

**Flowing Wells High School**  
Title I Parental Involvement Policy

Flowing Wells High School, in collaboration with parents, shares in the responsibility of improving students' academic achievement and school performance. Meaningful communication between the school and parents is important in the development of effective school plans. To facilitate this,

**Flowing Wells High School will:**

- **Convene an annual meeting to inform parents of their school's participation in Part A, to explain Part A's requirements, and their right to be involved. In preparation of this meeting, the most convenient time for parents of participating children to attend will be determined and the most reliable method for ensuring that parents receive notice will be determined and carried out.**

*Our Annual Title I Fall Meeting is held each Fall. Notices will be mailed home.*

- **Offer flexible meeting times, such as in the morning or evening, and provide if necessary, with Part A funds transportation, child care, or home visits as these services relate to parental involvement.**

*Family resource information is available to provide transportation passes, community services and family support. For more information contact the Flowing Wells Family Resource Center at 696-8614. Children are welcome at all events.*

- **Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of Part A programs, including the school parental involvement policy, the school parent compact and the joint development of the school-wide program plan, if any.**

*Parents will be encouraged to participate at the school level, particularly by attending and engaging in the Fall and Spring meetings to review parent involvement policies, school compacts, curriculum, assessments, and academic interventions. Additionally, a parent representative will attend a monthly site council meeting with the principal and other parents.*

- **Provide parents of participating children—**
  - timely information about Part A programs; in a uniform format and in a language parents can understand
  - school performance profiles
  - their child's individual student assessment results and an interpretation of the results
  - a description and explanation of the curriculum in use, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet
  - opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children
  - equal access for parents who are ELL, migrant, homeless, or disabled
  - timely responses to the suggestions made by parents and offered in the meetings described above including submission of parent comments on the plan to the district when the plan is not satisfactory to parents

*Information about Title I programs in general, school curriculum and assessments, and individual student performance is provided at regular meetings in a language that parents can understand. Written and oral translations are provided for communication with parents.*

- **Develop strategies for building parent involvement.**

*Parent involvement goals are set at the school level and include strategies and action steps for implementation. Goals are evaluated each year through our school improvement process. Parents are invited and encouraged to attend the Title I Spring Review Meeting to engage in this process.*