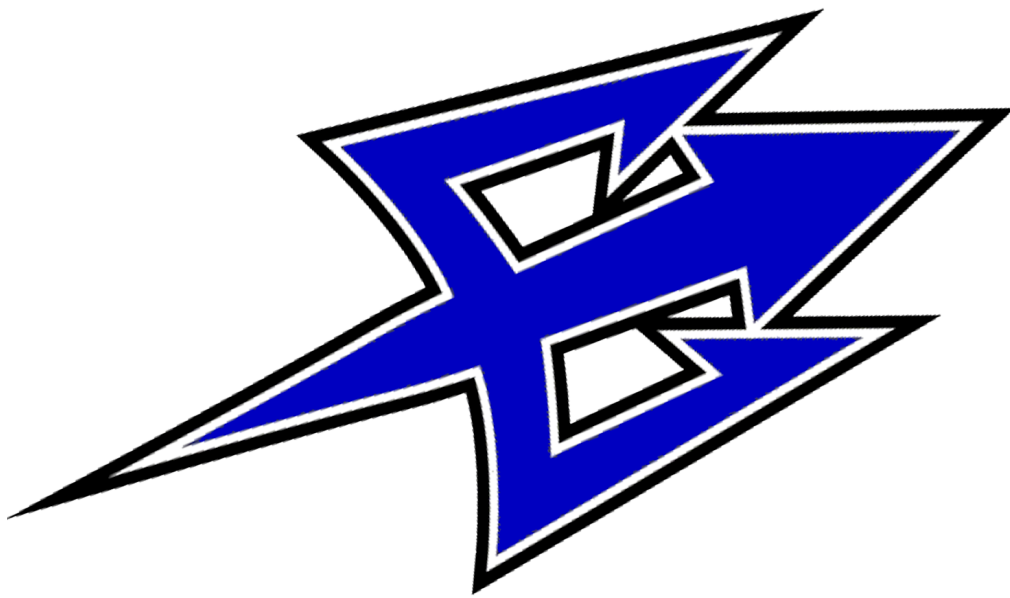



# **Ellenville High School**

## **HYBRID LEARNING PLAN**

*A Guide for Families*





**Ellenville High School**  
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Carl Pabon  
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Frank Mulhern  
Interim Assistant Principal  
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January 12, 2021

Dear EHS Parents/Guardians,

We are ecstatic to welcome our HYBRID learners back to Ellenville High School beginning the week of Tuesday, January 19, 2021. We have appreciated your patience and grace as we navigated schoolwide remote learning during the first semester. The EHS faculty and staff ask for your continued support as we work together to make the HYBRID Instructional Model a success!

***In-person students will attend school from 7:50 am-2:34 pm on Mondays, Tuesdays, Thursdays, and Fridays. All students will be remote-only on Wednesdays. In-person instruction will begin Tuesday, January 19 for Cohort A students. Students in Cohort B will begin in-person instruction on Monday, January 25.***

For your convenience, we have compiled some “Frequently Asked Questions” in the attached document, which contains important health and safety reminders, as well as updated procedures and protocols that we require all families to follow. In our endeavor to provide and maintain a safe school experience for your child/children, as well as meet his/her needs, we will continue to work together!

Thank you in advance for your patience, flexibility, and support as we work together to provide the best and safest education possible for our students. With a supportive community, a dedicated faculty, staff and our amazing students, we are well positioned to begin the Hybrid Instructional Model with great success!

Updates and important information will continue to be communicated via the District's website, Facebook page, Instagram page, robocalls and mailings.

Respectfully,

*Carl Pabón & Frank Mulhern*

***Ellenville High School Blue Devil Pride!***

## Frequently Asked Questions:

### What instructional model will be used for students grades 9 - 12 beginning on January 19th?

Grades 9-12 students will be following a Hybrid Instructional Model.

### Why was the Hybrid Instructional Model chosen for grades 9 - 12 students?

To ensure that we are following the social distancing guidelines provided by New York State, and due to the physical structure of the Ellenville School District buildings, we will be limiting in-person instruction to approximately 40% of the grades 9 - 12 student population on a rotating basis, allowing for a mix of in-person and distance/remote learning.

