

Flowing Wells High School

Title I - School-Parent Compact

Flowing Wells High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Flowing Wells High School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Reading and math curriculum maps are articulated to the Arizona's academic standards and available for review. The district embeds professional development focused on creating high expectations and utilizing available district resources to meet the needs of students in achieving standards.

- Provide parents with frequent reports on their children's progress. *Specifically, the school will provide continuous grade reports by logging onto the Parent Portal.*
- Provide parents reasonable access to staff. *Specifically, staff will be available for consultation with parents as follows: An "Open Door Policy" exists for parents to enter the school, ask questions, request phone conferences, request homework, and request parent meetings.*
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows: *Volunteer by contacting the school.*

Parent Responsibilities:

As a parent, I will support my child's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television watched and monitoring the internet usage.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the title I, Part A parent representative on the school's Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities:

As a student, I will share the responsibility to improve my academic achievement. Specifically, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for me all notices and information received by me from my school every day.*