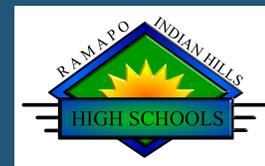


# Strategic Planning 2022

GOAL SETTING (Meeting 5)  
11.18.22 Agenda



## I. WELCOME (20 min)

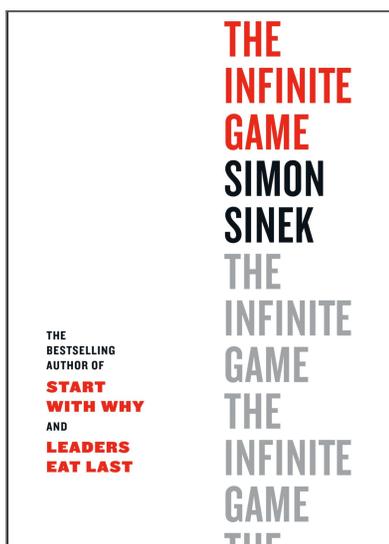
**Check In** At your table, share a personal goal you set for yourself (learning to cook, play an instrument, read more books, etc.), how and/why you decided to set that goal, what went into planning for it, what you did and if you achieved it or not.

As a group answer the following and be prepared to share out:

- What did you learn that worked when goal setting? What didn't work?
- Are there lessons we should consider as we are about to set district wide goals?

## II. JUST CAUSE (30 min)

There are finite games and infinite games in life - [Simon Sinek](#) argues that we've put too much emphasis on the finite games (mostly because it's easier to measure, we are reacting to what's right in front of us, and it feels good in the moment to win).



### Finite Game

- Win or lose
- Fixed rules with known players
- Agreed upon objective

### Infinite Game

- Objective is to perpetuate game
- Contributing towards something we may never realize
- Get better over time

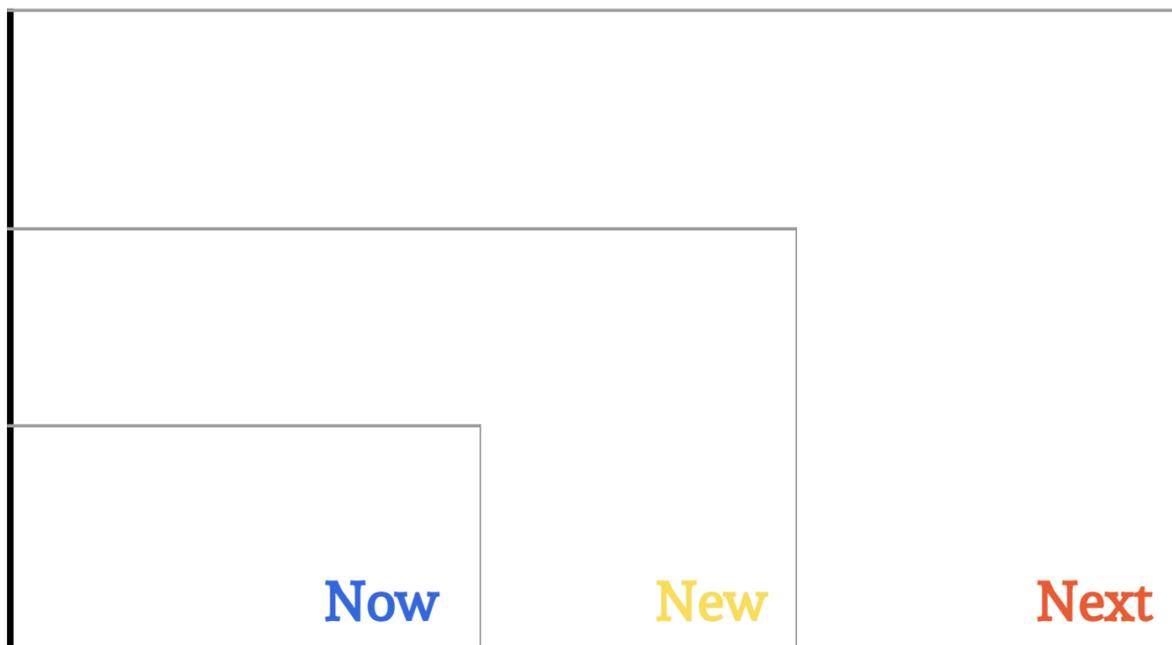
As we accept that education is an Infinite Game, we can face things like they will never end so we create something worthy of being carried on by someone after us. We can inspire people to follow, join, and support us.

