



REDDING SCHOOL of the ARTS

WHERE EDUCATION AND THE ARTS CONNECT

雷丁艺术学校  
教育与艺术融合的舞台/殿堂

# High School Course Catalog 2022-2023

Adopted: 9/13/2022

**Redding School of the Arts**  
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*The mission of Redding School of the Arts, where education and the arts connect, is to educate K- 12 students who have an interest in visual and performing arts and cultivate their knowledge and skills for the betterment of their local and global community. Utilizing an inter-disciplinary theme based approach, students will learn to read, write, speak, problem solve, use technology and sustainable practices. RSA seeks to accomplish its goal of high academic and behavioral standards through a student centered, multicultural and multilingual environment with an emphasis on the arts. This charter school will enable students to become literate, self-motivated and life-long learners who participate in the art of their community.*

Redding School of the Arts (“RSA” or “the School”) does not discriminate against any student or employee based on actual or perceived characteristics of nationality, race, ethnicity, religion, sex, gender, ethnic group identification, age, national origin, ancestry, immigration status, genetic characteristics, mental or physical disability, marital status, sexual orientation, gender identity, gender expression or association with a person or group with one or more of these actual or perceived characteristics or other category protected by law.

## Redding School of the Arts High School Graduation Requirements and Comparison

High School Subject Area	RSA	State Mandated Requirements	UC Requirements for Freshman Admissions	CSU Requirements for Freshman Admissions	SUHSD	AUHSD
English	Four Years (40 Credits)	Three Years	Four years of approved courses	Four years of approved courses	Four Years (40 Credits)	Four Years (40 Credits)
Mathematics	Three Years (30 Credits)	Two years, including Algebra I, beginning in 2003–04. (EC Section 51224.5)	Three years, including algebra, geometry, and intermediate algebra. Four years recommended.	Three years, including algebra, intermediate algebra, and geometry.	Three Years (30 Credits)	Four Years (40 Credits)
Social Studies/Science	Three Years	Three years of history/social studies	Two years of history/social science	Two years	Four Years (40 Credits)	Four Years (40 Credits)
Science	Three Years (30 Credits)	Two years, including biological and physical sciences.	Two years with lab required, chosen from biology, chemistry, and physics. Three years recommended.	Two years, including one year of biological and one year of physical science with lab.	Three Years (lab) (30 Credits)	Two Years (20 Credits)
Foreign Language	Two Years (20 Credits)	One year of either visual and performing arts, foreign language, or career technical education**.	Two years in same language required. Three years recommended.	Two years in same language required.	Two Years (20 Credits)	Two Years (20 Credits)
Visual and Performing and/or Vocational Arts	Two Years (One year VAPA + One year VAPA or Vocational (20 Credits)	One year of either visual and performing arts, foreign language, or career technical education**.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	One year of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.	One Year Visual/Performing + One Year Practical/Vocational (20 Credits)	One Year Visual/Performing or Foreign Lang. + One Year Vocational (20 Credits)
Physical Education	Two Years (20 Credits)	Two years	Not Applicable	Not Applicable	Two Years (20 Credits)	Two Years (20 Credits)
Electives	50 Credits including VAPA	Not Applicable	One year***	One year***	50 Credits	50 Credits
Total	230 Credits	13 Courses	15 Courses (7 in the last two years of high school)	15 Courses	230 Credits	230 Credits

## 2022-2023 Coursework

### 9th Grade Standard Courses:

#### **CP ENGLISH 9**

Students develop appropriate grade level literacy readiness for college, career, and civic life; attain the capacities of literate individuals; become broadly literate; and acquire the literacy skills for living and learning in the 21<sup>st</sup> Century. Students will read and analyze grade level fiction and non-fiction; write in the narrative, argumentative, and informational modes; and conduct short as well as extended research. Curriculum is focused on the following five themes: meaning making, language development, effective expression, content knowledge, and foundational skills. Reading increasingly complex texts as well as using textual evidence in arguments are emphasized habits of mind.

*Meets UC/CSU "b" requirement*

#### **Career and Personal Development**

CAPD is a 9th grade course designed to help students develop a forward thinking mindset and experience their first college coursework in a low stakes, fully supported environment. Over the course of the year, students will work through a combination of facilitated Shasta College online courses and California's High School Health Education Framework.