### How do cohorts work and what will the instructional schedule look like?

Students have been assigned to a cohort - A or B which designates when they report to the building for in-person instruction. Cohorts will rotate weekly. Students in grades 9 - 12 will follow the weekly A/B cohort schedule, as outlined in the calendars below.

- This allows for one week of in-person instruction, followed by one week of distance/remote instruction.
- Student schedules will follow the regular cycle days A/C and B/D days.
- All efforts have been made for students from the same family/household to attend in-person classes on the same day.

### A/B Cohort Student Schedule: Mondays, Tuesdays, Thursdays, & Fridays

| Time                               | Cohort Reporting for In Person Instruction                   | At Home Cohort and Full Remote Students  |
|------------------------------------|--|--|
| <b>7:20 a.m. - 7:40 a.m.</b>       | <b>Students Arrival, Temperature Checks, &amp; Breakfast</b> | Students who are in the opposite cohort, or who have opted into full remote learning, will follow their period by period schedule remotely, as they have been doing. While students are on remote instruction, a portion of the period may include asynchronous instruction, at the discretion of the teacher. |
| <b>P1:</b> 7:50 a.m. - 8:38 a.m..  | Class Time   |  |
| <b>P2:</b> 8:41 a.m. - 9:29 a.m.   | Class Time   |  |
| <b>P3:</b> 9:32 a.m. - 10:20 a.m.  | Class Time   |  |
| <b>P4:</b> 10:23 a.m. - 11:11 a.m. | Class Time or Lunch  |  |
| <b>P5:</b> 11:14 a.m. - 12:02 p.m. | Class Time or Lunch  |  |
| <b>P6:</b> 12:05 p.m. - 12:53 p.m. | Class Time or Lunch  |  |
| <b>P7:</b> 12:56 p.m. - 1:44 p.m.  | Class Time   |  |
| <b>P8:</b> 1:47 p.m. - 2:34 p.m.   | Class Time   |  |

## Wednesday Student Schedule - Full Remote Day

| <b>Cohort A/B <u>and</u> Full Remote Students</b>   |   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
|---|---|--------|------|----------|-------------------|----------|--------------------|----------|---------------------|----------|---------------------|----------------------------|---------------------|---|--|----------|--------------------|----------|-------------------|----------|-------------------|----------|-------------------|
| <b>7:50 am - 9:25 am</b>  | <b>Teachers:</b> Office Hours & Additional Teacher Planning Time<br><b>Students:</b> Related Services and/or Asynchronous Assignments / Make Up Assignments   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| <b>9:25 am - 2:45 pm</b><br><br><b>Note:</b> All periods are 25 minutes, except for period 8 which is 24 minutes. | <b>Bell Schedule for Teachers &amp; Students:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Period</th> <th style="text-align: center;">Time</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Period 1</td> <td style="text-align: center;">9:25 am - 9:50 am</td> </tr> <tr> <td style="text-align: center;">Period 2</td> <td style="text-align: center;">9:55 am - 10:20 am</td> </tr> <tr> <td style="text-align: center;">Period 3</td> <td style="text-align: center;">10:25 am - 10:50 am</td> </tr> <tr> <td style="text-align: center;">Period 4</td> <td style="text-align: center;">10:55 am - 11:20 am</td> </tr> <tr style="background-color: black; color: white;"> <td style="text-align: center;"><b>Teacher: Lunch/Prep</b></td> <td style="text-align: center;">11:20 am - 12:40 pm</td> </tr> <tr> <td style="text-align: center;"><b>Students: Asynchronous Assignments</b></td> <td></td> </tr> <tr> <td style="text-align: center;">Period 5</td> <td style="text-align: center;">12:40 pm - 1:05 pm</td> </tr> <tr> <td style="text-align: center;">Period 6</td> <td style="text-align: center;">1:10 pm - 1:35 pm</td> </tr> <tr> <td style="text-align: center;">Period 7</td> <td style="text-align: center;">1:40 pm - 2:05 pm</td> </tr> <tr> <td style="text-align: center;">Period 8</td> <td style="text-align: center;">2:10 pm - 2:34 pm</td> </tr> </tbody> </table> | Period | Time | Period 1 | 9:25 am - 9:50 am | Period 2 | 9:55 am - 10:20 am | Period 3 | 10:25 am - 10:50 am | Period 4 | 10:55 am - 11:20 am | <b>Teacher: Lunch/Prep</b> | 11:20 am - 12:40 pm | <b>Students: Asynchronous Assignments</b> |  | Period 5 | 12:40 pm - 1:05 pm | Period 6 | 1:10 pm - 1:35 pm | Period 7 | 1:40 pm - 2:05 pm | Period 8 | 2:10 pm - 2:34 pm |
| Period  | Time  |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 1  | 9:25 am - 9:50 am   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 2  | 9:55 am - 10:20 am  |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 3  | 10:25 am - 10:50 am   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 4  | 10:55 am - 11:20 am   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| <b>Teacher: Lunch/Prep</b>  | 11:20 am - 12:40 pm   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| <b>Students: Asynchronous Assignments</b>   |   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 5  | 12:40 pm - 1:05 pm  |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 6  | 1:10 pm - 1:35 pm   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 7  | 1:40 pm - 2:05 pm   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |
| Period 8  | 2:10 pm - 2:34 pm   |        |      |          |                   |          |                    |          |                     |          |                     |                            |                     |   |  |          |                    |          |                   |          |                   |          |                   |

