

# Lighthouse Education Center - K-8 - Berrien RESA

## 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

Date: 2/1/2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Lighthouse Education Center will reduce the gap in reading between the bottom 15% and the top 15% of students based upon NWEA Benchmark Assessments
End of the Year Reading Goal	Lighthouse Education Center will reduce the gap in reading between the bottom 15% and the top 15% of students based upon NWEA Benchmark Assessments
Middle of the Year Mathematics Goal	75% of the students at Lighthouse Education Center will show improvement in math skills based upon NWEA Benchmark Assessments
End of the Year Mathematics Goal	75% of the students at Lighthouse Education Center will show improvement in math skills based upon NWEA Benchmark Assessments

### Achievement or Growth on Benchmark Assessment

Reporting Category	* By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students (26)	1.25%	30%		
Econ. Disadvantaged	N/A	30%		
Special Education	N/A	30%		
English Learner	N/A	N/A		
Female	N/A	0%		
Male	N/A	30%		
Black/African American	N/A	30%		
White	N/A	30%		
Hispanic	N/A	N/A		
2 or more Races	N/A	N/A		

\*The data should be interpreted with caution because of the small number of students, due to the transient nature of the program, Covid positive cases, and quarantine.

# Lighthouse Education Center - 9-12 - Berrien RESA

## 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

Date: 2/1/2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Lighthouse Education Center will reduce the gap in reading between the bottom 15% and the top 15% of students based upon NWEA Benchmark Assessments
End of the Year Reading Goal	Lighthouse Education Center will reduce the gap in reading between the bottom 15% and the top 15% of students based upon NWEA Benchmark Assessments
Middle of the Year Mathematics Goal	75% of the students at Lighthouse Education Center will show improvement in math skills based upon NWEA Benchmark Assessments
End of the Year Mathematics Goal	75% of the students at Lighthouse Education Center will show improvement in math skills based upon NWEA Benchmark Assessments

### Achievement or Growth on Benchmark Assessment

Reporting Category	* By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students (10)	4.5%	50%		
Econ. Disadvantaged	N/A	75%		
Special Education	N/A	50%		
English Learner	N/A	N/A		
Female	N/A	50%		
Male	N/A	2.25%		
Black/African American	N/A	50%		
White	N/A	50%		
Hispanic	N/A	N/A		
2 or more Races	N/A	N/A		

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# Blossomland Learning Center- **Early Childhood** - Berrien RESA

## 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
End of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
Middle of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.
End of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	91%	73%		
Econ. Disadvantaged	86%	86%		
Special Education	91%	73%		
English Learner	N/A	N/A		
Female	100%	100%		
Male	80%	80%		
Black/African American	80%	80%		
White	100%	80%		
Hispanic	N/A	N/A		
2 or more Races	N/A	N/A		

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# Blossomland Learning Center- **K-8** - Berrien RESA

## 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
End of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
Middle of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.
End of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	84%	68%		
Econ. Disadvantaged	82%	67%		
Special Education	84%	68%		
English Learner (1)	100%	0%		
Female	88%	64%		
Male	81%	72%		
Black/African American	70%	70%		
White	90%	68%		
Hispanic (2)	100%	100%		
2 or more Races (2)	100%	50%		

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# Blossomland Learning Center- 9-12 - Berrien RESA

## 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
End of the Year Reading Goal	Students at BLC will show growth in the area of Reading skills.
Middle of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.
End of the Year Mathematics Goal	Students at BLC will show growth in the area of mathematics.

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	76%	90%		
Econ. Disadvantaged	81%	94%		
Special Education	76%	90%		
English Learner (3)	100%	67%		
Female	64%	79%		
Male	87%	100%		
Black/African American	73%	91%		
White	73%	100%		
Hispanic	75%	75%		
2 or more Races (1)	100%	0%		

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## Autism Spectrum Disorder - **K-8** - Berrien RESA

### 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.

#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	68.75%	45.83%		
Econ. Disadvantaged	62.96%	37.04%		
Special Education	68.75%	45.83%		
English Learner	NA	NA		
Female	60.00%	40.00%		
Male	71.05%	47.37%		
Black/African American	50.00%	30.00%		
White	77.78%	55.56%		
Hispanic	50.00%	33.33%		
2 or more Races	66.67%	66.67%		

\*The data should be interpreted with caution because of the small number of students, due to the transient nature of the program, COVID positive cases, and quarantine issues.

# Autism Spectrum Disorder - 9-12 - Berrien RESA

## 98b Growth/Achievement Goal Reporting

Required by February 1, 2022 and by End of 21/22 School Year

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	61.54%	38.46%		
Econ. Disadvantaged	75.00%	25.00%		
Special Education	61.54%	38.46%		
English Learner	NA	NA		
Female	100.00%	50.00%		
Male	54.55%	36.36%		
Black/African American	50.00%	0.00%		
White	60.00%	40.00%		
Hispanic	NA	NA		
2 or more Races	NA	NA		

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