

"Differentiation" within the HF Framework of Professional Practice Rubrics

Domains to reference: 1e, 1f, 3e, 3d

For the purposes of this document,

Differentiation shall mean the adjustment in instruction and/or assessment methods for one or more students in an attempt to achieve the very same learning standards when appropriate.

For the purposes of clarification, examples include but are not limited to:

- 1) Meeting legal obligations in an IEP or 504
- 2) Giving students different roles in an activity based on their current levels of understanding
- 3) Giving students different and/or additional tasks to accomplish in a given lesson based on their current levels of understanding
- 4) Adjusting reading-level of passages, when available, to challenge but not overwhelm students
- 5) Providing time for more individualized attention from the teacher for some students
- 6) Grouping students in a way that you believe will be beneficial to them academically
- 7) Providing some options about how to accomplish a particular learning objective
- 8) Making adjustments in explanation or approach as you see students struggle during a lesson
- 9) Teacher adjusts instructional methods to meet various student learning styles within the classroom