



Harrison High School

Schoolwide Grading Policies



Ensuring High Levels of Learning for All Students (All Means ALL)

At Harrison High School, our mission is to ensure high levels of learning for all students. Our mantra is All Means ALL. We are committed to encouraging students to meet high expectations and establishing a culture that inspires continuous learning. In an effort to solidify this philosophy, we have developed schoolwide grading policies. These policies are meant to encourage continuous learning and ensure that student grades reflect a true understanding of the classroom content. More information about these policies is provided below.

Course Setup

Courses at Harrison are set up to reflect a student's understanding of the content. Additionally, we do not want to penalize students during the learning process. Some students may take a little longer to learn something and that is ok. We also know that students have responsibilities outside the school day that may prevent them from being able to complete homework assignments every night. At Harrison, students show they understand the material when they are asked to complete tasks individually, in a classroom setting. Therefore, assessments (tests, quizzes, etc.) make up 70% of a student's grade. The other tasks account for 30% of a grade.

Retakes

Some students may not do as well as they can the first time they take a test. Rather than accept this, we encourage students to improve their understanding, work to learn the content, and retake the test. We do not accept that a student's first attempt at showing they know something is the end of the learning process. Students in all classes at Harrison have the opportunity to retake assessments to show they have learned the material. Teachers will work with students by providing resources and additional support to prepare them to retake the assessment.

Late Work

Students learn at different rates. Students have various responsibilities outside of the classroom. Our goal is continuous student learning, not simply completing a task. There are many reasons why a student may turn in an assignment late. They may not understand the day's instruction. They may have to care for a sibling. They may have a game or performance. They may have simply made a decision to not do the work. Whatever the reason, Harrison teachers ultimately want the student to complete the assignment to increase their understanding. Not accepting late work or accepting it with a severe penalty does not motivate a student to do the assignment. It accomplishes quite the opposite.

** Some courses may have slight variations of this policy based on content requirements.*