Message from Superintendent Maxwell

Growing a Culture of Collaboration

As we launch into our 2nd year of our professional learning community journey, a culture of collaboration is key to improving student results and the professional practice of staff. The six cultural beliefs found in the Pullman Promise (Students First, Build Together, Shared Decisions, Mutual Respect, Cultivate Trust, and Take Action) provide an excellent foundation to support and grow a positive culture of collaboration.
High-performing districts “tended to rely more on a common culture of values to shape collective action than on bureaucratic rules and controls. The shared values typically focused on improvement of student learning as the central goal” (Elmore, 2000, p. 26). Pullman Public Schools is committed to a culture of collaboration and a high-quality learning experience for all students.

The late start Mondays provide that critical time for collaborative team members to engage in and commit to a culture of collaboration. The collaborative culture supports meaningful conversations so staff can improve their professional practice and ensure high levels of learning for all students. Collaborative team synergy involves engaging in dialog, committing to the work, and holding themselves and each other accountable to the process of learning.

This collaborative culture of work involves reviewing the essential standards, developing common formative assessments, analyzing student data, and growing each individual’s professional practice. A true culture of collaboration means taking collective responsibility for the results of their actions in ensuring excellence for all students.

I appreciate and thank our community for supporting a culture of collaboration to further our journey to become a high functioning professional learning community that aspires to help all students learn at high levels.


Bob Maxwell
Superintendent
PULLMAN PUBLIC SCHOOLS
We welcome all interested applicants and are committed to hiring the most highly qualified and professional teaching and support staff to serve the students of Pullman. To that end, the district will actively seek applicants who best meet the needs of the district.

- Paraeducators:
  - Core+ (Title I/LAP)
  - Special Education
- 2nd Grade Teacher (Leave Replacement)
- 4th Grade Teacher (Leave Replacement)
- Emergency Substitute Teachers
- Nurse
- Bus Drivers
- Speech Language Pathologist
- Assistant Cook/Cashier

If you are interested in applying for any of the positions listed above, please apply online at: https://psd267.tedk12.com/hire/index.aspx

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**We are always looking for Substitutes!**

If you or anyone you know would be interested in subbing for Pullman Schools as a bus driver, custodian, food service worker, paraprofessional, nurse, or teacher, applications can be picked up at the District Office (240 SE Dexter St).

For more information, please visit our website at https://www.pullmanschools.org/departments/human_resources

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If you have any questions about employment with the Pullman School District, please contact the district office by phone at (509) 332-3584 or by email at dmyers@psd267.org.
 Teachers on Special Assignments (TOSAs) are certificated instructors who serve our district in a specialized capacity. They plan and lead valuable professional trainings, provide support to our families, and coach and mentor our classroom teachers. Our TOSAs continually strive to ensure all students are achieving their full potential.

Grace Grow
Curriculum, PD, & Assessment
Teacher Specialist

Joni Stevens
Math
Teacher Specialist

Natalie Dobbins
Positive Behavior
Teacher Specialist

Kristen Robinson
Highly Capable Program
Teacher Specialist

Dominick Ventresco
Special Education
Teacher Specialist

We are grateful for their support and the impact they all have on our students, staff, and families!

PROFESSIONAL LEARNING DAY RECAP

Professional development is the strategy schools and school districts use to ensure that educators continue to strengthen their practice. The most effective professional development engages teachers to focus on the needs of their students. They learn and problem solve together in order to ensure all students achieve success.

On Friday, October 7th Pullman Public Schools certificated staff engaged in a professional learning day. The schedule of professional development activities included a wide variety of offerings that provided a collaborative learning environment and work time for teachers. The learning was focused on the new or deeper learning in collaborative teams as it relates to the PLC process.

