

**Back-To-School-Night**

**2022-2023**

PARENT PACKET

OF

SCHOOL INFORMATION

## **BACK-TO-SCHOOL NIGHT**

### **BELL SCHEDULE**

**Shuttle Buses are available each period between North Building (main entrance) and South Building (Door 12)**

**6:30 - 6:45 Welcome Presentation**

**7:00 - 7:10 Period 1**

**7:19 – 7:29 Period 2**

**7:38 - 7:48 Period 3**

**7:57 - 8:07 Period 4**

**8:16 - 8:31 Period 5 VTV**

**8:40 - 8:50 Period 6**

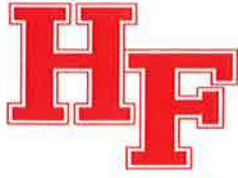
**8:59 - 9:09 Period 7**

**PARENTS WHO HAVE STUDENTS THAT ARE SCHEDULED FOR STUDY HALL (NORTH BLDG) MAY STOP BY THE GUIDANCE AREA OUTSIDE THE SOUTH GYM TO MEET YOUR STUDENT'S COUNSELOR DURING THAT PERIOD.**

#### **PLEASE NOTE:**

**Room numbers beginning with VA are not part of A Building.  
VA Rooms are in the new Fine Arts wing.**

**Rooms beginning with AT are not part of A Building.  
AT Rooms are Auto Tech Rooms. Please access them at the back of  
the South Gym.**



**HOMEWOOD-FLOSSMOOR HIGH SCHOOL  
LEADERSHIP TEAM  
2022-2023**

**ADMINISTRATION**

**Dr. Scott Wakeley**  
Superintendent  
Extension 5500  
[scott.wakeley@hf233.org](mailto:scott.wakeley@hf233.org)

**Dr. Clinton Alexander**  
Principal  
Extension 5540  
[clinton.alexander@hf233.org](mailto:clinton.alexander@hf233.org)

**Craig Fantin**  
Associate Principal, South Building  
Extension 5593  
[craig.fantin@hf233.org](mailto:craig.fantin@hf233.org)

**Shannon Swilley**  
Associate Principal, South Building  
Extension 5647  
[shannon.swilley@hf233.org](mailto:shannon.swilley@hf233.org)

**Dr. Quitman Dillard,**  
Assistant Principal, North Building  
Extension 5604  
[quitman.dillard@hf233.org](mailto:quitman.dillard@hf233.org)

**Dr. Angela Taylor**  
Director of Special Education  
Extension 5690  
[angela.taylor@hf233.org](mailto:angela.taylor@hf233.org)

**Dr. Jennifer Hester**  
Director of Curriculum, Instruction and  
Professional Development  
Extension 5330  
[jennifer.hester@hf233.org](mailto:jennifer.hester@hf233.org)

**Carla Erdey**  
Director of Communications and  
Community Engagement  
Extension 5504  
[carla.erdey@hf233.org](mailto:carla.erdey@hf233.org)

**Steve Richardson**  
Director of Information Services  
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**Matt Lyke**  
Athletic Director  
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**Jodi Bryant**  
Director of Human Resources  
Extension 5550  
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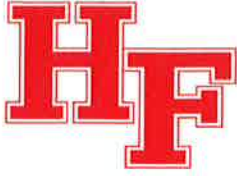
**Dr. Lawrence Cook**  
Business Manager  
Extension 5505  
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**James Patterson**  
Director of Operations and Maintenance  
Extension 5521  
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**Jennifer Rudan**  
Director of Student Supports  
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**Gail Smith**  
Activities Director  
Extension 5525  
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**Ann Cherry**  
Director of Development and  
Alumni Relations  
Extension 5530  
[ann.cherry@hf233.org](mailto:ann.cherry@hf233.org)



**DEPARTMENT CHAIRS**  
**2022-2023**

**Assessment**

**David Kush**  
**Extension 5585**  
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**Career & Technical Education (CTE)**

**Benjamin May**  
**Extension 5660**  
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**English**

**Jeanne Miller**  
**Extension 5575**  
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**Fine Arts**

**Jackie Wargo**  
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**Guidance**

**James Schmidt**  
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**Special Education**

**David Dore**  
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**Math**

**Robert White**  
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**P.E./Health/Driver Ed**

**Adam Vogel**  
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**Reading**

**Lauren Freeman**  
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**Science**

**Kim Smith**  
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**Social Science**

**Nick Anello**  
**Extension 5655**  
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**World Language**

**Jonathan Miller**  
**Extension 5360**  
[jonathan.miller@hf233.org](mailto:jonathan.miller@hf233.org)

**NOTE:** Extensions for teachers are available through our website: [www.hfhighschool.org](http://www.hfhighschool.org)  
or you may call the school at 799-3000, and ask the operator for the extension.



