

## You are an important PBIS Partner!

Here are suggestions on how you can help. Choose one or two that work for you and stay POSITIVE.

- Post the school's expectations and rules at home.
- Talk with your student about the expectations and rules.
- Praise your student when he or she does the right thing.
- Build on school success! Come up with a few simple expectations for your family.
- Be an example for your student. Follow the expectations yourself.
- Talk with your student's teacher or visit your student's school and watch PBIS in action.

**Together we can make sure  
your student succeeds!**

## PBIS at a Glance

- Teachers teach rules or "expectations" for behaviors.
- Students learn what to do.
- Teachers offer support by praising those behaviors or re-teaching those expectations.
- Parents and caregivers offer support by praising the behaviors and reinforcing the expectations.
- Students succeed!



*It is like having a new job. If you know what to do, you can do it. And, if your boss gives you a pat on the back or a raise, you feel proud inside and want to continue to do your best!*



Evansville Vanderburgh School Corporation

**Bringing Learning to Life**



## PBIS

**Positive Behavior  
Interventions & Supports**

*Creating a positive, fun  
school environment.*

*Providing what every  
student needs to succeed.*

**Harrison  
High School**

# PBIS

We teach reading, writing and math in school...with PBIS, we teach behavior!

## *Harrison PRIDE Expectations— Preparedness-Respect-Integrity-Determination-Engagement*



### What is PBIS?

PBIS or Positive Behavior Interventions and Supports is a system of teaching and rewarding students for their positive behavior.

### Why is my school using PBIS?

Research shows PBIS allows students to succeed by preventing behavior problems and creating a positive, safe, fun school.

### How does PBIS Work?

- First, we help your student learn rules and expectations for how to behave throughout the school building.
- Second, we let your student know when we see him or her doing the right thing.
- Over time, we see these “right” behaviors increase.

**Preparedness**—Be in the classroom when the bell rings with necessary materials (pencil, paper, textbook, netbook, and completed assignments). Be Dressed for Success.

**Respect**—Listen and follow directions. Help create a classroom environment that is conducive to learning.

**Integrity**—Take responsibility to learn the material and show what YOU learn.

**Determination**—Be attentive and productive. Use time wisely.

**Engagement**—Participate by taking notes, asking and answering questions, joining activities, and completing assignments.

**If students follow the expectations . . .** they will be acknowledged and recognized for following procedures and meeting expectations in the classroom and throughout the school.

**If students do not follow the expectations...**We will still have consequences...like the loss of privileges, or detention, but our focus will be on re-teaching the rules and expectations and staying “positive.”