Berlin Intermediate School embraces a growth mindset culture. The teachers and staff are encouraged to explore the limits of their comfort zone, and go beyond. BIS challenges its students and faculty to continually grow in all areas of life.

- **High expectations** - Students and staff adhere to The Seahawk Code, our center for character education, focused heavily on integrity, honesty, positivity, respect, and responsibility.
- **Innovation** - BIS encourages utilizing technology to enhance instruction while creating meaningful, real world learning opportunities for our students. Students often have a choice in the completion and demonstration of assignments, creatively taking ownership of their learning. Teachers use Apple technology to differentiate instruction, giving each member of our diverse population a chance to grow.

**Who are we?**
- **Six Houses, One Family**
- **Apple means Equity**

**VISION**

At BIS, we consistently encourage all students to “Believe, Imagine, Succeed.”

- **Believe**
  Building the self-confidence of every child so they develop a growth mindset in their academics, their service to the community, and in their relationships with the people around them.

- **Imagine**
  Incorporating technology and the arts in all aspects of curriculum, our students develop and harness their creativity in unique, engaging ways. Students are encouraged to take risks, knowing they will always have support from their teachers.

- **Succeed**
  Students intentionally approach the definition of success, and what success means to them in school, at home, and in the community. Students, teachers, and the larger learning community work together to plan out action taken to achieve that success.

**Community Involvement:**
- 6th Grade Service Learning Project
- Community Solutions in Enrichment
- Technology Enhancing the Arts
Berlin Intermediate School encourages teachers across all subjects and all grades to experiment with Apple technology. We believe learning should be student centered, active, fun, and filled with student talk. It should include student choice, the arts and technology whenever possible. Teachers use iPad devices as part of their daily lessons to demonstrate, highlight, showcase, create, and inspire. Students use their iPad devices on a daily basis to create, collaborate, think critically, and communicate with each other and their teachers. It also provides both students and teachers a valuable organizational tool.

In Language Arts and Social Studies classes, students use their iPad devices to present arguments in Keynote, collaboratively edit essays and stories, create multimedia poetry in Clips, and stay organized with daily journals sent through Schoolwork.

Science students have embraced the green screen, turning themselves into TV weather people. They also use Numbers to organize and showcase lab results, filled with data, videos and explanations.

Students in Math classes use Notes to store and organize their daily notes. Students can use Numbers to manipulate and classify shapes, fractions, and place values. The Apple technology promotes collaboration and communication among other students and teachers.

Students embrace technology to build foundational skills allowing them to tackle real-world issues head-on, as exemplified in our Service Learning Projects and After School Academies. Learning is enhanced when technology and the arts are infused into curriculum in ways that are natural and relevant.

* 5th Grade Mythology
* 5th Grade Math/Science
* 6th Grade Digital Notebooks
* 6th Grade Science Green Screen

Success

* 64% increase in technology based after school offerings

Based on the LTS survey:

* 82% of teachers believe that students put more effort into their assignments when using Apple technology.
* 85% said students are able to manage their own learning with Apple technology.
* 80% of teachers believe that students are more likely to remain on task when using Apple technology.
* 93% of our teachers feel prepared to teach with the new technology.

* Since becoming a 1:1 Apple Technology school, we’ve seen a 70% DECREASE in office referrals.

Overall, students are more engaged and take more responsibility for their learning. BIS has encouraged further faculty learning by allowing teachers to continue exploring Apple teaching programs.

* After School Academy Offerings
* Creating Learners AND Leaders

What’s Next

There will be an effort to use Schoolwork to increase collaboration among students. Faculty will make a concerted effort to communicate and share ideas and resources across grade levels and content areas. Teachers will offer opportunities for students to demonstrate their knowledge by giving them a variety of Apple technology choices to communicate their understanding.

We want to continue to push for students to express themselves through allowing creativity. We will continue to encourage experimentation and risk-taking.

We will continue to encourage students to believe in their own ability to reach their potential, to imagine themselves as productive citizens, and to succeed in our schools and beyond.