## HFHS Student Services Personnel School Year 2022-2023



Shannon Swilley	Associate Principal	5647
Craig Fantin	Associate Principal	5593
Paula Lueder	Secretary - Associate Principals	5594
Jen Rudan	Director of Student Supports	5725
Dr. Quitman Dillard	Assistant Principal – North	5604
Cindy Hayes	Secretary - Assistant Principal – North	5605
Dr. Angela Taylor	Director of Special Education	5690
David Dore	Department Chair of Special Education	6997
Paula Snyder	Secretary – SPED Director/DC	5691
Jim Schmidt	Guidance Department Chair	5650
Linda McConnaughay	Secretary – Guidance DC	5612
<b><i>Deans</i></b>		
Chris Maniatis (North)	A-CLA	5028
Catherine Brown	CLE-GRI	5307
Dave Klawitter	GRO-LAM	5027
Terrell Alexander	LAN-OK	6998
Zachary Wells (North)	OL-SO	5308
Brett Geijer	SP-Z	5026
Curcueturnia Henry (Cue)	Deans' Secretary - South	5030
Doreen Wilkes	Deans' Secretary - North	5309
<b><i>Counselors/Advisors</i></b>		
Tiphnee Staples	A-BROWN	5619
Lindsay Levenson	BROWNA-DR	5623
John McCarthy	DS-HAR	5621
Dawn Edwards	HAS-LAM	5616
Melissa Sauder	LAN-MOY	5606
Lorrie Maul	MOZ-ROD	5618
Dr. Karen Olson	ROE-THOM	5620
Roberto Suarez	THON-Z	5617
Dana Palermo	504 Counselor	5045
Ashley Keca	A-Z > 50% SPED	5624(S) 5056(N)
Danielle Mitchell	Student Support Counselor	5622
<b><i>Post-Secondary Counselors</i></b>		
Brad Kain	A-K	5615
Kevin Coy	L-Z	5614
<b><i>Social Workers – General Education</i></b>		
Lauren White	A-DR	5554
Greg Jones (North)	DS-LAM	5136
Danielle Glickley-Van Vliet	LAN-ROD	5139
Jocelyn Cowan	ROE-Z	5552
<b><i>Social Workers – Special Education</i></b>		
Myrna Cavazos (North)	A-HEN	5329
Kristina Zandi	HEO-PAZ	5656
Heithon Hurdle	PBA-Z	5057
<b><i>School Psychologists</i></b>		
Carla Boyd (North)	A-L	5328
Marina Brennan	M-Z	5681
Dr. Anna Pignatiello	External Placement	5350
Kofi Shuck (North)	Anchor	5301
<b><i>Guidance Office Personnel</i></b>		
Sarah Arehart	Registrar	5611
Maria Davis	Counselor Secretary	5613

## Student Assistance Programs

Student Assistance Programs (SAPs) are a response to the many and varied personal problems that students bring with them to school, including alcohol and other drug-related problems. The sheer weight of some of this “baggage” makes it impossible for some students to concentrate on the emotional and developmental tasks they face as students and adolescents. Both academically and socially, these students are at a decided advantage.

Any student assistance program demonstrates that a school system recognizes:

1. Such problems do plague students.
2. A responsibility system of adults must respond and help.

Student Assistance Programs aim to identify troubled students and to connect them with the helping services available to them in school or in the community. The *confidential* service that SAPs provide is based on an education premise, ***“Students who receive help and support to deal with pressing personal concerns will be able to focus their remaining energy more efficiently on their schoolwork and important tasks of developing academically, socially and emotionally.”***

**The Student Assistance Office and the Activities Office coordinate prevention/intervention efforts:**

*Ambassador Program* - A program to assist individual students by matching an ambassador from the high school with a transfer student. Ambassadors provide support to students adjusting to H-F.

*Aftercare Support Group* - A group to support students coming back from treatment.

*Chemical Support Group* - A group to support students having problems with chemical(s).

*Concerned Persons Group* - A group for students who have been affected by someone’s chemical use

*Grief Support Group* - A group for students who have experienced the loss of a family member, relative or friend.

*Health Curriculum* - Focuses on mental health, first aid, alcohol and drug education, sexuality and other areas pertinent to our overall health. The emphasis is to develop a healthy attitude toward life, one’s self and others.

*Intervention Team* - Is an effort to assist individual students experiencing problems in their lives due to substance abuse. The Team consists of certified staff trained to assist students at the earliest stages of substance abuse.

*Operation Snowball* - A prevention program, which offers the opportunity for youth to help themselves, their peers and their community in the prevention of substance abuse through education and emotional development.

*Operation Snowflake* - A program focusing on prevention through education and emotional growth by promoting personal and social development in both Parker and James Hart Junior High School.