*The District will not be requiring teachers to record their lessons. Teachers will be granted discretion as to what assignments and resources to make available to students(s) who miss a lesson (s). However, if there is a concern as to the adequacy of the material provided, the District may seek to revisit the issue of recording lessons.*

## January 2021 (9 - 12) Instructional Schedule

| Monday                                 | Tuesday   | Wednesday   | Thursday                     | Friday   |
|--|---|---|------------------------------|--|
|  |   |   |                              | 1  |
| 4<br>Remote Learning                   | 5<br>Remote Learning  | 6<br>Remote Learning  | 7<br>Remote Learning         | 8<br>Remote Learning   |
| 11<br>Remote Learning                  | 12<br>Remote Learning   | 13<br>Remote Learning                                       | 14<br>Remote Learning        | 15<br>Remote Learning  |
| <b><u>MLK Jr. Day</u></b><br>No School | 19<br>Cohort A<br>Reports In  | 20<br>NO IN SCHOOL<br>INSTRUCTION<br>ALL STUDENTS<br>REMOTE | 21<br>Cohort A<br>Reports In | 22<br>Cohort A<br>Reports In<br><br><u>Marking Period 2 Ends</u> |
| 25<br>Cohort B<br>Reports In           | 26<br>All Students<br>Remote<br><i>PSAT Exam<br/>Administration</i> | 27<br>NO IN SCHOOL<br>INSTRUCTION<br>ALL STUDENTS<br>REMOTE | 28<br>Cohort B<br>Reports In | 29<br>Cohort B<br>Reports In                                     |

## February 2021 (9 - 12) Instructional Schedule

| Monday                                   | Tuesday                                  | Wednesday   | Thursday                                 | Friday  |
|--|--|---|--|---|
| 1<br><br><b>Cohort A<br/>Reports In</b>  | 2<br><br><b>Cohort A<br/>Reports In</b>  | 3<br><br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b>  | 4<br><br><b>Cohort A<br/>Reports In</b>  | 5<br><br><b>Cohort A<br/>Reports In</b>   |
| 8<br><br><b>Cohort B<br/>Reports In</b>  | 9<br><br><b>Cohort B<br/>Reports In</b>  | 10<br><br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b> | 11<br><br><b>Cohort B<br/>Reports In</b> | 12<br><br><b>Cohort B<br/>Reports In</b>  |
| <b>President's Day<br/>No School</b>     | 16<br><br><b>Cohort A<br/>Reports In</b> | 17<br><br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b> | 18<br><br><b>Cohort A<br/>Reports In</b> | 19<br><br><b>Cohort A<br/>Reports In</b>  |
| 22<br><br><b>Cohort B<br/>Reports In</b> | 23<br><br><b>Cohort B<br/>Reports In</b> | 24<br><br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b> | 25<br><br><b>Cohort B<br/>Reports In</b> | 26<br><br><b>Cohort B<br/>Reports In</b><br><br><i>5 Week Interim Reporting</i> |

