

SCHOOL DISTRICT GOALS AND OBJECTIVES

Basic Skills: To master the basic skills of communication and reasoning necessary to live a productive life, including reading, writing, speaking, listening, mathematical computation, problem solving, planning and evaluation.

Health: To have the ability to maintain one's mental, physical and emotional health. Areas to promote this include health habits necessary for physical and emotional well-being.

Knowledge: To understand the humanities and social and natural science at a level required to participate in this complex world. Our students must know where to find information and then apply this in solving problems.

Cultural Appreciation: To obtain an appreciation and knowledge for our cultural heritage and to have the ability for creativity, worthwhile recreation and self-renewal. Our young people should be able to develop individual talents and make wise use of leisure time.

Career and Occupational Education: To have the ability to secure employment in relation to ability and aspirations and to perform work in a suitable manner. Youngsters should develop work skills and should be made aware of post-secondary education.

Self-Realization: To understand that learning is a lifetime process and is necessary to adapt to new ideas, opportunities and values. Youngsters should have self-respect, personal dignity, self-esteem, self-worth and the ability to evaluate one's self.

Citizenship: To understand the processes of effective citizenship in an effort to participate in and contribute to the government of our society. The young person should have knowledge of our political, economic and legal systems, our tax and fiscal structure, and should participate in the political process.

Human Relations: To possess compassion and respect when relating to other people in our own surroundings and in others, including those of different sex, origins, cultures, and aspirations, and become involved in the home, community and society.

Physical Environment: To have knowledge of our environment and the relationship between one's own acts and the quality of the environment and our resources.

Values and Ethics: To develop values – spiritual, moral and ethical – which are essential to human dignity.

Adoption date: August 16, 2010- / Re-Adoption Date: March 16, 2020