Here are some of the sessions that staff had the opportunity to engage in:

- The Power of Common Formative Assessments
- Supporting Students with Diverse Needs - provided by Northwest Autism Center
  - Autism 101
  - Applied Behavior Analysis 101
  - Applications/Extensions/Workshop
- The Role of School Counselors, Psychologist, Mental Health Specialist, Dean of Students and other certificated staff not instructing on CCSS or NGSS
- DLC/Life Skills K-12 Collaboration
- ILC K-8 Collaboration
In honor of October being Bullying Prevention Month, Pullman School District participated in Unity Day on Wednesday, October 19.
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Click the link below to visit PACER’s National Bullying Prevention Center

https://www.pacer.org/bullying/
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WSU Cougar Football stopped by Kamiak to read to Ms. Schoenfelder’s class on Unity Day!
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For Unity Day, Jefferson 4th graders in Ms. Tibbens class said "Boo to Bullying" and made ghost grams with affirmations for people they love in their school!
October is National Principals Month! Help us thank our principals for their outstanding leadership and commitment to success by sending them an E-Card! Click the e-card below that you want to send and personalize your message to show how much you appreciate them!
October is Disability Awareness Month

During the month of October, each public school conducts or promotes educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities.

For example, at Sunnyside Elementary, every Monday over the loud speaker, students learn about various disabilities and then follow up in class.

At Franklin Elementary, students in elementary art classes are celebrating artists and designers with disabilities. The stories *We’ll Paint the Octopus Red* by Stephanie Stuve-Bodeen and *Out of My Mind* by Sharon Draper are examples of texts that students had the opportunity to listen to and reflect on. Students discussed how the characters felt in the story, and how to be inclusive of students that might experience similar feelings. Franklin 1st graders read about *Spookley the Square Pumpkin*, made unique pumpkins, and then wrote about what makes them unique.

Annual Report Cards

The 2021-2022 Washington State Report Cards for Pullman School District and all of our schools are available now on our district website. The purpose of the Washington School Report Card is to share information about our K-12 schools with the community. Click the links below to view the report card summaries for the district and each of our schools.

- **Pullman School District**
- **Franklin Elementary**
- **Jefferson Elementary**
- **Kamiak Elementary**
- **Sunnyside Elementary**
- **Lincoln Middle School**
- **Pullman High School**

To read the Washington State Report Cards in their entirety, please visit: [https://washingtonstatereportcard.ospi.k12.wa.us/](https://washingtonstatereportcard.ospi.k12.wa.us/)
All students eligible for reduced-price meals can receive breakfast and lunch at no cost. Students receiving benefits from state programs such as Basic Food or Medicaid automatically qualify for free/reduced priced meals. If you received an email stating your child or children automatically qualify for free/reduced price meals, you do not need to complete a meal application.

We ask that all families complete the 2022-2023 Free or Reduced Priced Meal application. This is important for school funding opportunities and student eligibility for special programs including activity and course fee waivers.

### 3 Ways to Apply!

- **Complete the application online through Skyward Family Access.**

- **Download form from district website, complete, and email to nutrition@psd267.org, mail to 510 NW Greyhound Way, Pullman, WA 99163 - ATTN: Jessie Campbell, Nutrition Services, or return to your child's school.**

- **Pick up a printed application at any Pullman Public School, fill out, and return to 510 NW Greyhound Way, Pullman, WA 99163 - ATTN: Jessie Campbell, Nutrition Services or your child’s school.**

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**Families with Low or No Income Can File for the $3,000 Child Tax Credit**

This year, more families and individuals with low or no incomes across Washington could get thousands of dollars in federal payments due to policy changes - even if they have never filed taxes before. To get this money, eligible families can file a simplified tax return in 15 minutes or less (if they have not already filed taxes this year).

Families can apply via text, robocall, email & via your family liaisons. People who have not yet filed a tax return can do so before mid-November to claim these credits.

For more information about the Expanded Child Tax credit please visit:

- [https://childtaxcreditoutreach.org/](https://childtaxcreditoutreach.org/)
- [Claim Your Tax Credit](https://childtaxcreditoutreach.org/) - Simplified tax filing tool
- Outreach materials are available in 11 languages
The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

Questions? Contact Us
Phone: (509) 332-3581
Email: info@psd267.org
District Office: 240 SE Dexter St, Pullman, WA 99163

Please contact the district office if you need a translated version of the information in this newsletter.