

# School Improvement Plan (SIP)

## Fairlawn Elementary School

<p><b>Planning Tools</b></p>	<p>SIP Schoolwide Strategic Planner (Comprehensive Support/Targeted Support: PAI 1 and 2)</p> <p>Root Cause Tools</p>	<p><b>Schoolwide Strategic Planner</b></p> <p><b>Self-Assessment Rubric (Buckets Tool)</b></p>	<p><b>Curriculum &amp; Location</b></p>	<p>EVSC uses a research-based instructional design system to create and implement each grade level's curriculum based on Indiana College and Career Readiness Standards. Curriculum is regularly evaluated and modified if needed to ensure effectiveness and that it addresses the learning needs of all students. Curriculum is housed in Google Drive where all faculty may access multiple resources.</p> <p>Curriculum guides for high schools are available on their websites. These guides include information on the course offerings as well as diploma requirements. High school courses are reviewed yearly and there is a process for adding new courses. EVSC is intentional in ensuring a wide variety of courses to meet the needs of all students.</p>
<p><b>Management &amp; Monitoring Tools</b></p>	<p>Planning and Monitoring (Short-Term Cycles)</p> <p>Quarterly Progress Monitoring (Medium- &amp; Long-Term Goals)</p>	<p><b>Project Planner &amp; Monitoring</b></p> <p><b>Quarterly Progress Monitoring</b></p>	<p><b>Assessments</b></p>	<p>NWEA - Computer-Adaptive Assessment given to all K-10 students that identifies each student's instructional level and monitors student growth over the school year.</p> <p>Common Formative and Summative Assessments - Teacher created assessments aligned with Indiana Academic Standards for each unit of study on EVSC curriculum maps.</p>
<p><b>Optional Supporting Tools</b></p>	<p>Culture &amp; Climate 3rd Strategy (Required for Priority: PAI 3)</p> <p>Root Cause Tools</p>	<p><b>Schoolwide Strategic Planner</b></p> <p><b>SIOT Analysis</b></p>	<p><b>Social Emotional Learning / Cultural Competency</b></p>	<p>Teachers utilize information from all students about their cultural heritages and incorporate this knowledge into their classes in sensitive and useful ways that enhance learning for all students. Social-Emotional Learning Professional Development is conducted four times per year for the entire district.</p>
<p><b>SIP Input (stakeholder input)</b></p>	<p>Site Council, Leadership, Faculty Meeting, Parents who viewed the Fall Title I Annual Meeting and provided input</p>		<p><b>SIP Team Members</b></p>	<p>Principal: Beth Mortis, PDS: Jared Turney, Kaycie Huffman Gr K, Robert Moreland Gr 1, Paige Redd Gr 2, Liz Joyce: Gr 3, Megan Harris Gr 4, Alicia Meyer Gr 5, Briana Camp SE</p>