## March 2021 (9 - 12) Instructional Schedule

| Monday                               | Tuesday                              | Wednesday   | Thursday                             | Friday   |
|--------------------------------------|--------------------------------------|---|--------------------------------------|--|
| 1<br><b>Cohort A<br/>Reports In</b>  | 2<br><b>Cohort A<br/>Reports In</b>  | 3<br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b>  | 4<br><b>Cohort A<br/>Reports In</b>  | 5<br><b>Cohort A<br/>Reports In</b>  |
| 8<br><b>Cohort B<br/>Reports In</b>  | 9<br><b>Cohort B<br/>Reports In</b>  | 10<br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b> | 11<br><b>Cohort B<br/>Reports In</b> | 12<br><b>Cohort B<br/>Reports In</b>                                       |
| 15<br><b>Cohort A<br/>Reports In</b> | 16<br><b>Cohort A<br/>Reports In</b> | 17<br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b> | 18<br><b>Cohort A<br/>Reports In</b> | 19<br><b>Cohort A<br/>Reports In</b>                                       |
| 22<br><b>Cohort B<br/>Reports In</b> | 23<br><b>Cohort B<br/>Reports In</b> | 24<br><b>NO IN SCHOOL<br/>INSTRUCTION<br/>ALL STUDENTS<br/>REMOTE</b> | 25<br><b>Cohort B<br/>Reports In</b> | 26<br><b>Cohort B<br/>Reports In</b><br><i>End of<br/>Marking Period 3</i> |
| 29<br><b>SPRING RECESS</b>           | 30<br><b>SPRING RECESS</b>           | 31<br><b>SPRING BREAK</b>   | 1<br>April<br><b>SPRING RECESS</b>   | 2<br>April<br><b>SPRING RECESS</b>   |

### What are the expectations for students attending in person instruction?

- Students are to wear an appropriate face covering and wear it at all times when reporting for in-person instruction. Students who don't have a mask will be provided with one. Times will be provided for mask breaks.
- Students are expected to adhere to CDC health and safety protocols at all times (social distancing, mask wearing, hand hygiene, and respiratory hygiene).
- Students are to arrive to all classes on time. Loitering is unacceptable.
- Students who do not adhere to these expectations will be placed on full remote learning.**

### Will students have to bring their Chromebooks and chargers to school each day?

- Yes, students will have to bring their Chromebooks and chargers to school each day. *It is also important to remember to charge the Chromebook each night.*

### **What will be expected of students who are on remote instruction?**

- Students will be required to sign in and attend remotely to all their classes as per their daily schedule.

### **What will special area classes look like under the Hybrid Instructional Model?**

#### Physical Education:

##### ***In Person Physical Education:***

- Students will participate in a variety of low-impact activities following all NYSDOH guidelines.
- Students will not need to change for class but will be required to wear sneakers. Locker rooms will not be available for student use.
- Students will be required to wear masks.
- Students are encouraged to bring water bottles. Filling stations will be available. Water fountains will not be accessible.

##### ***Remote/Virtual Physical Education:***

- Students will be required to log into class for attendance to receive the planned activity/work-out/assignment. Remote students will participate both synchronously and asynchronously as appropriate.

#### Music Education:

- Band lessons will be virtual.
- Band students attending in-person instruction will be required to use a specialized face mask for instrument playing. The specialized mask and bell cover will be provided to students.

##### ***Hybrid/Asynchronous Instruction:***

- Remote and in-person band students will all participate and begin class together. Once the lesson is introduced, remote students will work independently while in-person students will work in a group.
- Voice lessons will be virtual.
- In person learning - Festival Choir members will be assigned seats in the auditorium.
- Remote students will follow the music via their chromebooks.

### **Will attendance be monitored while in the Hybrid Instructional Model?**

- Yes. Just like a normal school day, attendance and participation will be monitored and recorded daily by your child's classroom teacher (both in-person and remote.)
- To be marked as "present," students are expected to interact and respond to their teachers everyday.
- Students are expected to be engaged in live class activities, and complete assignments provided by their teachers. Attendance is not based on assignment completion. Parents/guardians will be contacted if students do not participate in the live instruction.
- If a student is unable to attend classes, please email Mrs. Pike in the High School Main office at [dpike@ecs.k12.ny.us](mailto:dpike@ecs.k12.ny.us). Please specify the reason for the absence and the date of the absence in your email.
- Absenteeism will continue to be addressed, using all means available, to make the necessary improvements.