*Operation Snowflurries* - Focusing on 5th and 6th graders. This one-day event is held at H-F.

*Peer Mediation* - A program that will provide skilled listeners in a school setting so that students can receive the help they need...on listening, supporting, providing information, referral and intervention. The program is modeled after the Natural Helpers program.

**If you have any questions or would like additional information regarding any of these programs or other groups, please contact the Guidance Department.**



Parents and students can access real-time information using the PowerSchool website and/or mobile app. Download the free app for your smartphone from your app store today!

### PowerSchool Features:

- Track your students and grade trends
- Notifications for attendance and grade changes
- Email messaging
- Calendar
- Course Schedule
- See all of your children under a single account
- Teacher comments
- Real-time grades and attendance
- Access homework assignments
- Access from either iOS or Android devices



- **Access your account** - Visit the Parents page on HF's website [www.hfhighschool.org/parents](http://www.hfhighschool.org/parents) and select the PowerSchool link or use the app on your mobile device
- **Recover your account** – Select the [Forgot Username or Password?](#) link on the login page

Get Help as easy as 1-2-3:

1. Visit the PowerSchool page on HF's website
2. Email [helpdesk@hf233.org](mailto:helpdesk@hf233.org)
3. Call our help desk at 708-335-5750







# Student Announcements



## HALLWAY EXPECTATIONS

Appropriate behavior in our hallways is expected - no horseplay, yelling, running, profanity or other behavior that is not conducive to the educational environment. Inappropriate behavior may result in a hallway referral and a dean detention.

1. Hats and hoods should be removed before entering the building.
  2. The following rules apply regarding the use of cell phones and/or other electronic devices:
    - Students are allowed to listen to music through their headphones, provided their music is at an appropriate level and not a distraction to others.
    - Cell phones are permitted in the following areas during the school day: cafeteria, hallways during passing periods, and on the path. **Cell phones are not permitted in washrooms and locker rooms.** Cell phone use in the classroom is at the discretion of the teacher.
    - Video recording & cameras are not permitted. This includes recordings/pictures on cell phones.
  3. Due to the high volume of student traffic in the hallways, students who are standing and socializing are expected to stay to the side of the hallway and move on to class when requested.
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## DRESS CODE

1. Basic Principle: Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that the genitals, buttocks, stomach, sides, back and chest area are fully covered with opaque fabric. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.
  2. Students Must Wear, while following the basic principle of Section 1:
    - A shirt with fabric in the front, back, and on the sides under the arms that extends to the waistband.
    - Bottom: pants/sweatpants/shorts/skirt/dress/leggings that are worn at mid-hip level and extend to mid-thigh.
    - Shoes must be worn for safety purposes.
  3. Students May Wear, as long as these items do not violate Section 1:
    - Students may wear religious headwear and scarves.
    - Fitted pants including leggings, yoga pants, and skinny jeans.
    - Ripped jeans as long as undergarments and buttocks are not exposed.
    - Tank tops and other tops that cover the student's stomach, sides, back and chest area.
    - Athletic attire that meets dress code requirements.
  4. Students Cannot Wear:
    - Images or language that creates a hostile or intimidating environment (hate speech, profanity, pornography, obscenities...)
    - Images or language depicting drugs, alcohol (or any illegal item or activity)
    - Any clothing that reveals underwear or undergarments
    - Shirts that reveal a student's stomach, sides, back or chest area
    - Swimsuits (except as required in class or athletic practice)
    - Accessories that could be considered a safety hazard or could be used as a weapon
    - Hats, hoods or other headwear cannot be worn in the building. (Religious headwear and scarves are permitted)
- 

## GENERAL ODDS AND ENDS

- All students must present an ID (real or virtual) when asked to do so by a staff member.
- If you are having a problem with another student, do not approach them in the hallway, lunchroom, on the path or in a classroom. If you need assistance, please come to the Deans' office.
- Students recognized as having demonstrated a pattern of aggressive behavior, including "bullying," may be recommended for expulsion.
- You are expected to handle your problems as young adults. There is never an excuse for having a verbal or physical altercation at school.
- Student behavior that occurs off campus in the community that has an impact on the educational environment will be dealt with by the school.
- All students are expected to be at their respective school activity by 3:15. Any student that is still on campus after 3:15 must be under supervision of a teacher or coach/sponsor.
- Students are expected to eat lunch in the building where their lunch period class takes place. There will be no traffic allowed between buildings during the lunch periods and food delivery services are not allowed.





## Your VOICE Matters: H-F Community-wide survey

The Homewood-Flossmoor High School Board of Education and Administration believe students benefit from strong relationships and shared understanding with the school community. Goal 4 of the Strategic Plan focuses on enhancing communication and partnership with the school community.

To help us strategically plan our communication efforts, we are conducting a community-wide survey to hear directly from students, staff, families and community members.

