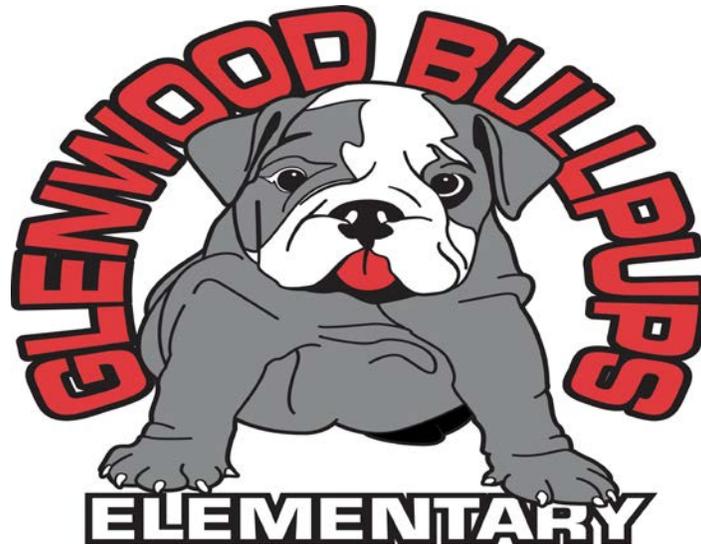


Glenwood Elementary School



School Year 2018-2019

Dr. Michael Carr, Principal
Mrs. Morgannia Dawson, Assistant Principal
Ms. Aubree Davis, Secretary

Welcome to **Glenwood Elementary School,** A Proud Title I Schoolwide Building.

What is Title I?

- Title I funds are designed to serve at risk and disadvantaged students.
- Title I funds are federal dollars that Supplement State and Local Funds, they do not supplant them.
- Funding is based on the building's percentage of income students
- Title I Services are based on the academic needs of the students
- All TPS buildings run a School Wide Program, which means every student and every staff member is eligible for services.

How does being a Title I building help our students community?

- Provide opportunities to increase student achievement
- Provide instructional supplies and materials
- Provide instructional programs and experiences
- Provide educational field trips
- Provide Additional teachers and support staff
- Provide Professional Development
- Provide Parent Engagement Activities

“Parent’s Right to Know”

August 31, 2018

Dear Parent/Guardian,

As a parent/guardian with a student participating in a Title I funded program run by supported by Toledo Public School, you have the right to know the qualifications of your child’s classroom teacher. The federal Every Student Succeeds Act (ESSA) requires that any local school district receiving Title I funds must provide the following information to parents/guardians who ask about the professional qualifications of their child’s classroom teacher:

- Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
- Whether the teacher is teaching under an emergency or temporary status that waives state licensing requirements.
- The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the field of discipline of certification or degree.
- Whether your child is provided services by instructional paraprofessionals and, if so, their qualifications.

All requests must be made in writing and should include the following information: student’s full name, legal parent/guardian’s full name, address, city, state, zip code and teacher’s name. Your request can be sent to the Toledo Board of Education, Human Resources Department.

Toledo Agreement 2018-2019 School Year



A mutual agreement between Toledo Public Schools and Parents/Guardians of High School and Elementary age children.

Toledo Public Schools Agree To:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

Hold parent-teacher conferences during which this contract will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their children's progress.

Provide parents reasonable access to staff.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parents/Guardians Agree To:

We, as parents, will support our children's learning in the following ways:

Teach my child the importance of respecting adults, other students and him/herself.

Make sure that homework is completed and submitted on time.

Emphasize to my child the enormous importance of good school attendance.

Encourage my child to read daily and use the Toledo Public Library.

Visit my child's school and take part in school activities.

A handwritten signature in black ink that reads "Dr. Thomas Durant".

Fall, 2018

Superintendent

Parent Signature

GLENWOOD PARENT INVOLVEMENT PLAN – 2018-2019

At Glenwood Elementary School, we recognize the importance of having parents (this term is also meant to include families and guardians) involved in the child's education. The support of the parents regarding school and academic policy is crucial to our success. We promise to provide a safe open environment that welcomes you as a valued member. We encourage you to attend our annual Open House which is held the evening before students begin their first day.

Home School Connection

Our parent handbook contains a multitude of items that include topics of school policies like school phone numbers, attendance, discipline, delayed starts and closings, etc. This handbook is updated annually and provided to every family. There are opportunities for parents to be involved in the school through volunteerism, various parent engagement events (Pastries for Parents, Donuts w/ Dads, Muffins w/ Moms, etc.), Honor Roll Assemblies, Birthday Celebrations for Students, and AVID Academic Days/Nights. Parents are also encouraged to participate in quarterly parent meetings and offer comments and suggestions in the overall improvement of the school. Monthly newsletters to parents and families provide them with information happening at the school and ways to support the home school connection. Information regarding Support Services and our school HUB are available through the main office for specific needs like family support, health, language translations, and special education needs.

Communication

Academic reports are given at a minimum of 8 times a year in the form of Mid Quarter and end of Quarter report cards. In addition, every fall we scheduled formal parent teacher conferences. Educators or parents have the right to request additional face to face or phone conferences as needed. In addition, Teachers are encouraged to maintain an open line of communication with parents via AVID Bones Binders, phone calls, agenda books, and/or teacher notes.

Parent Educational Opportunities

There are several events though out the year that encourages parents to participate. We will have three curriculum nights that will show parents what is being taught in the classroom and how they can help at home. We will also hold quarterly recognition programs for parents to attend regarding academics, behavior and attendance. We strongly encourage our parents to participate in our PTO which meets quarterly. Finally, there are several times throughout the year that we will ask parents for their input regarding parent and school policies, educational needs, parent needs, and community needs. This will be announced in special letters, mailings, or included in the monthly newsletter.

Volunteer Opportunities

There are several opportunities for parent to volunteer at the school. We need volunteers for the library, cafeteria, playground areas, and classrooms. We ask that each family volunteer at least ten (10) hours throughout the school year. Again information on specific volunteer activities will be posted in the parent handbook, newsletter, and teacher notes.

Glenwood Elementary uses Title I funding to support the following School Activities and Programs:

After-School Clubs

AVID

Behavior Support

Building Leadership Team Meetings

Claire's Day Initiatives

Discovery Education

Field Trips

HUB Wraparound Services

Instructional Supplies

Outdoor Education

Parent Curriculum Nights & Family Engagement

Pathway for Successful Leadership, Inc. (P4SL)

Printing & Binding

Professional Development for our Staff

Restorative Justice

Scholastic Educational Resources

Student Subscriptions

Student Transportation

Teacher Based Team Meetings

Technology (document cameras, interactive white boards, chrome books)

Tutoring