



REDDING SCHOOL of the ARTS

WHERE EDUCATION AND THE ARTS CONNECT

雷丁艺术学校

教育与艺术融合的舞台/殿堂

Redding School of the Arts

Draft SCHOOL IN-PERSON PLAN 2022-2023

Addressing the Challenges of COVID-19

Adopted: August 18, 2022



# INTRODUCTION

At Redding School of the Arts, our highest priority is the health and safety of our students and staff. Following that, it is our goal to provide high-quality instruction with the highest degree of face-to-face interaction possible while adhering to state and local public health directives. This guide will serve as a supplement to the Family Handbook for the 2022/23 school year and supersedes any conflicting information in the handbook.

The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. In California, the surest path to safe and full in-person instruction at the outset of the school year, as well as minimizing missed school days on an ongoing basis, is a strong emphasis on the following:

- Encouraging vaccination for all eligible individuals;
- Allowing all students access to full in-person learning;
- Implementing targeted quarantine practices which keeps students in school; and
- Providing access to COVID-19 tests for families and staff.

As a result of these guidelines, RSA has developed best practices for safety and health based on California and Local Public Health's most recent guidance. High standards for cleaning are included for your review. The best ways to protect oneself from infection includes the layered approach of: frequent handwashing, proper ventilation in the building, optional face coverings, encouraging vaccinations and contact tracing. As a result, these will be practiced on campus for as long as they are required and/ or recommended.

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# INSTRUCTION

## All Students In-Person Every Day

RSA will be providing in-person instruction daily for all students adhering to the CDPH Guidelines subject to change as state and/or local public health recommendations and requirements are modified. All instructional programs will include classroom instruction that aligns with the mission of the school.

## Independent Study Program

- RSA's independent Study Program, families meet regularly with a designated teacher to provide the best learning platform for the families tailored to the interests and needs of the students. This program is available for families who choose the program for other health and/or educational reasons.

# SAFETY MEASURES

In an effort to streamline and tailor this decision-making process for the California context, guidance regarding each of the measures that can be used in a layered prevention strategy is provided below.

# FACE COVERINGS

Per [CDPH Guidance for the Use of Face Coverings](#):

Masks, particularly [high-quality and well-fitting masks](#) (PDF), remain highly effective, inexpensive, and dynamic tools to protect oneself and mitigate transmission of COVID-19 and other respiratory pathogens. Whether or not a student or staff member wears a mask is a family/personal decision. RSA will have face masks available and will endeavor to provide an inclusive and respectful environment where no child or staff member is made to feel uncomfortable due to that choice.

# PHYSICAL DISTANCING

Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies are implemented. This is consistent with [CDC K-12 School Guidance](#).

# VENTILATION RECOMMENDATIONS

For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools.

## ARRIVAL

- Designated entry routes for students.
- Teachers may conduct a visual wellness check as students enter class and will refer any students who report not feeling well, or appear as though they may be ill, to the health office for a temperature check. Teachers may take students' temperatures as they enter the classroom.
- Parents are allowed to check in through the office prior to walking their child to the entry door of their classes (to minimize distributions in the classrooms see family handbook for details).

## DISMISSAL

- School dismissal times will be as posted on the School website unless we are required to change educational delivery models. See dismissal times as listed in the Family Handbook.
- Establish one-way exit routes and keep gates open.
- Students whose parents did not arrive on time will be taken to the office to contact their parents/guardian.
- Radios will be used to facilitate pick-up.

## PICK-UP DURING SCHOOL HOURS

- Parents may call ahead to the office (530-247-6933) identifying themselves and the student they are picking up or come into the office to request their child.
- Office will contact the students.

- Parents will need to sign the student out from the school office.

## CLASSROOM

- Face covering for staff and students are optional in accordance with CDPH guidelines. RSA will endeavor to provide an inclusive and respectful environment where no child or staff member is made to feel uncomfortable due to their choice.
- Use of soap and water is preferred. If hand sanitizer is used, it must be unscented and at least 60% alcohol.
- Electives will be used to provide additional academic support time to help mitigate learning loss. Elective schedules can be modified to provide for student interest.

## SOCIAL EMOTIONAL SUPPORT

*All* students deserve an equal opportunity to succeed at school in a safe and healthy atmosphere of supportive, caring relationships. Social-emotional needs are met through embedded practices within the school day, instruction in interpersonal skills and self-management, and with support services for students with greater needs.

- All staff will focus on supporting a positive climate and culture that practices Six Pillars of Character; Trauma Informed Practices; Kelso's Choices, etc.
- Teachers will strive to foster a sense of belonging in the classroom.
- Students will have access to ongoing social-emotional lessons.
- School counselors are accessible for students in need of additional support. Counselors may meet with individuals or small groups virtually or in person as needed. Parent consent is required for ongoing support.
- Classrooms will practice predictable and consistent routines.
- All staff will strive to model calm, healthy responses, acknowledge feelings, and act consistently.

## INTERVENTION SERVICES

- Intervention groups may include students from various classrooms.
- Intervention groups may be held virtually.

