

School-Family Compact Defined

Our annual school-family compact offers ways for stakeholders to work together to ensure our scholars succeed particularly academically but also through opportunities for constructive exposure. It is an agreement that families, scholars, and the school family. The compacts are reviewed and revised annually during the Title I Input meeting period and used as guidance during parent-teacher conferences. This compact provides strategies to help connect learning at school and at home.

Jointly Developed

Families, scholars, and staff worked together and share ideas to develop the School-Family Compact. Educators met within their subject area and grade level teams to design practical strategies for parents to use at home.

Parents provided valuable feedback on their needs to effectively support their scholars. Meetings were conducted to review and revise the School-Family Compact based on the academic achievement goals and scholar needs.

Parents are always welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Please go to our website, www.theriseschools.org or contact the school at (404) 669-8060 for more information about the compact.

Stakeholder Engagement

There are many opportunities for families to volunteer and play an active role in their scholar's education. Some examples of opportunities for engagement are:

- Classroom Observations/Volunteering
- Family University Nights
- Grandparents' Day
- National Read Across America Day

Do you have other ideas of how to help parents be more engaged? Please contact:

Ms. J. Neal

jneal@theriseschools.org

404-669-8060 x 121

Parent Resource Suite

Open M-F, 8:00 AM-2:00 PM

Scholar Progress Communication

The RISE Grammar School offers ongoing events and opportunities to provide families and scholars current academic status reports and reasonable access to staff:

- Parent-Teacher Conferences
- Infinite Campus
- Parent Resource Suite
- Class Dojo
- Curriculum Nights
- Progress Reports/Report Cards



2022-2023

**School-Family Compact
(Kindergarten through Grade 2)**

Revised: August 11, 2022

**2626 Hogan Road
East Point, GA 30344**

404-669-8060

www.theriseschools.org

Dr. Aisha Moore-Webb

amoorewebb@theriseschools.org

Academic Goals

District Goals



Student Achievement-Prepare scholars with strong academic foundations and the skills needed to navigate life beyond graduation

People and Culture-Provide a welcoming environment and positive school and district culture for scholars, families and employees

Community Collaboration-Engage families, community members and civic organizations as active partners

Fiscal Responsibility-Manage and protect public funds and assets through efficient and effective use of available resources

(For measurable outcomes and to review the Strategic Plan 2022, visit: www.fultonschools.org/strategicplan)

School Goals

- 50% Content Mastery in ELA
- 55% Content Mastery in Science
- 35% Content Mastery in Math

Academic Emphasis (2022-2023)

English-Language Arts focuses on:

- Phonics: letter names, letter sounds, blends, isolate vowels, decode
- Asking and answering questions
- Read for fluency
- Predictions



Mathematics focuses on:

- Understanding addition & subtraction fluently
- Understand, compose, decompose, and analyze geometric shapes

As a school, we will...

- Invite all family members to monthly Family University Nights where resources and strategies will be provided to support learning at home.
- Provide online resources to families for iReady (K-5), and USA Test Prep (K-5).
- Invite and welcome all family members to the Parent Resource Suite to learn about and check out learning support games and activities.
- Encourage reading comprehension skills by practicing nightly for 15-20 minutes and provide families with exercises to help check for comprehension.

As a family, we will...

- Attend a minimum of 5 Family University Nights/engagement events to gain access to resources and tools to support learning at home.

- Visit online resources at least 3-5 times per week with my scholar provided by my scholar's teacher to improve and support learning at home including iReady, and USA Test Prep.
- Visit the Parent Resource Suite to learn about and check out learning support games and activities.
- Encourage nightly reading for 15-20 minutes while asking questions to judge comprehension.

As scholars, we will...

- Attend monthly academic Family University Night check-ins with my parents or family and use tools provided to help me at home with math and reading.
- Visit the online resources with my family that are designed to help me with reading and math including iReady, Prodigy and USATestPrep.
- Use the educational resources and supports that my family checked out from the Parent Resource Suite.
- Read 15-20 minutes nightly with parent/guardian and ask my parent and teacher for help with what I do not understand.

