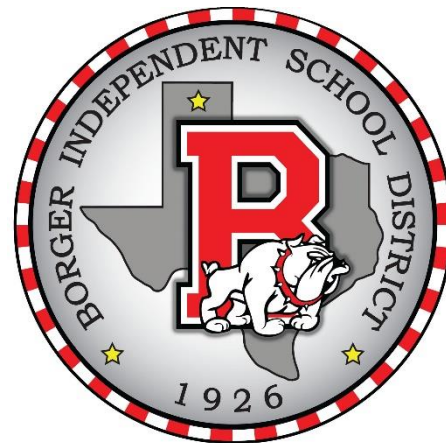
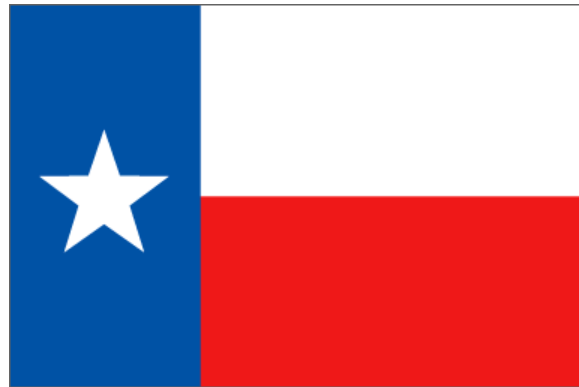


Texas Academic Performance  
Report (TAPR)  
2019-2020  
Presented January 14, 2021

Borger Independent School District



# 2019 TAPR REPORT LINK

[Borger ISD TAPR](#)

[TAPR Glossary Link](#)

# 2018-19 PEIMS Financial Report

- **PEIMS Financial Standard Report**

- The original document can be found online

- Includes all revenue, expenditure and tax information

- <https://tea.texas.gov/financialstandardreports/>

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# Violent and Criminal Incidents

- Murder
- Firearms
- Aggravated Assault
- Illegal Knife, Club, Weapon
- Felony Controlled Substance
- Felony Alcohol Violation
- Aggravated Kidnapping
- Indecency with Child
- Continuous Sexual Abuse of Young Child
  - Sexual Assault
  - Aggravated Robbery
  - Manslaughter
- Criminally Negligent Homicide
- Engages in Deadly Conduct
  - Arson

**No incidents reported for 2019-2020**

# School Violence Intervention Policies and Procedures

- Character Lessons-- Counselors and teachers plan and implement lessons to promote positive character such as Character Counts. Treating others with respect is emphasized.
- Bullying—In accordance with District Policy, FFI (Legal) (Local), professional development is provided to all staff regarding bullying. Counselors also provide counseling and lessons addressing bullying for both victims and perpetrators. Health classes include discussions, also. Guidelines are provided for parents and students through the Student Handbook.
- Dating Violence-- District professional development opportunities are provided during in-service on campuses on issues relating to Dating Violence. Parenting and Paternity Awareness information is provided at the high school level. District Policy, FFH (Legal) (Local), provides guidance for these activities and interventions.
- Child Abuse—District Policy, FFG and GRA (Legal) (Local), provide guidance for training and procedures for recognizing, responding to and reporting child abuse. Training is provided to all district employees.
- Education on the prevention of unwanted physical or verbal aggression, and sexual harassment is provided at district in-service trainings. District policy provides the necessary guidance and is followed in regards to sexual abuse and other maltreatment of children. These policies are: FFG (Legal); FFG (Exhibit); FFH (Legal) (Local); FFI (Legal) (Local); GRA (Legal); GRA (Local); DH (Local); DH (Exhibit); and DMA (Legal).

- The Multi-Hazard Emergency Operations Plan (EOP) at each campus provide procedures for response related to violence and criminal activity. Action Plans are included in staff handbooks and the Emergency Operation Plan is centrally located on campus. Lock-out and Lock-down procedures are practiced regularly as required.
- Updates were made to the Multi-Hazard Emergency Operations Plan (EOP). The plan was audited in October 2019 by Texas State School Safety Center. The results from the audit were that the following annexes be added/updated: Communicable Disease and a Continuity of Operations Plan (COOP) was added to the plan, Train derailment annex required updating.
- Drug and Alcohol Awareness education is provided at each campus. Each October a week is designated to promote awareness through Red Ribbon Week activities. Anti-drug material is distributed to students. High school student leaders help to present Drug and Alcohol Awareness programs to younger students throughout the district.
- Schools utilize security cameras, The Raptor system for visitor tracking. We have installed buzz-in entrance systems at the three elementary campuses, Borger Intermediate School, and Borger Middle School.
- School Resource Officers are assigned to all campuses.
- Threat assessment teams are being created for the district to assess any threats that arise on campuses. A threat Assessment report is now being required to be submitted to TEA on a yearly basis.
- Middle School/High School will be using key cards to assess buildings once construction is completed. All doors will be on a schedule to be unlocked for passing periods and then lock back after the passing periods.

# Student Performance in Postsecondary Institutions

- *Report of 2017-18 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2019*
  - <http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>

**Texas High School Graduates from FY2018  
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
<b>HUTCHINSON</b>									
<b>BORGER ISD</b>									
	117901001	BORGER H S							
		Four-Year Public University	25	6	4	4	7	3	1
		Two-Year Public Colleges	55	21	3	8	11	10	2
		Independent Colleges & Universities	3						
		Not Trackable	3						
		Not Found	118						
		<b>Total High School Graduates</b>	<b>204</b>						



# For Further Information Contact:

Chance Welch  
Superintendent  
806-273-6481

Amy Blansett  
Assistant Superintendent of  
Curriculum and Instruction  
806-273-1016