

RISE Grammar School

Parent and Family Engagement Plan for Shared Scholar Success

2022-2023 School Year

RISE Grammar School
Dr. Aisha Moore-Webb, Principal
2626 Hogan Road
East Point, GA 30344
404-669-8060

www.theriseschools.org

Plan Revised 8/11/2022

What is Title I?

RISE Grammar is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for scholars. Title I programs must be based on effective means of improving scholar achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.



School Plan for Shared Scholar Achievement

What is it?

In support of strengthening scholar academic achievement, RISE Grammar receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parent and family engagement activities, and it is incorporated into the schoolwide plan submitted to the local educational agency (LEA). If any part of this plan is unsatisfactory to parents, they can submit comments via feedback forms or email Guadalupe Garcia, parent liaison, at jneal@theriseschools.org and those comments will be forwarded to the district.



How is it revised?

RISE Grammar invites all parents and community members to attend our annual input meeting every spring to review and revise this parent and family engagement plan along with the schoolwide plan, our school-family compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome throughout the school year through the Qualtrics feedback form that is sent to families via ClassDojo and the school website. This plan is posted on the school website in English and Spanish for parent access to submit feedback throughout the school year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by hand, sent home with scholars to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual parent input meeting and principal conversations.

Who is it for?

All scholars participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. RISE Grammar will provide full opportunity for the participation of parents and family members with limited English proficiency, migratory children, or with disabilities.

Where is it available?

This Parent and Family Engagement Plan, along with the School-Family Compact, is distributed and made available to all parents and families in the fall of each year prior to November 1st. The plan will also be available on the school's website and in the Parent Resource Suite.



Scholar Achievement

People & Culture

Community Collaboration

Fiscal Responsibility

(For measurable outcomes and to review the Strategic Plan 2022, visit <https://www.fultonschools.org/strategicplan>.)

2022-2023 RISE Grammar Goals

- 50% Content Mastery in ELA
- 55% Content Mastery in Science
- 35% Content Mastery in Math

School-Family Compact

As part of this plan, RISE Grammar and our families developed a school-family compact, which is an agreement that parents, teachers and scholars develop that explains how stakeholders will work together to ensure all scholars reach grade-level standards. The compacts are reviewed and revised annually based on feedback from families, scholars, and teachers during the Title I Input period meeting. The school-family compacts are shared through the school's website, email, and used for guidance with parents during parent-teacher conferences. It is kept by each scholar's teacher and in the Parent Resource Suite if families need an additional copy.

Let's Get Together!

RISE Grammar will host the following events to build the capacity for strong family engagement to support a partnership among the school, families, and the community to improve scholar academic achievement. Meetings (*) for

parents and family members will be held throughout the school year in the morning and/or evening. To promote the protection of our families and staff, all meetings are held virtually through the Google Meet platform. When the science allows us to return, the meetings may be held in person but will continue to be held virtually.

Open House – August 2022

Meet your scholar's teacher(s) and our welcoming and helpful school staff for the year.

Annual Title I Parent Meeting – August 31, 2022

Learn about our school's participation in the Title I schoolwide program, including our schoolwide plan, parent and family engagement plan, school-family compact, Title I budget, and parents' requirements. Invitations will be posted via ClassDojo and our school website.

Family Literacy Night – August 24, 2022

Explore our online platforms I-Ready and USA Test Prep, and learn more about our Honors Academy and our Talented and Gifted (TAG) program.

Building Staff Capacity Trainings (Fall and Spring) – October 2022, March 9, 2023

Training to educate staff on how to partner with, communicate with, and work more effectively with parents.

Math Night – November 2022

Explore the wonders of everyday math with your scholar through games, books, and activities.

Computer Usage 101 for Parents – December 2022

Learn about essential computer literacy tools and strategies, harms of copyright piracy, and more.

Family University Night (STEM) – January 2023

Join us for an interactive, hands-on workshop focused on science, technology, engineering, and math activities for you to do at home with your scholar.

Parent Input Meetings – February 2023 (morning and evening)

Participate in the review and revision process of the Title I plan, joint development of the school-family compact, parent and family engagement plan; 1% family engagement budget, and more.