Have your VOICE heard by taking this 10 - 15 minute survey today. The survey will close on Tuesday, September 13.

### Family Survey

- English: <https://bit.ly/3R6ZY7v>

### Community Survey

- English: <https://bit.ly/3AcNLHm>

### Student Survey

- English: <https://bit.ly/3ToKVYS>

### Staff Survey

- English: <https://bit.ly/3cfKwaf>



## Tu VOZ Importa: Encuesta comunitaria H-F

La Junta de Educación y Administración de la Escuela Secundaria Homewood-Flossmoor cree que los estudiantes se benefician de las relaciones sólidas y el entendimiento compartido con la comunidad escolar. La Meta 4 del Plan Estratégico se enfoca en mejorar la comunicación y la asociación con la comunidad escolar.

Para ayudarnos a planificar estratégicamente nuestros esfuerzos de comunicación, estamos realizando una encuesta en toda la comunidad para escuchar directamente a los estudiantes, el personal, las familias y los miembros de la comunidad.

Haga que su VOZ sea escuchada respondiendo esta encuesta de 10 a 15 minutos hoy. La encuesta se cerrará el martes 13 de septiembre.

### Encuesta familiar

- español: <https://bit.ly/3clPxyg>

### Encuesta comunitaria

- español: <https://bit.ly/3PGI3n7>

### Encuesta estudiantil

- español: <https://bit.ly/3PKnbuX>

### Encuesta de personal

- español: <https://bit.ly/3R5PeWT>

# 2022-2023 BELL SCHEDULE — H-F HIGH SCHOOL

## MONDAYS      TUESDAYS      WEDNESDAYS      THURSDAYS      FRIDAYS

Periods 1-7

Periods 1-2-3-5-4  
ADVISORY DAY

Periods 7-6-5-4  
LATE-START DAY

Periods 1-2-3-6-7  
ADVISORY DAY

Periods 1-7

7:30-8:24 a.m. Period 1	7:30-8:24 a.m. Period 1	7:30-8:50 a.m. Staff Professional Learning / Late Start	7:30-8:33 a.m. Period 1	7:30-8:24 a.m. Period 1
8:35-9:20 a.m. Period 2	8:35-9:41 a.m. Period 2	9-10:17 a.m. Period 7	8:35-9:41 a.m. Period 2	8:35-9:20 a.m. Period 2
9:31-10:16 a.m. Period 3	9:52-10:58 a.m. Period 3	10:28-11:44 a.m. Period 6	9:52-10:58 a.m. Period 3	9:31-10:16 a.m. Period 3
10:27-11:12 a.m. Period 4	11:09-11:44 a.m. Advisory Period	11:55 a.m.-1:44 p.m. Period 5	11:09-11:44 a.m. Advisory Period	10:27-11:12 a.m. Period 4
11:23 a.m.-1:08 p.m. Period 5	11:55 a.m.-1:44 p.m. Period 5		11:23 a.m.-1:08 p.m. Period 5	
1:19 p.m.-2:04 p.m. Period 6		1:55-3 p.m. Period 4	11:55 a.m.-1:44 p.m. Period 6	1:19 p.m.-2:04 p.m. Period 6
2:15-3 p.m. Period 7	1:55-3 p.m. Period 4		1:55-3 p.m. Period 7	2:15-3 p.m. Period 7

### —LUNCH SCHEDULES—

Students will be assigned to A, B, C or D lunchtime during their 5th Period class on Mondays, Tuesdays, Wednesdays and Fridays. Students will be assigned to A, B, C or D lunchtime during their 6th Period class on Thursdays.

#### —Mondays & Fridays—

- Group A: Lunch (11:23-11:53 a.m.),  
Class (11:56 a.m.-1:08 p.m.)
- Group B: Class (11:23-11:45 a.m.), Lunch (11:48 a.m.-12:18 p.m.), Class (12:21-1:08 p.m.)
- Group C: Class (11:23 a.m.-12:10 p.m.), Lunch (12:13-12:43 p.m.), Class (12:46-1:08 p.m.)
- Group D: Class (11:23 a.m.-12:35 p.m.), Lunch (12:38-1:08 p.m.)

#### —Tuesdays, Wednesdays & Thursdays—

- Group A: Lunch (11:55 a.m.-12:25 p.m.),  
Class (12:28-1:44 p.m.)
- Group B: Class (11:55 a.m.-12:18 p.m.), Lunch (12:21-12:51 p.m.), Class (12:54-1:44 p.m.)
- Group C: Class (11:55 a.m.-12:44 p.m.), Lunch (12:47-1:17 p.m.), Class (1:20-1:44 p.m.)
- Group D: Class (11:55 a.m.-1:11 p.m.), Lunch (1:14-1:44 p.m.)