## **What will happen to instruction if there is an increased threat of COVID-19 and the school is mandated to close again?**

In the event that we are mandated to close, we will move to the distance/remote instruction for all students. ***100% Distance Learning Platform will be implemented if:***

- Health or governmental officials direct schools to close.
- The District deems it necessary to close due to an increase in positive cases in the school community.

In this event, all high school students would be enrolled in 100% distance learning, as students have been doing since September.

## **What specific steps are required prior to entering the school buildings?**

- Students will have their temperatures taken daily prior to entering the building, according to written district protocol, with appropriate social distancing measures in place. If the temperature reading is above 100.0° F, or if the student reports experiencing other COVID-19 related symptoms, the student will be quarantined or isolated in the building's designated "isolation" room, and parents/guardians will be notified. The student will wait in the isolation room until his or her parent/guardian arrives. *Each school building has designated an isolation room, apart from the health office, that will be monitored by nursing personnel if a student needs to be placed in isolation. Face masks and other PPE must be worn at all times in the isolation room.*

## **What are the expectations of parents/guardians under the Hybrid Instructional Model?**

- Ask the COVID-19 Health Questionnaire **daily** for each child. (attached)
- By sending your child/children out to their bus, or dropping them off on campus, you are acknowledging you have completed the Public Health Questionnaire (on the next page) for your child.
- Keep students home if running a temperature or exhibiting symptoms of COVID-19.
- Reinforce the expectation for frequent hand washing, face coverings, and social distancing.
- Keep the school informed of any extenuating circumstances that may affect the participation of their student(s) with regards to in-person or remote learning.
- Communicate with teachers and administrators if there are academic/emotional concerns, access to internet issues, etc. Create a space and dedicated time for learning (during distance/remote learning.)
- Check your child about their /children about their daily Google Classroom assignments, feedback, grades, etc.

## Health Screening Questionnaire

1. Does your child currently have (or have had in the last 10 days) one or more of these new or worsening symptoms?
  - A temperature greater than or equal to 100.0° F (37.8° C)
  - Feel feverish or have chills
  - Cough
  - Loss of taste or smell
  - Fatigue/feeling of tiredness
  - Sore throat
  - Shortness of breath or trouble breathing
  - Nausea, vomiting, diarrhea
  - Muscle pain or body aches
  - Headaches
  - Nasal congestion/runny nose
  
2. In the past 10 days, has your child tested positive for COVID-19 **OR** are they waiting for a COVID-19 test result?
  
3. Has your child been designated a contact of a person who tested positive for COVID-19 by a local health department?
  
4. In the last 14 days, has your child traveled internationally to a [CDC level 2 or 3 COVID-19 related travel health notice country](#) or traveled to a state or territory to any state other than Vermont, Massachusetts, Connecticut, Pennsylvania or New Jersey?

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If you've answered **NO** to all of the above questions, you have **PASSED** the health screening.

If you've answered **YES** to any of the above questions, you have **FAILED** the health screening.

### **What should I do if I need to come to the school for any reason?**

We strongly encourage you to do as much communication and business as you can via email or the phone, without coming to the school. If you need to come to the school for any reason, you must have an appointment.

### **What will the arrival of students look like?**

- My child is a busser. What is the arrival procedure for students who ride the bus?
  - Bussers will have their temperature taken at the high school main entrance at the start of each day. If they are in the normal range, they will be allowed to enter the building based on established procedures. If a student registers a temperature of 100.0 degrees or higher, they will be directed to the isolation room and the student's parent/guardian will be notified to pick up their child.

- ❑ What is the arrival procedure for students who get dropped off?
  - ❑ Students will be entering the building through the high school main entrance.
  - ❑ Student temperature will be taken at the main entrance at the start of each day. If they are in the normal range, they will be allowed to enter the building, based on established procedures. If a student registers a temperature of 100.0 degrees or higher, they will be directed to the isolation room and the student's parent/guardian will be notified to pick up their child.
  
