

Early College Readiness Rubric

At the core of Early College is the belief that all students, regardless of preparing for college or career, must have certain skills to propel them to the next level. The Early College Readiness Rubric contains expectations of readiness, which enable students to meet the demands of the 21st century. Every student in Early College will be evaluated based on these readiness skills. Lesson plans and activities at Early College will be designed with these skills in mind.

Independence

Does the student:

- Take of tasks and responsibilities independently?
- Show perseverance?
- Learn from setbacks?
- Take academic risks?
- Have strong attendance?
- Communicate clearly with teachers and support staff?
- Arrive on time and is prepared to learn?
- Engage in activities outside of school?

Social and Emotional Maturity

Does the student:

- Have positive coping and stress management skills?
- Have positive peer influences?
- Accept guidance from others?
- Know appropriate behaviors for classroom setting?
- Show honesty and integrity in his or her work?

Study Skills

Does the student:

- Organize and maintain information effectively?
- Transfer knowledge effectively between classes?
- Analyze his/her own work and others' work with a high level of skill and academic integrity?
- Apply concepts independently and synthesize knowledge?
- Take notes effectively?
- Use and produce information effectively?

Academics

Does the student:

- Read and complete assignments from the textbook?
- Complete reasoning-based activities for pleasure or for self-improvement?
- Complete assigned work in a timely manner?
- Read textbooks?
- Read material for relaxation or to gain information?
- Read books assigned by the school?
- Maintain a high academic standard?

Self-Awareness

Does the student:

- Know his/her strengths and weaknesses?
- Set realistic goals that are challenging yet attainable?
- Know his/her individual learning style?
- Advocate for him/herself?

