Diversity Statement

The Pullman School District affirms and celebrates the community it serves through curriculum, activities, and District policies. The District supports each member of the community by acknowledging, respecting, valuing, and nurturing human diversity. “Diversity” in this context includes, but is not limited to, differences of age, gender, race, creed, ethnicity, regionality, nationality, marital/parental status, sexual orientation, mental and physical ability, religious preference, and socioeconomic status.

Discrimination statement

The Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

The following employee has been designated to handle questions and complaints of alleged discrimination: Roberta Kramer, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144, rkramer@psd267.org. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

The McKinney-Vento Act: The Basics

If you lost your housing and now live in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; doubled-up with family or friends; or in another type of temporary or inadequate housing, your child might be able to receive help through a federal law called the McKinney-Vento Act. For additional information, please contact the school psychologist/counselor or visit http://www.ed.gov/programs/homeless/index.html.

Translation

Family involvement is important to us! If you would like this communication translated into your native language please contact Shannon Focht, sfocht@psd267.org.

-La participación familiar es importante para nosotros! Si usted desea que esta comunicación se traduzca a su idioma nativo, comuníquese con Shannon Focht, sfocht@psd267.org

-在家参与对我们很重要！如果您希望将此通讯翻译成您的母语，请联系Shannon Focht，sfocht@psd267.org

-가족의 참여는 우리에게 중요합니다! 이 커뮤니케이션을 모국어로 번역하려면 Shannon Focht, sfocht@psd267.org로 문의하십시오.