- ❑ My child is a walker. What is the arrival procedure for students walking to school?
  - ❑ Walkers will be entering the building through the high school main entrance.
  - ❑ Walkers will have their temperature taken at the main entrance at the start of each day. If they are in the normal range, they will be allowed to enter the building, based on established procedures. If a student registers a temperature of 100.0 degrees or higher, they will be directed to the isolation room and the student's parent/guardian will be notified to pick up their child.

**The school day has started and my child is late. Where should my child go?**

- ❑ Students who arrive late to school are to report to the main entrance of the school. Security will meet students at the door to facilitate signing them in. Student temperature will be taken at the main entrance. If they are in the normal range, they will be allowed to enter the building, based on established procedures. If a student registers a temperature of 100.0 degrees or higher, they will be directed to the isolation room and the student's parent/guardian will be notified to pick up their child.

**What are the precautions being put into place to address the health & safety of my child?**

Returning to school does not mean returning to business as usual. There will be a significant number of additional safety precautions taken to keep everyone safe.

- ❑ Staff will have temperature and symptom checks each morning when entering school.
- ❑ Students and teachers are required to wear masks. (If they don't have one, a mask will be provided)
- ❑ Social distancing will be practiced to avoid crowding.
- ❑ Classroom desks will be spaced 6' apart and will face a single direction.
- ❑ Hand sanitizer stations are available in each classroom and students and staff will be asked to wash their hands at regular intervals.
- ❑ Custodial staff will be responsible for wiping down touch points in common areas (i.e. doorknob and walls).
- ❑ No access to water fountains. Water filling stations are available for student access. It is encouraged that all students bring their own water bottle each day.

**What are the precautions being put into place on the school bus to address the health and safety of my child?**

- ❑ Department of Health school bus capacity restrictions limit how many students can ride a bus. In order to maintain social distancing, the district's buses will operate at a reduced capacity (50%) of students, provided all students are wearing their mask.
  - Once Hybrid Instruction begins, bus change requests cannot be made last minute nor on a daily basis. If your child cannot ride their scheduled route, you will need to arrange transportation.
  - We require at least a week in advance notice for all changes to a student's transportation. *It may take longer to accommodate your request.*
  - Students cannot go to a morning bus stop they are not originally assigned to. Bus drivers will be following the rosters given to them.

- ❑ All Ellenville Central students and staff who ride the bus will adhere to the following procedures:
  - All school bus drivers and students are required to wear masks at all times.
  - Students must wash or sanitize their hands before getting to the bus stop in the morning
  - Students will enter the bus wearing a face mask, leave a six foot pace between other students and go directly to their assigned seat, loading from rear to front.
  - All students will sit one to a seat (family members and same household, two to a seat) with students alternating from the window to the aisle seats. Students will sit in assigned seats.
  - Hand sanitizer is provided for all staff in their transportation locations such as dispatch offices or lunch/break rooms.
  - When exiting, each student will exit from front to rear, leaving a 6 foot space between the other students.

#### **Are students required to wear a face covering/mask to school each day?**

- ❑ Face coverings/masks are required in all spaces, including the bus, classrooms, bathrooms and hallways. Students may take short mask breaks during instruction or while completing an independent task in the classroom, as long as they are six feet apart. Teachers will facilitate to ensure precautions are taken.

#### **What is an acceptable mask/face covering?**

- ❑ Acceptable face coverings for COVID-19 include, but are not limited to, cloth-based coverings and surgical masks that cover both the mouth and nose and attach over the ears or behind the head. Masks will be available daily for students that do not have one.

#### **How will you ensure that students keep their mask/face covering on during the day?**

- ❑ All students are expected to abide by the Code of Conduct. In the event a student refuses to wear their face mask/face covering appropriately, or follows the District's social distancing protocols, they will be directed to an administrator. Students who refuse to follow the health and safety protocols will be assigned to full remote instruction. Please remind your child/children of the importance of the expectations regarding wearing their mask appropriately and following social distancing protocols.

