Reporting

School's Internet Web Site:

- The Dyslexia Intervention Program Used During the Previous School Year. Orton-Gilligham phonics, Heggerty Phonemic Awareness and Phonological Awareness Curriculum

- The Number of Students Who Received Dyslexia Intervention during the Previous School Year. 278

- The Total Number of Students Identified with Dyslexia During the Previous School Year. 0

Table 1: List of Approved Level I Screeners
Revised July 2021

This list of Level I Dyslexia Screeners should be used as a resource for corporations and charter schools to determine which screener provides the most beneficial data for each subcomponent of literacy at each grade level. The Indiana Department of Education (IDOE) vetted and approved the list of screeners. However, IDOE is not endorsing any of the screeners.

If a corporation or charter school wishes to use a screener that is not currently approved by IDOE, that corporation or charter school must submit a request to IDOE for consideration prior to approval. Approval is not guaranteed.

Level I Screeners	
Required Component	**Possible Screener Tools**
Phonological and Phonemic Awareness	95% Group Phonological Awareness Screener for Intervention (PASI) (K-6)
	DIBELS DeeP: Phonemic Awareness (K-5)
	CORE Literacy Library: Multiple Measures: Assessing Reading: Phonological Segmentation, Phoneme Segmentation, AND Phoneme Deletion Tests (K-12)
	Phonological Awareness Screening Test (PAST) (Prek-Adult)
	Phonological Awareness Skills Screener (PASS) (K-2 + struggling learners)
	MA Rooney Foundational Skills for Younger Learners: Phonemic Manipulation, Segmentation, and Blending (K-1)
	MA Rooney Quick Phonics Screener (QPS): Phonemic Awareness (2-12)
	NWEA Skills Checklist: Phonemic Awareness Manipulation of Sounds in addition to universal screener assessments (Assessment includes blending of sounds, substitution of sounds: beginning, middle, and end, deletion of sounds) (1-12) *(Assigned based on need, not grade)*
	PALS: K-Rhyme, Beginning Sound Awareness (K)
	PALS Plus: Blending, Sound to Letter (1-8)
Sound Symbol Recognition	95% Group Phonics Screener for Intervention (PSI) (1-12)
	DIBELS DeeP: Phonics (K-5)
	CORE Literacy Library: Multiple Measures Assessing Reading: Letter Sounds: Consonant, long Vowels, and Short Vowels (K-12)
	College Station TX, Texas A&M: Quick Phonics Screener (K-6)
	Gallistel-Ellis Test of Coding Skills (K-12)

	Institute for Multi-Sensory Education Beginning Reading Skills Assessment: Sound Production (K-3)
	Institute for Multi-Sensory Education Level 1-3 Screener: Sound Symbol Relationship (K-3)
	MA Rooney Foundational Skills for Younger Learners: Sound Assessment (K-1)
	MA Rooney Quick Phonics Screener (QPS): Auditory Drill, Writing Portion (2-12)
	NWEA Skills Checklist-Phonics: in addition to universal screener assessments Both Syllable Types Of Checklists (Vowel, digraphs/Dipthongs, CVC, CVCe, R-controlled) (1-12) *(Assigned based on need, not grade)*
	Orton-Gillingham Online Academy Informal Orton-Gillingham Coding Assessment: Letter Sound Assessment (K-12)
	PALS K: Letter Sounds, Spelling (K)
	PALS Plus: Letter Sounds, Spelling (1-8)
Alphabet Knowledge	**Alphabet knowledge is component with mastery level**
	Use errors from universal screener OR may screen subset with:
	Institute for Multi-Sensory Education Beginning Reading Skills Assessment: Capital Letter and Lower-Case Letter Recognition (K-3)
	Institute for Multi-Sensory Education Level 1-3 Screener: Alphabet Knowledge (K-3)
	MA Rooney Foundational Skills for Younger Learners: Alphabet Awareness, Letter Naming Fluency, Letter Formation (K-1)
	MA Rooney Quick Phonics Screener (QPS): Alphabet subset (2-12)
	PALS K: Alphabet Knowledge (K)
	PALS Plus: Alphabet Knowledge (1-8)
Decoding Skills	CORE Literacy Library: Multiple Measures Assessing Reading: Reading and Decoding ALL Parts (K-12)
	DIBELS Deep: Fluency (K-5)
	Gallistel-Ellis Test of Coding Skills (K-12)
	Houghton Mifflin Harcourt iRead-Word Attack (K-8)

Decoding	Institute for Multi-Sensory Education Level 1-3 Screener: Decoding (K-3)
	MA Rooney Foundational Skills for Younger Learners: Sound Assessment, Nonsense Word Fluency, Pattern Based Words (K-1)
	MA Rooney Quick Phonics Screener (QPS): Word List (2-12)
	NWEA Skills Checklist: Other Decoding Checklists in addition to universal screener assessments (Spelling Patterns/Word Families, Multi-Syllable Words, Affixes, Open/C+le) (1-12) *(Assigned based on need, not grade)*
	Orton-Gillingham Online Academy Informal Orton-Gillingham Coding Assessment: Decoding Assessment (K-12)
	PALS K: Concept of Word (K)
	PALS Plus: Passage Reading (1-8)
Rapid Naming	**Use errors from universal screener OR may use a screener listed, if not already used as a universal screener:**
	Acadience Reading: Acadience RAN (K-1)
	Arkansas Rapid Automatized Naming Screener (K-2 based on time, 3-12 observed behavior)
	DIAL-4: Concept Area Rapid Naming (PreK-K)
	i-Ready RAN Companion Task (K-2) *Varies by time of year and grade for specific screener*
	Lexercise Mississippi Dyslexia Screener: Rapid Automatized Screener (K-1)
	mCLASS with DIBELS: mCLASS with DIBELS Next: Rapid Automatized Naming (K-3) mCLASS with DIBELS 8th Edition: Rapid Automatized Naming (K-3)
	Predictive Assessment of Reading (PAR): Rapid Naming Fluency (K-3)
	Rapid Automatic Naming and Rapid Alternating Stimulus Test (RAN & RAS) (Choose different trial per grade) (K-12)
	STAR CBM Reading: Rapid Color Naming (K-3)

Encoding Skills	**May use unedited writing samples or dictated spelling or schools may use the following screener:** Gallistel-Ellis Test of Coding Skills (K-12) Institute for Multi-Sensory Education Level 1-3 Screener: Encoding (K-3) MA Rooney Foundational Skills for Younger Learners: Auditory Drills, Spelling Pattern Based Words (K-1) MA Rooney Quick Phonics Screener (QPS): Spelling Pattern-Based Words (2-12) mClass with DIBELS Next AND 8th Edition: Encoding (K-3) Orton-Gillingham Online Academy Informal Orton-Gillingham Coding Assessment: Encoding Assessment (K-12) PALS K: Spelling (K) PALS Plus: Spelling Inventory (1-8)