Milestones Madness – March 2023

Receive information pertinent to the state assessment, including dates, format, subjects, domains, time allotted, weights, score reporting, and how the test impacts your scholar.

Pre-K to Kindergarten and Grade 5 Transition Meeting – March 2022

Attend "Kinder Kamp" and Family University Night to learn about grade-level expectations, tour the elementary and middle schools, and receive information on the registration process.

Parent Resource Suite

Come visit and take advantage of the Parent Resource Suite. Find and check out books, study materials, and activities to use at home with your scholar. Computers are available for families to support virtual academics, explore the parent portal on Infinite



Campus, as well as to examine and practice with the software resources used by the school.

***Parent Resource Suite Hours of Operation:
8:00 AM – 2:00 PM
Monday through Friday***

Parent & Family Engagement

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving scholar academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

Note: RISE Grammar is committed to helping our families attend the activities listed in this plan. Please call Ms. J. Neal Parent Liaison, at (404) 669-8060 ext. 121, or email jneala@theriseschools.org for assistance.

Communications

RISE Grammar School will take the following actions to provide parents of participating scholars the following:

- (A) Timely information about the Title I program.

- (B) Attendance access helping our parents and families attend the family engagement activities listed in this plan. If transportation or childcare prevents your participation in family engagement activities, you may contact the parent liaison or school representative for more information or assistance. Provisions are also made such as flexible number of meetings, such as meetings in the morning or evening, home visits, as such services relate to parent and family engagement.
- (C) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
- (D) Information distribution by hand, email, ClassDojo, on the school website, during meetings, via social media as well as available in the Parent Resource Suite.
- (E) The residential facilities for students in the RISE attendance area are included in the family engagement correspondence and activities

Reservation of Funds

RISE Grammar has dedicated its 1% allocation of reserved funds to pay the salary for the parent liaison. Other uses include resources for parents to borrow for use at home for building scholar academic confidence.

Coordination of Services

RISE Grammar will meet these criteria by issuing invitations for rising kindergarten scholars within the school and community so perspective scholars will have the opportunity to get to know the school. Partnerships with local elementary schools will be forged. Tours for interested families will be offered. Families will have the opportunity to see the work and the level of rigor of the work to inform them of how the challenge the growth of the scholars. Partnerships with our division preschool program will be forged for scholars transitioning to kindergarten to inform parents of expectations and the registration process.

Building Capacity for School Staff

RISE Grammar will provide training to educate teachers and staff, with the assistance of parents, in the value and utility of contributions of parents; in how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs, and build ties between parents and the school by conducting staff professional development led by principal, parent liaison and/or administration sharing best practices on how to effectively communicate with parents. Professional development assignments for communicating with parents and parent-assisted professional development sessions will also be an opportunity to build the rapport between the school and families.

BUILDING CAPACITY OF PARENTS

RISE Grammar School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve scholar academic achievement through the following:

Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure scholar progress, and the achievement levels of the challenging State academic standards including -

Google Classroom: digital classroom for work at school or at home with submission online where teachers can comment, edit, suggest and/or grade

I-Ready: computer-adaptive test used to make informed decisions to promote a scholar's academic growth

Illuminate: individualized academic monitoring along with social-emotional behavior support

ClassDojo: connects teachers with scholars and parents to build classroom communities

Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement.

Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:

- The challenging State's academic standards
- The State and local academic assessments including alternate assessments

- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child

IMPLEMENTATION OF THE ENGAGEMENT PLAN

RISE Grammar School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents will have the opportunity to stay well-informed of their scholar's academic progress by taking advantage of events and activities that will be held virtually and/or face to face:

Parent-Teacher Conferences	Scholar-Led Report Card Conferences
Family University Nights	Curriculum Nights
School-Family Compact Distribution	Parent-Family Engagement Plan Distribution
Test Preparation Sessions	Annual Title I Parent Meeting

Share Your Thoughts

We want to hear from you. If you have any suggestions or additional feedback about this plan, please provide us with your comments in the space provided below and leave this form with the front office.

Name: (optional): _____

Telephone Number or e-mail (optional): _____