#### **How will my child move throughout the building (hallways)?**

- ❑ Students are expected to socially distance following the 6' expectation. Staff and students must have a mask/face covering on while they are moving through the hallways. Signage will be posted throughout the building.

#### **Will my child be eating breakfast and lunch in the cafeteria?**

- ❑ Students will eat in the cafeteria. Seating arrangements follow the 6 feet distance protocol. All students will be given the option for a free breakfast and lunch.

#### **Will students be allowed to use their lockers?**

- ❑ No students will not be allowed to use their lockers.

#### **Can upperclassmen students still go out for lunch?**

- ❑ Due to our current restrictions, students will **NOT** be allowed to go out for lunch.

#### **What will the dismissal of students look like?**

- ❑ My child is a busser. What is the dismissal procedure for bussers?
  - ❑ Students will exit the building by the door closest to their last period class.
  - ❑ Once Hybrid Instruction begins, bus change requests cannot be made last minute, nor on a daily basis. If your child cannot ride their scheduled route, you will need to arrange transportation.

- My child is a walker. What is the dismissal procedure for walking to school?
  - Students will exit the building by the door closest to their last period class.
  - Walkers must exit the school grounds immediately.

**When does in-person instruction begin for Ulster BOCES Career-Tech?**

- In person learning takes place for Ellenville students on Thursday, January 21, 2021 from 9:30 am - 1:30 pm.

**When does in-person instruction begin for Sullivan BOCES Career-Tech?**

- In person learning Ellenville students have begun. Specific days of attendance are based on the course of study.
- Group A (Mondays & Tuesdays)*
  - Animal Science I
  - Innovation Design
- Group B (Thursdays & Fridays)*
  - Animal Science 2
  - Natural Resources

**My child/children attend BOCES. What are their schedules?**

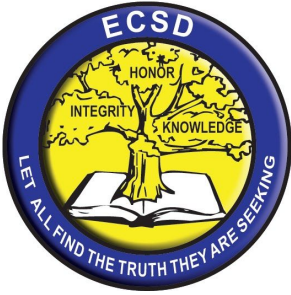
- Schedule for VOTEC Students will remain the same.
- Sullivan BOCES** students enrolled in Animal Science I and Innovative Design (Group A) will continue to attend Sullivan BOCES in-person/remote on Monday and Tuesday and student enrolled in Animal Science 2 and Natural Resources (Group B) will continue to attend in-person/remote on Thursday and Friday.
- Port Ewen Ulster BOCES** students will attend on Thursdays for in person instruction from 9:30 am - 1:30 pm.

**Will bus transportation be provided to attend BOCES?**

- Yes. Students will be picked up and dropped off at their designated bus stops.

**Can my child drive themselves to Ulster BOCES Career-Technical Center?**

- Yes. Ulster BOCES will permit students to drive to the Career & Technical Center on their scheduled classroom day. Students who wish to drive their own vehicle must complete an application for a driving permit. The Student Support office will mail the applications to those requested. Completed applications can be returned via mail or emailed to [msmith@ecs.k12.ny.us](mailto:msmith@ecs.k12.ny.us).



# Ellenville Central School District

28 Maple Avenue  
Ellenville, NY 12428

Phone: 845 - 647 - 0100  
Fax: 845 - 647 - 0105

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*Lisa A. Wiles*  
*Superintendent of Schools*

In accordance with NYSED Reopening Guidance, parents/guardians are advised to use the Health Screening Questionnaire to conduct daily health screenings for their children prior to sending them to school. When conducting the health screening at home, if your child does not pass the screening, they should not be present in school. The District will provide regular reminders of this screening requirement. Failure to return this form will result in your child being screened in the health office by the school nurse/administrator. A designated staff member will review these incoming forms and will communicate with the school health office staff regarding responses.

## Parent Verification of Health Screening Questionnaire

I, \_\_\_\_\_, parent/guardian of \_\_\_\_\_

Select one:

\_\_\_\_ agree to complete the Health Screening Questionnaire for my child on a daily basis.

\_\_\_\_ would like for the school nurse to complete the Health Screening Questionnaire for my child on a daily basis.

Parent /GuardianSignature: \_\_\_\_\_ Date: \_\_\_\_\_