# VULNERABLE POPULATIONS

## **(English Language Learners, Students with Disabilities, Foster Youth, Homeless)**

ELL students will continue to receive integrated ELD services either in-person or virtually. Family liaison available to assist families with translation. Special education services will be provided in accordance with each student's IEP. Services will support students' progress in their general education class. Other service providers may deliver services in-person or virtually. Technology devices and internet access will be provided to students who need them so that they can participate equitably in remote learning while at home. Foster youth and homeless students may attend more in-person instruction as needed during at-home learning days.



## RECESS

- Students will play in designated areas.
- No personal equipment brought from home may be shared.

## FOOD SERVICES

- RSA is participating in the free lunch and breakfast program for the 2022-23 school year.
- Use outside cafeteria for mealtime seating.
- Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.
- Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.
- Food service workers and cafeteria support staff will wear gloves.

## FRONT OFFICE & STAFF ROOMS

- For general health barriers, Plexiglas barriers will be in place as needed.

# HEALTH ISSUES

- Isolation areas will be provided for students with symptoms until picked up.
- Fever above 100.4 is a criterion for sending a student home.
- Masks are recommended for students visiting the office for applicable health reasons.
- Students will be referred to the office/health office for a temperature check if the student reports not feeling well or appears to not be feeling well.
- Parents must pick sick students up promptly (15-25 min.).

## STAYING HOME WHEN SICK

Recommendations for staying home when sick and getting tested:

A student who develops new, unexplained symptoms should not return to campus until it is clear that symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies). This includes waiting until 24 hours have passed since resolution of fever without the use of fever-reducing medications. Additionally, if [symptoms](#) are concerning for COVID-19, it is strongly recommended that students wear a mask and get tested immediately. Students should also follow [CDPH recommendations](#) for retesting and/or isolating if results are positive.

## HEALTH/NOTIFICATION PROTOCOLS

RSA will continue to collaborate with state and local health departments, to the extent allowable by privacy laws and other applicable laws, to confidentially provide information about people diagnosed with or exposed to COVID-19. This allows identifying which students, teachers, and staff with positive COVID-19 test results should isolate, and which close contacts should quarantine.

Students diagnosed with COVID-19 should follow recommendations listed in [Table 1 \(Persons with COVID-19\)](#) of CDPH's guidance for the general public, including staying home for at least 5 days and wearing a well-fitting mask around others for a total of 10 days, especially in indoor settings.

Families should notify the school if their child has COVID-19 and was on school grounds during their [infectious period](#). RSA will in turn notify students who spent more than a cumulative total of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g., classroom) with someone with COVID-19 during their infectious period.



All students with known exposure to persons with COVID-19 should follow recommendations listed in [Table 2 \(Asymptomatic Persons Who are Exposed to Someone with COVID-19\)](#) of CDPH's guidance for the general public. If they remain without symptoms, students may continue to take part in all aspects of K–12 schooling including sports and extracurricular activities. As recommended in [Table 2](#), they should wear a well-fitting mask around others for a total of 10 days and get tested 3–5 days after last exposure.

### **Staff testing protocols and recommended frequency**

The guidance also outlines the need for “periodic” testing of all staff prior to returning to in-person instruction. RSA will also offer Rapid antigen testing which is self-administered. Although staff members may opt for other testing sites as listed on Shasta Ready. For up-to-date testing information go to: [www.shastaready.org](http://www.shastaready.org).

- CDPH requires all paid and unpaid employees (includes regular volunteers such as board members, outside agencies) to self – verify for vaccination status and provide proof of vaccination or
- The school requires all employees to test weekly.

## CLEANING

Cleaning that involves water and soap or a detergent significantly decreases germs on surfaces and decreases infectious risks.

### 1. Cleaning recommendations

- a. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting specific areas in the school such as bathrooms or eating areas (using disinfectants on the [U.S. Environmental Protection Agency COVID-19](#) list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
- b. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see [Cleaning and Disinfecting Your Facility](#).
- c. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

# AFTER-SCHOOL PROGRAM

The YMCA will be following their protocols that have been approved by the County Health Dept.

# SCHOOL CLOSURE AND SUBSEQUENT REOPENING

The Executive Director in consultation with Shasta County Public Health, will determine if a school needs to close in-person school in response to COVID-19 cases.

# ADDENDUMS

**COVID-19 Public Health Guidance for K-12 Schools to Support Safe In-Person Learning, 2022-2023 School Year**

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2022-23-School-Year.aspx>

**Guidance for the Use of Face Masks**

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

# CORONAVIRUS

## SYMPTOMS

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.



SYMPTOMS MAY APPEAR 2-14 DAYS AFTER EXPOSURE TO THE VIRUS. PEOPLE WITH THESE SYMPTOMS MAY HAVE COVID-19:



# STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.



## WASH

Wash your hands with soap and water often, and for at least 20 seconds.

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## COVER

Cover your cough or sneeze with a tissue, then throw the tissue in the trash and wash your hands.

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## DO NOT TOUCH

Do not touch your eyes, nose, or mouth.

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## SOCIAL DISTANCE

Stay at least 6 feet (about 2 arm's length) from other people.