A **Just Cause** describes a future state in which our WHY has been realized. It is a forward looking statement that is so inspiring and compelling that people are willing to sacrifice to see that vision advanced. In pursuit of a Just Cause, we will commit to a vision of a future world so appealing that we will build it week after week, month after month, year after year. Although we do not know the exact form this world will take, working toward it gives our work and our life meaning.

**Independently** Take a moment to write down your personal just cause (future)

**Whole Group** Prepare to share out your just cause to the rest of the group

### III. PLANNING FRAMEWORK (60 min)



**Planning Topics** Today we will build on your group's focus area from our previous meeting. As a group, use provided posters and post-it notes to add notes into the planning framework.

**NOW:** Reflect on what your team came up with at our last meeting, the district's performance data reviewed and the ThoughtExchange information we have reviewed. As a group discuss the following and add post-it notes into the now section:

- Where are we starting from? Where have we achieved wins in the last few years? What momentum can we capitalize on?
- What is our confidence level that we understand where we are today? Are there gaps in our understanding of student, staff and community needs?

**NEXT:** Review the resources that were shared with you (links on the following page) to build inspiration and creativity, ultimately working towards crafting a singular aspirational statement for your team's theme area. Some questions to consider when discussing these resources are:

- What did you learn? Were any "old" concepts shared in new ways?
- What ideas shared in these resources are particularly relevant to RIH?

As a group, use provided posters and post-it notes to add ideas and/or draft aspirational statements for RIH aligned to your group focus.

**Whole Group Discussion** How do our aspirational ideas and draft statements align with our current vision and/or mission (see below)? Do we need to consider changing the vision and/or mission or is it representative of our aspirational ideas and draft statements?

## **RIH Vision Statement:**

To ensure that our students graduate with the skills, knowledge, and behaviors necessary for success in a global society and with the personal and social attributes to maximize their opportunity for a meaningful life.

## **RIH Mission Statement**

The Ramapo Indian Hills Regional High School District will provide each student with learning experiences that promote opportunities to:

- Demonstrate proficiency by meeting or exceeding all core standards through a rigorous and comprehensive curriculum;
- Build and maintain an environment of trust where all students and staff feel safe and secure to learn and work;
- Develop areas of critical thinking, communication, collaboration, creativity, innovation, and problem solving;
- Leverage applicable technologies, including relevant tools, skills, and understandings, in the learning process;
- Promote leadership, responsibility, adaptability, integrity, productivity, independence, and acceptance;
- Encourage and support wellness and a healthy style of living;
- Increase personal responsibility, social awareness, and civic responsibility for humanitarian and environmental needs;
- Enhance the social, intellectual, and emotional development of each student.

## **IV. PREPARING TO ANSWER “NEW” (10 min)**

For now, we'll keep this section empty - this will be the focus of our next meeting together as we design initiatives that will get us closer to our aspirational state.

As a final conversation at your table, gather targeted questions we want to ask our students and community to help us know if we've addressed their needs.

## **V. Small Group Resources**

### **Culture**

[What Makes a Good School Culture?](#)

[Kids learn through relationships](#)

[3 Things that Make a MEANINGFUL Vision](#)

### **Wellness**

[Tough New Growth \(Duckworth\)](#)

[Coddling of Students](#)

[Workplace Mental Health & Well-Being](#)

[Introducing the Surgeon General's Framework for Workplace Mental Health & Well-Being](#)

[Rebecca Natalia Klenk Memorial Scholarship Fund Essays](#)

### **Teaching & Learning**

[5 Ways to Help Students Focus on Learning Rather Than Grades](#)

[5 Research-Based Tips for Providing Students with Meaningful Feedback](#)

[Providing Effective Observations and Feedback in Various Learning Environments](#)

[Unlocking Time](#)

### **Time**

[District Management Group Library on School Schedules](#)

[Unlocking Time](#)

[Hunterdon Central](#)

[Reimagining the School Day](#)

[Rethinking School Schedules to Support Innovation](#)