



“Helping Everyone Succeed”

HENRIETTA ELEMENTARY SCHOOL

Parent and Family
Engagement

2021-2022

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STATEMENT OF PURPOSE

The Henrietta Elementary School Parent and Family Engagement Policy purpose is to link the six major types of parent and family engagement:

- the basic obligations of parents,
- the basic obligations of the school,
- parental involvement at school,
- parental involvement in learning activities at home,
- parental involvement in governance and advocacy, and
- collaborating with the community.

Parents need to ensure their children's health and safety, to guide their children at each grade level and to build a positive home environment that supports school learning and behavior appropriate for each grade level. HES needs to communicate from school to home about school programs and children's progress, academically, socially and emotionally. The format needs to vary, from memos to report cards to conferences. Communication needs to be in a language that the parents can understand to the degree possible. Being involved in the school allows parent volunteers to assist teachers, administrators and children in the classrooms. It also refers to parents who come to school to support student performances, sports and other events. Parent involvement at home refers to parents who monitor and/or assist their children on learning activities that are coordinated with the child's class work. Parents taking decision-making roles in PTO, campus advisory team (CAT), and other advisory committees further their involvement opportunities. Finally, collaborating with the community refers to the integration of various community agencies and resources to support school programs.

GENERAL EXPECTATIONS

The Henrietta Elementary School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of the Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--

- A. that parents play an integral role in assisting their child's learning;*
- B. that parents are encouraged to be actively involved in their child's education at school;*
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY

The Henrietta Elementary School (HES) will take the following actions to involve parents in the joint development of its school parental involvement plan under 1118 of the ESEA:

- The HES Campus Advisory Team (CAT) consisting of teachers, administrators, parents, and community members work to develop and revise the Parent and Family Engagement Policy.
- Henrietta Elementary School will actively recruit a diverse parent population that is representative of the student body to participate in the Campus Advisory Team (CAT) meetings.

MEETINGS FOR TITLE I PARENTS AND FAMILIES

The Henrietta Elementary School (HES) will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Henrietta Elementary School will conduct a Title I, Part A orientation meeting to inform parents of the Title I, Part A program, requirements and the rights of parents to be involved in Title I, Part A programs.
- Parents will have the opportunity to participate and promote student learning at a campus-designed parent and family Engagement activities.
- Henrietta Elementary School will hold meetings for administrators, teachers, parents, and community members to evaluate the Title I, Part A program.
- HES will convene the meetings at a convenient time for parents and will conduct a number of additional parental involvement meetings so that as many parents as possible can attend.
- HES will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in the decisions about the education of their children.
- HES will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by :
 - Title I services reading students in grade K through 5 in a small group setting during Prime Time by certified teachers and/or highly qualified paraprofessionals.
 - During parent orientation, parents are informed about HES' curriculum in all areas.
 - Classroom teachers at parent/teacher conferences share with parents their student's proficiency level in all areas. Student proficiencies are also available at any time during the school year.
 - Parents are invited to attend scheduled parent/teacher conferences in October. Teachers are available to conference with parents upon request.

SCHOOL-PARENT COMPACTS

As a component of the Henrietta Elementary (HES) School Parent and Family Engagement Policy, HES will jointly develop with parents a school-parent compact that outlines how the entire school staff, parents, and students will share responsibility for improved student academic achievement.

- The compact will provide parents and families, students and the school the responsibilities for promoting student achievement and ensure a safe school and home environment.
- Parents and families, students and teachers are strongly encouraged to read and discuss the compact to understand the contents, as well as each other's responsibilities.
- The compact is used to motivate students and parents to become more involved in the educational process and to let parents know they are equal partners in their child's learning.

TYPES OF PARENT/FAMILY INVOLVEMENT AND ENGAGEMENT

The Henrietta Elementary School (HES) will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Prekindergarten, and community/faith-based operated preschool programs. HES will conduct activities that encourage and support parents in more fully participating in the education of their children by:

- Field trips and campus activities are plentiful throughout the year and parents are encourage to attend these events.
- Parents will be encouraged to contribute their time and commitment through volunteer programs at HES as well as create a supportive and educationally rich home atmosphere.
- HES will promote community participation through an array of activities that promote student success.
- Parental involvement activities will be developed and maintained by HES to meet the individual needs of everyone involved.

CAPACITY BUILDING AND COORDINATION

The Henrietta Elementary School (HES) values parental interaction in the school environment, and at home to support the students' education. Student achievement is the result of effective home-school-community partnerships. There are many ways parents can participate and contribute to student success both at home and at school. Some examples are providing a safe and positive learning environment, holding high expectations for all students, and consistent communication between the teachers and parents.

- A. The Henrietta Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph--
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternative assessments,
 - how to monitor their child's progress, and
 - how to work with educators:
 - HES will conduct workshops or open meetings on content standards, achievement, and assessment, as needed.
 - HES will address these topics at one or more of the following events: PTO meetings, Reading Night, Math Night, Meet the Teacher Nigh, Parent Orientation, Book Fairs and/or public campus improvement meetings.

- B. The Henrietta Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology , as appropriate, to foster parental involvement, by:
 - Building funds at the school level for purchasing materials.
 - Providing a campus website that is a complete look at the school in general. Information about HES and the Title I, Part A program, the school directory and other applicable information are found on the webpage.
 - Providing parents access to student's grades online. Progress reports notify parents of their students' progress in the middle of the six weeks grading period. Report cards are sent home at the end of every six weeks. The report cards show the grades in each academic area as well as conduct.

- C. The Henrietta Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- HES will provide staff development that focuses on positive communication activities as well as effective ways to work with parents, students, and members of the community.
- D. The Henrietta Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- HES will continue to encourage each grade level to provide updates and information of events and dates, as well as other specific grade level news in at least English and Spanish when needed.
 - Information will be available through social media, such as the HES website, Facebook, Twitter, as well as hard copies when requested.
 - Information may be sent through email and/or text system blast.
- E. The Henrietta Elementary School will provide each parent an individual student report about the performance of their child on the state assessment in at least Math, Language Arts and Reading by:
- HES will provide ongoing communication about the state academic testing and standards.
 - Classroom teachers will be available to interpret test results for parents.
 - HES' curriculum is aligned with the Texas Essential Knowledge and Skills (TEKS).
 - Daily work in the classroom and at home is aligned with the TEKS.

EVALUATION

The Henrietta Elementary School (HES) will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of their parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). HES will use the findings of the evaluation about its parental involvement, and to revise, if necessary (and with the involvement of parents) its parental policies.

- The Parent and Family Engagement program will be evaluated by the HES Campus Advisory Team (CAT).
- The HES CAT will assess the degree of parental engagement through parent surveys, sign-in sheets to activities, and other written and oral feedback when necessary.
- Every effort will be made to identify any barriers to parent and family engagement so measures can be taken to overcome them.
- The school policy on parent and family engagement will be revised on the basis from parents and families during the annual review meetings.

ADOPTION

The Henrietta Elementary School (HES) Parent and Family Engagement Policy has been developed jointly with and agreed upon with parents of children participation in Title I, Part A programs, as evidenced by the Campus Advisory Team (CAT) signature page.

This plan was adopted by the Henrietta Elementary School Campus Advisory Team on

Henrietta Elementary School will post this plan to our campus website.

PLAN FEEDBACK

Persons wishing to provide comments/feedback regarding the Henrietta Elementary School (HES) Parent and Family Engagement Plan should contact the HES administrative office at 940-720-7910.