration (School Leadership)	\$66,065	\$66,029	\$72,764
Instructional Staff Percent:	n/a	90.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	13.3%	8.1%	17.1%
Career & Technical Education	0	0.0%	21.2%	22.2%
Gifted & Talented Education	15	3.4%	5.4%	7.6%
Special Education	29	6.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.3%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	28.0	95.0%	82.1%	72.7%
Special Education	1.5	5.0%	5.9%	9.1%
Other	0.0	0.0%	5.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.