- **STU-90- Career Choice (1 College Unit):** A course designed for students who are undecided about their educational and/or career goals. Through a series of group exercises, and career development testing, students learn to identify personal values, interests, skills, aversions, and personality patterns and understand how they relate to choices in the world of work. Students learn to access occupational information, develop decision-making skills and set career goals.
- **STU-1 College Success (3 College Units):** This course is designed to help students increase their academic potential and begin learning and applying strategies for success in college and life-long learning. Topics include discovering personal and academic goals, self-discovery, study strategies, critical thinking, communication skills, and college resources and policies. This course may be offered in a distance education format.
- **Health Education:** This course covers the following topics: Nutrition and Physical Activity, Growth, Development, and Sexual Health (curriculum will be made available for preview and opt-out optional prior to unit), Injury Prevention and Safety, Alcohol, Tobacco, and Other Drugs, Mental, Emotional, and Social Health, and Personal and Community Health.

#### **Earth and Space Science**

Earth Science and Space Science is a laboratory course that will explore the natural world and its processes. Utilizing inquiry-based performance tasks, labs, performance tasks and activities students will be exposed to a broad curriculum demonstrating the interactions between the major systems of Earth, how the Earth is dynamic and the processes that cause change, how to conserve and utilize the natural resources that shape our world, the roles that humans play in altering our planet, and where we fit in the universe. This course will cover the Next Generation Science Standards for Earth and Space Sciences while incorporating Scientific and Engineering Practices, with each unit asking students to develop models, carry out investigations, communicate information, and design solutions to various problems/challenges. Students taking this class will fulfill their physical science graduation requirements. This course is the first course in the college preparatory pathway. An overview of Physics and Chemistry will be added to the curriculum as necessary.

*Meets UC/CSU "d" requirement.*

#### **CP Math 1**

The fundamental purpose of CP Math 1 is to formalize and extend students' understanding of linear functions and their applications. The critical topics of study deepen and extend understanding of linear relationships, in

part by contrasting them with exponential phenomena and in part by applying linear models to data that exhibit a linear trend. CP Math 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. CP Math 1 builds on prior experiences with data, developing a more formal means of assessing how a model fits the data.

*Meets UC/CSU "c" requirement.*

### **PE Course 1**

Course 1 is an integral part of the educational program for all students. *NOTE: All Freshmen must take P.E. unless there is a medical waiver. 9th grade students will participate in the California Physical Fitness Test.*

### **10th Grade Standard Courses:**

#### **CP ENGLISH 10**

Students develop appropriate grade level literacy readiness for college, career, and civic life; attain the capacities of literate individuals; become broadly literate; and acquire the literacy skills for living and learning in the 21<sup>st</sup> Century. Students will read and analyze grade level fiction and non-fiction; write in the narrative, argumentative, and informational modes; and conduct short as well as extended research. Curriculum is focused on the following five themes: meaning making, language development, effective expression, content knowledge, and foundational skills. Reading increasingly complex texts as well as using textual evidence in arguments are emphasized habits of mind.

*Meets UC/CSU "b" requirement*

#### **World Civilizations**

Students will study the history of world civilizations through a combination of facilitated Shasta College online courses and will be guided by an RSA credentialed Social Studies Teacher.

- **HIST-2 World Civilization to 1500 CE (3 College Units)** This course is a comparative survey of the major ancient world civilizations which developed between 3500 B.C.E. and 1500 C.E. It examines political institutions, religious ideologies, the rise and fall of empires, and the major cultural innovations of each of the major world civilizations.
- **HIST-3 World Civilization/1500-Present (3 College Units)** This course offers a survey of the development of the major civilizations of the world from 1500 to the present. The focus is on the political, economic, social, intellectual, and religious forces in Africa, the Americas, Asia, and Europe from 1500 to the present day. This course offers multiple perspectives of the dynamic interaction of peoples and cultures that shaped this era of world history.

*Meets UC/CSU "a" requirement*

#### **Biology**

Biology is a lab-based, conceptually taught coordinated science class. It emphasizes the science of ecology and the environment, cells, genetics and evolution, and human systems. Students enrolled in the CP English II class should take CP Biology.

*Meets UC/CSU "d" requirement.*

#### **CP Math 2**

The focus of CP Math 2 is on quadratic expressions, equations, and functions, and comparing their characteristics and behavior to those of linear and exponential relationships from CP Math 1. The need for extending the set of rational numbers arises and real and complex numbers are introduced. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic

algebraic representations, round out the course.

*Meets UC/CSU "c" requirement.*

## **2022-23 Elective Course Offerings**

### **Art I**

Art I is the study of the basic elements and principles of art. During the first semester, students explore these elements through a variety of two-dimensional media. Students apply these skills and concepts to three-dimensional media during the second semester. Students are expected to keep a notebook, complete writing and sketchbook assignments, maintain a portfolio and to attempt all assigned art projects. This course prepares students for classes that require drawing ability. Mid-year transfers require some previous art experience, such as enrollment in an art course, teacher approval based upon examination or drawing evaluation.

*Meets UC/CSU "f" requirement. Prerequisites: None - Open to all grades*

### **Band I**

This course is offered to students who have had some beginning or intermediate instrumental training. Instruction involves group practice and individual lessons. Emphasis is also placed on fundamentals and instrumental techniques. Students are required to be at several performances.

*Meets UC/CSU "f" requirement. Prerequisites: Admission by consent of the instructor - Open to all grades*

### **Drama I**

This course consists of work in physical acting, vocal acting and oral interpretation. Students will also study theatre history, stage spaces, and analyze a dramatic production.

*Meets UC/CSU "f" requirement. \*Block Schedule - Periods 6 and 7 Tues/Thur*

### **French I**

French I is designed to develop proficiency in understanding spoken and written French. Comprehensible Input techniques permit acquisition of the highest frequency language structures, enabling communication of high level concepts using simple language. Students begin to gain insight into the culture of francophone countries of the world. Materials and methods used in this course meet the ACTFL standards.

*Meets UC/CSU "e" requirement. \*Block Schedule - Periods 6 and 7 Wed/Fri*

### **Mandarin I**

Mandarin I is designed for beginners of Chinese language who desire to acquire the basics of the language for functional and practical proficiency. This course integrates the four basic language skills of listening, speaking, reading, and writing through various means of practice in the use of the target language. It will familiarize students with basic oral communication skills with an emphasis on idiomatic expressions, basic grammar and vocabulary to develop functional language skills. Course activities include class participation, discussions, drills and games, reading and writing practice, group and paired activities, videos, and music. Facts about history, culture and customs of China will also be presented to help students understand a nation that is culturally distinct from their own. Materials and methods used in this course meet the ACTFL standards for Foreign Language Learning.

*Meets UC/CSU "e" requirement. Prerequisites: None*

## **PE Course 2**

To fulfill the requirement for high school graduation, students must pass two years of physical education in high school. All students are required to complete a second year of P.E.

**Prerequisites:** PE Course 1- Open to 10th graders

**Open to 10th graders (All 9th graders must take PE, and all students must fulfill a second year of PE prior to graduation)**

## **Robotics**

This CTE course explores the interaction of science and technology and is designed to interest students in the field of robotics and motivate them to pursue advanced education in science and engineering. Students will apply the scientific method and build on physics and mathematics concepts. Students will work in small groups to research, design, program, and construct robotic devices.

*Meets UC/CSU "d" requirement.* **Prerequisites: None \*Block Schedule - Periods 6 and 7 Tues/Thur**

## **Study Hall**

Students receive elective credit for Study Hall.

**Prerequisites:** Open to grades 9-10 if schedule allows

## **Teacher Assistant**

Students receive elective credit for assisting teachers or school staff on days when their block class is not in session. Credit will be prorated based on the number of days/week.

**Prerequisites:** Open to grades 9-10 for students taking "Block" electives

## **Journalism/Yearbook**

Students in this course will create multiple publications including the yearbook. The course involves selling advertisements, taking pictures, copywriting, and preparing layout for documents. A high degree of responsibility and commitment is required of staff members. The course may require time spent after school. This course fulfills the Practical/Vocational Arts graduation requirement. Students may repeat this course for elective credit.

*Meets UC/CSU "g" requirement.* **Prerequisites: None**

## **Grading and Transcripts**

**Quarter Grades** - Grades will become available on Aeries in the middle of each semester (about the ninth week of the semester). These grades are formal reports on student progress, but they are not permanent grades and they do not carry any credit. They are not part of the permanent school record..

**Semester Grades** - Semester grades will be available to students on Aeries at the end of each semester. These grades carry final credit and are considered permanent grades. These grades become part of the student's official transcript.

**Dual Enrolled College Course Grades** - Students will have an additional grade point awarded for courses which are designated College Courses. Students must receive a grade of "C" or better in the course to receive a weighted grade.

**Student Transcripts** – Unofficial student transcripts are available upon request and can usually be provided the same day as requested. Official transcripts must be requested in writing and may take up to a week. Grades for courses taken concurrently at outside institutions (i.e., Shasta College) may be posted on a student’s transcript upon request. Once a grade is posted on the transcript, it cannot be removed.

**College Credit**

Course	Year	College Units	Fulfills
STU 1 (embedded in Career and Personal Development)	9th	3	Associates GE - Category 5
STU 90 (embedded in Career and Personal Development)	9th	1	GE - Electives
HIST 2 (embedded in World Civilizations)	10th	3	IGETC - Area 3 or 4
HIST 3 (embedded in World Civilizations)	10th	3	IGETC - Area 3 or 4